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Thursday, February 23, 2023

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GENERAL ANNOUNCEMENTS

March Reporting System Webinar

A live Centralized Reporting System (CRS) Webinar will take place on **Tuesday, March 7 from 9:00-10:00 a.m.** This webinar will focus on general CRS functionality, how to access OSAS Summative Data, and the importance of rostering. It is appropriate for district and school users. **The meeting link and login information will be sent out by noon on Monday, March 6 via the DTC listserv.** A recording of the webinar will be available on the ODE website after the session. This is the final CRS webinar for the 2022-2023 school year.

DTC Webinar, March 8

ODE presents the monthly DTC Webinar on **Wednesday, March 8 from 10:00-11:00 a.m.**

To attend, please register for the webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar.

If you have questions you'd like answered during the webinar's Q&A session, please submit through [this Smartsheet form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

TEST ADMINISTRATION

ELPA SUMMATIVE

Minor Update to Honoring High School Proficiency

ODE's policy [Honoring Student Proficiency on the HS ELPA Summative](#) has been updated to clarify that yearly participation in the ELPA Summative is required to carry domain performance from year to year. Previous language in the policy was not clear on this point.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.

Future K ELPA Screener Scoring Profile Update

Beginning **March 1, 2023**, the scoring profile for the Future K ELPA Screener will be updated. In 2022-23, a Proficient profile on the Future K Screener required that the student score 3 or higher in all nonexempt domains. During the 2023 Future K window (March 1 through December 31, 2023), a 2 or higher in the Writing domain will contribute to a Proficient profile. This means that for a student with no domain exemptions, a domain profile of Reading 3+, Writing 2+, Listening 3+, and Speaking 3+ is considered Proficient and does not identify the student for English learner status.

ODE will communicate this change through multiple channels and on multiple occasions. ODE will also release an extended communication on the reasoning for this change and future developments for the Future K and Grade K ELPA Screener.

Please contact [Ben Wolcott](#) with questions or concerns regarding ELPA testing.

EXTENDED ASSESSMENT

Reminder about Qualified Trainer & Qualified Assessor Training Requirements for 2022-23

As we approach the opening of the statewide summative test window for grades 3-8 (grade 11 students were able to begin testing on January 10) we wanted to send a reminder about Qualified Trainer (QT) & Qualified Assessor (QA) training requirements for the Oregon Extended Assessment. As communicated through the DTC listserv on 9/19/22, for 2022-23, all QTs, both new and returning, were required to participate in training provided directly by ODE and BRT. A recording of that training is available on the [Training & Proficiency website](#) for those QTs that missed that training. All QAs must receive training from a QT. It is not allowable for returning QAs to independently log into the [Training & Proficiency website](#), review the updates, and take and pass the proficiency test this year to become qualified.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with any questions. Thank you.

ACCOUNTABILITY & REPORTING

ACCOUNTABILITY

Informal Accountability Webinar, February 28

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The first webinar for 2023 is February 28 at 2:00 p.m.** If you have a topic that you would like addressed during the webinar, please submit it through the "[Informal Accountability Webinar Open Call Agenda form](#)" or via email.

When you [register to participate](#) you will automatically be registered for all webinar dates in the series. You are encouraged but not required to attend every webinar. For questions, please contact [Elyse Bean](#).