



## General Announcements

Test Administration

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[Extended Assessment](#)

Kindergarten Assessment

English Language Arts

Mathematics

Science

Social Sciences

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## CONTACTS

### [Regional ESD Partners](#)

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

### [Who To Contact at ODE](#)

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

## [A&A CHECKLIST](#)

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## GENERAL ANNOUNCEMENTS

### Chrome Version 72 Not Yet Supported for Online Testing

On February 13, an issue was identified with the latest Chrome update, version 72, which prevents AIR from supporting it for secure online testing. American Institutes for Research (AIR) is working closely with Google to address this issue, and anticipates a fix within the next few weeks. Please do not update Chrome to version 72 until this issue has been resolved. Users that have already updated Chrome to version 72 will need to use a different device for secure testing until this issue is resolved.

### 2018-19 ELPA Student Directions Update

The student directions for the ELPA Summative test have been updated. This update was made to more accurately reflect the order in which students will encounter sound check screens and accurately label the buttons under each sound check. These updated instructions will be incorporated into the Test Administration Manual (TAM) later this year. Those who wish to download the updated student directions can find a link under the TAM on the [Test Administration Page](#).

## TEST ADMINISTRATION

### ELPA

#### ELPA Screener 2019-20 Optional Trainings

ODE will be offering both live and in-person trainings on the ELPA Screener for the 2019-20 school year. These trainings are optional (required training materials are listed on the [Training Materials page](#)). While sessions will be of principal use to District Test Coordinators and Test Administrators, other roles are also welcome to attend.

- Content: review of screening process from student arrival to score reporting, updates on 2019-20 implementation, and expected screener developments
- Duration: 90 minutes, including Q&A. An agenda with specific timings will be distributed prior to the webinar. Attendees will be encouraged to customize their participation, attending segments of the webinar most relevant to them.

- Format: One session of the webinar will be recorded and posted on ODE’s website for year-round access.
- Dates: Specific dates have not yet been selected. ODE is currently planning to repeat the same content (incorporating updates as necessary) one morning and one afternoon within each of the following date ranges: **May 20-31, August 12-23**. Exact dates and instructions for attending will be posted in future A&A Update newsletters.
- Live opportunities: a modified version of this content will be presented where practicable at face-to-face conferences, such as the EL Alliance conference in March and the COSA Summer Institute in August.

Please direct questions, suggestions, and comments to Ben Wolcott at [ben.wolcott@state.or.us](mailto:ben.wolcott@state.or.us) or 503-947-5835.

## Weekly Count of Administered Tests

Numbers as of February 21, 2019

	STARTED	COMPLETED
<b>ELA CAT:</b>	2,532	2,145
<b>ELA PT:</b>	1,717	1,573
<b>MATH CAT:</b>	1,108	889
<b>MATH PT:</b>	893	827
<b>ELPA Screener:</b>	3,263	3,228
<b>ELPA Summative:</b>	20,448	14,374
<b>Science:</b>	6,748	4,773
<b>Social Sciences:</b>	173	128
<b>TOTAL</b>	<b>34,350</b>	<b>27,937</b>

## EXTENDED ASSESSMENT

### ESSA “1% Participation Requirement”: Reporting Deadline **REPEAT**

With the reauthorization of ESEA as the Every Student Succeeds Act (ESSA), the requirement changed for the alternate assessment based on alternate academic achievement standards (e.g., Oregon’s Extended Assessment): ESSA places a 1% cap on participation in the assessment. It further states that “local educational agencies (districts) exceeding the 1% cap shall submit information to the State educational agency justifying the need to exceed such cap.”

Districts projected to exceed the 1% cap can be found at [Districts 1% participation rate by subject areas \(ELA, Math, and Science\) and eligibility codes](#). If you have not done so already, please submit the required [Justification Form](#) no later than **2/15/19**. For additional information and/or questions, contact Brad Lenhardt at [Brad.Lenhardt@state.or.us](mailto:Brad.Lenhardt@state.or.us) or 503-947-5755.

## QUESTIONS AND ANSWERS

### Answers to Common Questions from the Field

**QUESTION:** Since cut scores will not be available until the fall, is there a suggested way to show proficiency of 12<sup>th</sup> graders who retest the science test?

**ANSWER:** It will not be possible to obtain an OSAS Science Assessment score prior to the end of the current school year and therefore it is not recommended that 12<sup>th</sup> graders retest. For districts who are using Science Assessment scores to demonstrate achievement in Science for the purposes of earning an Honors Diploma, we recommend using another standards-aligned classroom/school-based assessment or project in place of the assessment score as evidence of achievement.