OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
UPDATE NEWSLETTER

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A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Training Requirements Update: Student Educational Equity Development Survey (SEED Survey)

The ice storm has certainly caused some havoc for our colleagues around the state. ODE is writing to let you know that we updated the DTC SEED Survey Design and Purpose document to include the following changes, which are identified in the document in green font. The document is also available on the SEEDS webpage:

1. Changed the training requirements to eliminate completion of Module 2 and Module 3 as a requirement; only completion of Module 9 will be required by DTCs/TAs who administer the SEED Survey
2. Changed the publication date for all Communication Toolkit components by one week, to **February 26, 2021**

In our meeting on February 10, 2021, Accountability and Reporting Advisory Committee (ARAC) members informed ODE that the training requirements we had initially established for the SEED pilot would be almost untenable given that the SEED Survey is an optional component this year. ODE thus streamlined the training requirements for the SEED Survey pilot to reflect the completion of a single, efficient training module, Module 9. The module clearly outlines the course of administration that districts are most likely to implement, namely, using a remote administration via a single district URL. The ice storm has also impacted our ability to make all of our Communication Toolkit resources for the SEED Survey pilot available, as well, especially the versions of those resources that must be translated. We therefore had to push the publication date out by one week.

Thank you for your patience and support. Be well and please send any questions, comments, or recommendations to Dan Farley, Director of Assessment.

Regional ESD Partner Support Update REPEAT

The Regional ESD Partner contact list has been updated to reflect a change to the Assessment and Collections contacts for the Region 3 service area. Your Regional ESD partners are available Monday through Friday, 7:30 a.m. - 4:30 p.m. The updated contact

information is available on the ODE website, and the update includes a description of the support that each team provides: Accountability, Collections and Assessment.

Online Reporting System Webinars REPEAT

To support users in the transition to the 2020-2021 Online Reporting System (ORS), ODE and CAI have scheduled two **optional** webinars focusing on how to use the newly-redesigned ORS:

- **Tuesday, March 16** from 9 a.m. to 10 a.m. PT
- **Thursday, March 18** from 3 p.m. to 4 p.m. PT

The same material will be covered in both trainings. While these webinars are open to any ORS user role, you must register in advance if you want to attend a webinar. After registering, you will receive a confirmation email with information about how to log into the webinar. Please contact your Regional ESD Partner with questions.

TEST ADMINISTRATION

Spring 2021 Test Windows for ELA, Math, and Science Changed UPDATED REPEAT

In order to allow time for a response to our statewide assessment and accountability waiver request from the United States Department of Education, the summative test window for English language arts, mathematics, and science (both general and alternate) has been changed to open on **April 13, 2021,** and close on **June 11, 2021**. The English Language Proficiency Assessment (ELPA) test window remains unchanged: it opens on February 9, 2021, and closes on April 30, 2021. Please contact Dan Farley, Director of Assessment, if you have any questions.

ELPA

New ELPA Screener Optional Training Resource Available

A new resource has been added to the Optional Training Materials list for the English Language Proficiency Assessment (ELPA) Screener (found on the Assessment Training Materials page). A set of Middle School and High School Speaking Scoring practice slides has been developed to complement the existing set of Elementary Speaking Scoring practice slides, which focus on screening students in grades 6-12. These slides, suitable for use in formal training sessions or self-guided scoring practice, include sample Speaking items with possible student responses. Each student response has a suggested score point with accompanying rationale, based on the official ELPA21 Speaking Scoring Document. This resource may help refine Test Administrator (TA) understanding of how to apply a given score point to students at the secondary level, and may help increase TA understanding of the general expectations for students on the Speaking portion of the ELPA Screener.

This training material is optional; there are no changes to the list of required training materials for the ELPA Screener at this time. Thanks to Corvallis School District for supporting the development of this resource.

Please contact Ben Wolcott with questions or concerns.

ACCOUNTABILITY & REPORTING

Informal Accountability Webinar, February 23

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The next webinar is February 23 at 2:00 p.m**. If you have a topic that you would like addressed during the webinar, please submit it through the "Informal Accountability Webinar Open Call Agenda form" or via email.

When you register to participate you will automatically be registered for all webinar dates in the series. You are encouraged but not required to attend every webinar. For questions, please contact Elyse Bean.