



Assessment and Accountability UPDATE

FEBRUARY 23, 2017

[A&A Update Webpage](#)

IN THIS ISSUE

Weekly Count of Administered Tests Numbers as of February 22, 2017

	STARTED	COMPLETED
ELA CAT:	482	370
ELA PT:	335	242
MATH CAT:	221	184
MATH PT:	159	150
ELPA21	16,321	9,674
Science:	14,947	14,039
Soc Sci:	357	322
TOTAL	32,822	24,981

Equity,
Accountability,
Excellence, and
Integrity

Would you like to receive our weekly updates?
Click [HERE](#) to subscribe.

For prompt and accurate responses to questions contact your

Regional ESD Partners

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

GENERAL ANNOUNCEMENTS

- ➔ No articles this week

TEST ADMINISTRATION

- ➔ No articles this week

ELPA21

- ➔ ALERT: Chrome 56 ELPA21 Speaking Recording Fix Rolled Back
- ➔ Reminder: Update LEP flags for Exited ELs **REPEAT**
- ➔ ELPA21 Screener Pilot Registration Open Now **REPEAT**
- ➔ ELPA21 Screener Pilot Available February 21 **REPEAT**

EXTENDED ASSESSMENT

- ➔ No articles this week

KINDERGARTEN ASSESSMENT

- ➔ No articles this week

SMARTER BALANCED

- ➔ Educator Participation Opportunity **REPEAT**

SCIENCE AND SOCIAL SCIENCES

- ➔ No articles this week

ACCESSIBILITY SUPPORTS

- ➔ Accessibility Supports Video Presentation **REPEAT**
- ➔ Non-embedded Signed Interpretation Accommodation **REPEAT**

ESSENTIAL SKILLS

- ➔ No articles this week

ACCOUNTABILITY REPORTING

- ➔ No articles this week

QUESTION & ANSWER

WHO TO CONTACT AT ODE

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
FEBRUARY 7 - APRIL 27	ELPA21 Testing Window
FEBRUARY 7 - JUNE 9	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics, grades 3-8 and high school (grade 11) (plus optional grade 12 retest)
FEBRUARY 16 - APRIL 27	OAKS Extended Assessments Testing Window for English Language Arts, Mathematics, and Science
FEBRUARY 16 - MAY 12	OAKS Extended Assessments Data Entry Window for English Language Arts, Mathematics, and Science
MARCH 3 - 5	OAKS Online Test Delivery System (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance
MARCH 10	Testing Window CLOSES for NAEP in selected schools
MARCH 21 - JUNE 30	Smarter Balanced ELA and Mathematics Tests available in OAKS Online Reporting System pending comprehensive quality control
MARCH 21 - JUNE 30	Smarter Balanced ELA and Mathematics Tests posted to Student Centered Staging pending comprehensive quality control
MARCH 28	ELPA21 Braille Data Entry (DEI) system goes live UPDATE
MARCH 30 - APRIL 24	Report Validation Window for Staff FTE, Staff Ethnicity 2016-17
MARCH 31 - APRIL 2	OAKS Online Test Delivery System (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance
APRIL 10	ELPA21 Preliminary Student Scores available in OAKS Online Reporting System pending comprehensive quality control
APRIL 10	ELPA21 Tests completed February 7-28 available in Student Centered Staging pending comprehensive quality control
APRIL 13 @ 9 AM	Webinar: Training for ESEA Title III: English Learners Collection 2016-17
APRIL 13 @ 2 PM	Webinar: Training for Third Period Cumulative ADM Collection 2016-17
APRIL 17 - MAY 12	Logramos Testing Window NEW

GENERAL ANNOUNCEMENTS

No articles this week

Test Administration[Assessment Test Administration Webpage](#)

MARY ANDERSON – DIRECTOR OF ASSESSMENT

No articles this week

■ **ELPA21****ALERT: Chrome 56 ELPA21 Speaking Recording Fix Rolled Back**

On February 22, AIR announced that Google had released a patch for Chrome OS 56 that fixes the ELPA21 speaking recording issues AIR identified on January 26. AIR has just learned that Google has rolled back Chrome OS from the version containing this fix (**56.0.2924.101**) to an earlier version (**56.0.2924.87**) due to internal production issues. AIR is in communication with Google to determine when they will be able to re-release Chrome OS 56.0.2924.101. A new announcement will be posted to the portal as soon as Google is able to resolve their internal production issues with the patch.

As noted in the last announcement about this issue, AIR continues to recommend that all schools that administer ELPA21 tests on Chromebooks take a practice test on the model of Chromebook they are using and verify that ELPA21 Speaking records correctly before administering the test to students.

Reminder: Update LEP flags for Exited ELs REPEAT

The ELPA21 testing window for 2016-17 opened on Tuesday, February 7. As described in Appendix B of the [Test Administration Manual](#), only students who are currently designated as ELs or who were reclassified from ELD services *after* February 2, 2017 are eligible to take ELPA21. All eligible students must have their LEP flag set to Yes (Y) in ODE's SSID system (which will then populate student data in TIDE) in order to access ELPA21. All other students, including those students who were reclassified out of the EL program on or before February 2, 2017 must have their LEP flags set to No (N) to ensure they do not inadvertently take ELPA21 when they are not eligible. **Administering ELPA21 to a student who does not meet the eligibility criteria is considered a test impropriety.** If you have any questions, please contact your [Regional ESD Partner](#).

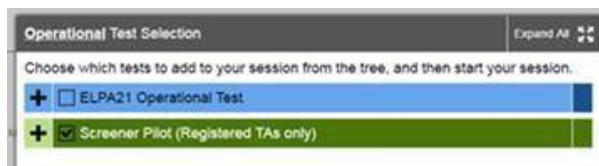
ELPA21 Screener Pilot Registration Open Now REPEAT

Over the past 12 months, a task force with the ELPA21 consortium has been working to prepare the ELPA21 Screener for use in the identification of English Learners in our schools. As part of the quality testing of this new online English proficiency screener, school district staff across the state are welcomed to participate in the pilot study for the ELPA21 screener. The recruitment information for participation in this pilot went to District Test Coordinators and Title III directors on Thursday, February 16, 2017. That information includes the link for registering as a Test Administrator of the screener pilot, and includes the requirements for participation. If you have any questions about participation in this study opportunity, please contact your DTC, or Renée LeDoux (renee.ledoux@ode.state.or.us) Oregon's contact person for this project.

If you are interested in learning more about the ELPA21 Screener Pilot and in registering to participate, please click [here](#).

ELPA21 Screener Pilot Available February 21 **REPEAT**

Oregon began its administration of the ELPA21 Screener Pilot on February 21, 2017. The Screener Pilot is available through the TA Interface. However, please note that only *registered Test Administrators* may administer the Screener Pilot, and the Pilot must not be administered in the same test session as other, operational tests. Due to limitations in the system, access to the Screener Pilot cannot be restricted to registered Test Administrators. If you have not registered to participate in the Screener Pilot, please disregard the Pilot in the test selection menu.



If you are not registered to participate in the Screener Pilot and you accidentally include the Pilot in your test session, please pause student tests immediately and alert ODE by submitting a [Test Impropriety Report](#) form.

■ EXTENDED ASSESSMENT

No articles this week

■ KINDERGARTEN ASSESSMENT

No articles this week

■ SMARTER BALANCED

Educator Participation Opportunity **REPEAT**

The Smarter Balanced Assessment Consortium, with support from the Oregon Department of Education, seeks educators to participate in in-person content development activities beginning in Spring 2017. For more information, please see the “Educator Participation Opportunity” article in the [February 9 issue of the A&A Update](#).

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

BRAD LENHARDT – STUDENT SERVICES EDUCATION SPECIALIST

[Oregon Accessibility Manual](#)

Accessibility Supports Video Presentation **REPEAT**

ODE has posted a “2016-17 Accessibility Supports Demonstration Presentation” to the [Assessment Administration Resources](#) webpage under “General Accessibility Resources.” This presentation includes video demonstrations of the embedded accessibility supports available to students during testing in the online interface. This presentation also includes a description of the tool and which tests each tool is available for using language from [Oregon’s Accessibility Manual](#) for each embedded support in the presenter notes of each slide. This is an optional resource that may be adapted for local use.

Non-embedded Signed Interpretation Accommodation **REPEAT**

Per a review and recommendation by the Oregon Accessibility Panel and review and approval by Oregon’s state lead to the Smarter Balanced Consortium, the provision of the non-embedded Accommodation of signed interpretation of the Smarter Balanced ELA and Math assessments for all grades is now allowed. In support of this provision for Deaf/Hard of Hearing (DHH) students who participate in the Smarter Balanced Assessments, updates were made to the current Oregon Department of Education’s policy and guidelines related to the appropriate use of this accommodation (cf. Appendix B of the [Oregon Accessibility Manual](#)) – including qualifications for anyone who plans to serve as a sign language interpreter for the statewide assessments.

Essential Skills

[Essential Skills Homepage](#)

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

No articles this week

Accountability Reporting

[Links to Accountability Webpages](#)

JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

No articles this week

Question & Answer

ANSWERS TO COMMON QUESTIONS FROM THE FIELD

Question: Why is my student getting a "No Tests Available" message when logging into ELPA21?

Answer: Check the Student Demographic portion in TIDE to see if Limited English Proficiency (LEP) is coded "No" for this student. Only students with Limited English Proficiency coded "Yes" can access the Oregon ELPA21 test. If a student’s LEP is incorrectly coded, please contact your DTC or Regional ESD partner. Please note that LEP updates typically take 24-48 hours to appear in TIDE.

WHO TO CONTACT AT ODE<http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx>**ASSESSMENT****◆ Accessibility Supports & Extended Assessment:**

Brad Lenhardt | 📞 503-947-5755 | ✉ brad.lenhardt@state.or.us

◆ English Language Proficiency Assessment for the 21st Century (ELPA21) (until position is filled):

Mary Anderson | 📞 503-947-5721 | ✉ mary.anderson@state.or.us

◆ English Language Arts (until position is filled):

Holly Peterson | 📞 503-947-5927 | ✉ holly.peterson@state.or.us

◆ Essential Skills:

Cristen McLean | 📞 503-947-5842 | ✉ cristen.mclean@state.or.us

◆ Kindergarten Assessment:*Administration & Policies/Procedures:* Holly Peterson | 📞 503-947-5927 | ✉ holly.peterson@state.or.us*Data Collection & Validation:* Jordan Heide | 📞 503-947-5905 | ✉ jordan.heide@state.or.us**◆ Logramos Assessment:**

Kelly Slater | 📞 503-947-5741 | ✉ kelly.slater@state.or.us

◆ Mathematics:

Bryan Toller | 📞 503-947-5832 | ✉ bryan.toller@state.or.us

◆ National Assessment of Educational Progress (NAEP):

Beth LaDuca | 📞 503-947-5836 | ✉ beth.laduca@state.or.us

◆ Science & Social Sciences (until position is filled):

Bryan Toller | 📞 503-947-5832 | ✉ bryan.toller@state.or.us

ACCOUNTABILITY**◆ Class Roster & Staff Position:**

Beth Blumenstein | 📞 503-947-5767 | ✉ beth.blumenstein@state.or.us

◆ Data Collections, Cohort Graduation, & NCES Dropout:

Isabella Jacoby | 📞 503-947-5878 | ✉ isabella.jacoby@state.or.us

◆ Reporting, Report Card, Student Growth, & AMOs:

Josh Rew | 📞 503-947-5845 | ✉ josh.rew@state.or.us

◆ Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:

Cindy Barrick | 📞 503-947-5822 | ✉ cindy.barrick@state.or.us

◆ Institutions and Cumulative ADM:

Elyse Bean | 📞 503-947-5831 | ✉ elyse.bean@state.or.us