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## GENERAL ANNOUNCEMENTS

### Oregon Professional Development Opportunity: ELA and Mathematics Summative Assessment Scoring **REPEAT**

The Oregon Department of Education (ODE) is seeking educators interested in participating in the scoring of ELA and Mathematics test items for Oregon Statewide Summative Assessments. **The initial training for this project will occur on April 13, 2020, in Salem, OR.** Substitute and travel costs for the April 13 training day will be covered by ODE.

Following that training day, qualified raters will then commit to scoring items remotely during their own off-contract time throughout spring. The training is primarily intended for individuals who would like to gain professional development and increased knowledge of hand-scored items and the rubrics used to score them. Applicants will need to apply for either ELA or mathematics scoring.

ODE will prioritize selection based on educator and regional diversity, active classroom educators and instructional coaches, grade band scoring needs, and a combination of both new and experienced scoring experience.

Applicants will be signed on as temporary employees with Measurement Incorporated and will receive compensation at the standard ODE rate of \$26.60 per hour. It is anticipated that raters will be expected to work 3 evening shifts, which occur Monday – Friday for a 4 to 6 week period (mid-April to late May/early June). Each evening shift will require a minimum of 2 hours of scoring student responses.

The deadline for submitting an [application](#) is **Thursday, March 5, 2020**, and ODE will notify successful applicants by March 9 along with information on the next steps.

For additional information, please review the [Scoring Recruitment Notice](#) contact [Tony Bertrand](#), Language Arts Assessment Specialist or [Andrew Byerley](#), Mathematics Assessment Specialist.

## Newly Released ELA and Math Performance Task Annotated Anchor Papers **REPEAT**

New anchor paper resources were posted to the Smarter Balanced [“Practice Test Resources & Documentation”](#) webpage under the *Annotated Anchors for Performance Tasks* tab.

In addition, ODE has other resources to support professional development support. These resources are located under the communications and professional development drop-down and educators would select: [Understanding Proficiency: Performance Tasks](#).

Please refer to the [February 13 A&A Update](#) for more information or contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, or [Andy Byerley](#), Mathematics Assessment Specialist.

## TEST ADMINISTRATION

### ENGLISH LANGUAGE ARTS

#### English Language Arts and World Languages Instructional Materials Reviewer Applications **REPEAT**

The Oregon Department of Education is currently accepting applications of teachers, curriculum specialists, and other experienced professionals for the 2020 English Language Arts and World Languages Instructional Materials Review. Please obtain approval from your administrator prior to filling out an application. Individuals selected to participate will receive professional development, travel reimbursement, and an honorarium. Please visit the survey links to find out more information on what committee member participation will require. Please complete this [survey for the English Language Arts review committee](#) and this [survey for the World Languages review committee](#). An application should take between 15-20 minutes to complete and must be completed by **April 29, 2020**.

## Weekly Count of Administered Tests

Numbers as of February 20, 2020

	STARTED	COMPLETED
ELA CAT:	3,250	2,868
ELA PT:	1,848	1,538
MATH CAT:	1,280	1,111
MATH PT:	1,009	966
ELPA Screener:	10,916	10,781
ELPA Summative:	19,477	13,438
Science:	7,671	5,663
<b>TOTAL</b>	<b>45,451</b>	<b>36,365</b>