OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
UPDATE NEWSLETTER

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A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Access to Linguistic Inclusion Resources Published

Resources for Access to Linguistic Inclusion (also known as HB 2056) have been published to the ODE website. This new law, passed in the 2021 legislative session, increases opportunities and removes barriers to graduation for multilingual students. The following resources can be found under the Access to Linguistic Inclusion expandable on the English Language Arts page:

- One-Page Summary: a general, ground-level introduction to the new law.

- Overview Slide-Deck: this slide deck will form the basis of most ODE presentations regarding Access to Linguistic Inclusion.

- Guidance and Explanation: a detailed explanation of what the law does and how it applies to district practice.

- HB 2056 legislative information page: contains the law's legislative history and enrolled text.

Access to Linguistic Inclusion has no impact on standards or statewide assessment. The law offers new opportunities for course taking and earning high school credits, but does not impose new requirements.

For questions about Access to Linguistic Inclusion, please contact Tina Roberts and Ben Wolcott.

TEST ADMINISTRATION

ELPA

Administering the ELPA Screener and Summative in 2021-22 Updated

Administering the ELPA Screener and Summative in 2021-22 has been updated with general information regarding remote testing. This is a high level update that explains general procedures and policy implications. For specific information on remote testing, districts should consult the resources found under the Remote Testing expandable on the Test Administration page and the

Training Modules pulldown on the [Assessment Training Materials page](#) (see Module 10—Remote Test Administration).

Please contact [Ben Wolcott](#) with questions regarding ELPA and [Tony Bertrand](#) with questions regarding remote testing.

SCIENCE

2021-2022 Refreshed Interim Assessments Now Available

The Refreshed Science Interim assessments are now available. These assessments will replace the Science Interims that went live on August 17, 2021. This refreshed bank contains task items, shorter stand-alone items, and short tests (testlets). It is very important to note that the testlets are made up of the individual items already in the bank. Educators should preview all items and testlets before assigning to students.

Schools and districts may administer these assessments to students in-person or remotely. To assist with questions regarding test administration or viewing results, refer to the [Science Interims Quick Guide](#), which is available on the [OSAS Portal](#). Additional instructions on how to administer these assessments remotely are available in the [Remote Testing User Guide](#).

The Assessment Viewing Application (AVA) is available to provide educators with access to the actual Interim Assessments for administrative or instructional purposes before students are tested.

Please refer to the [Assessment Viewing Application User Guide](#) for detailed information on AVA. The Centralized Reporting System (CRS) is also open to view results from the Interim Assessments. Please refer to the [Centralized Reporting System User Guide](#) for detailed information on the reporting system. Scoring guides are available in TIDE, under General Resources.

For more information please see the [ODE Interim Assessments web page](#) or contact [Noelle Gorbett](#), Science Assessment

ACCOUNTABILITY & REPORTING

Informal Accountability Webinar, February 22

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The first webinar for 2022 is February 22 at 2:00 p.m**. If you have a topic that you would like addressed during the webinar, please submit it through the ["Informal Accountability Webinar Open Call Agenda form"](#) or via email.

When you [register to participate](#) you will automatically be registered for all webinar dates in the series. You are encouraged but not required to attend every webinar. For questions, please contact [Elyse Bean](#).