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February 24, 2022

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GENERAL ANNOUNCEMENTS

March 9th DTC Webinar

ODE presents the monthly DTC Webinar on **Wednesday, March 9, 2022 from 10-11 a.m.** No registration is required. The DTC Webinar link will be sent via DTC listserv at 4:00 p.m. the day before the webinar. If you have questions you'd like answered during the webinar's Q&A session, please [submit through this form](#).

If you have more than three questions, please contact [Crys Plattner](#).

Reporting System Webinar – March 15, 2022

The live Centralized Reporting System (CRS) Webinar will take place on **Tuesday, March 15 at 9:00 a.m.** Please register [using this link](#). A general overview of the CRS and accessing OSAS and ELPA Summative Data will be the focus of the webinar. A recording of this webinar will be available on the [ODE website](#) under "OSAS Portal" after the session. This is the last Reporting System Webinar for the 2021-2022 school year.

TEST ADMINISTRATION

MATHEMATICS

Math Manipulatives: Answers to Frequently Asked Questions

Certain math manipulatives are allowable non-embedded designated supports for the Oregon Statewide Summative Assessment in Mathematics for the 2021-22 administration year. The intent of allowing students to use manipulatives on their summative assessment is to provide consistency between the learning environment and testing environment. Because math manipulatives are a new designated support for 2021-22, ODE would like to support their use with answers to some frequently asked questions.

Q: Should all students have access to math manipulatives?

A: According to the [Oregon Accessibility Manual \(OAM\)](#), designated supports "...are available for use by any student for whom the need has been indicated by an educator (or team of educators with parent/guardian and student)" (emphasis added). As with all designated supports, the decision to use them should be based on student needs, ideally with student input.

The Test Administrator may wish to quickly survey students and/or communicate with families to determine who would benefit from having them available for use on their summative math assessment. Generally, if a student benefits from the use of manipulatives during math instruction, they may benefit from having them available on the assessment. This is a local decision.

Q: Won't manipulatives just be a distraction?

A: While accessibility features are designed to increase students' access to the assessment, any such support could be a distraction. It is recommended that manipulatives be considered as a designated support only if they are also used consistently during instruction. Students must be familiar with how to use them because Test Administrators are not allowed to coach or prompt students on their use during a test session. However, prior to the test session, TAs can instruct students to keep manipulatives in the container in which they are provided to minimize distractions to the student and others in the testing environment.

Q: I don't have access to manipulatives. What can I do?

A: ODE surveyed a representative sample of Oregon districts during the 2020-21 school year as part of our initial consideration of this accessibility feature. Nearly all of the districts we surveyed reported access to math manipulatives (though their use during instruction varied). Educators seeking to provide access to math manipulatives to students are encouraged to talk with their school and district administrators, as well as their ESD and/or STEM hub.

For additional support, please contact [Andrew Byerley](#), Mathematics Assessment Specialist, and [Caitlin Gonzales](#), Special Education Assessment Specialist.

ACCOUNTABILITY & REPORTING

English Language Arts (ELA), Mathematics, and Science Summative Results in ARUA

Scores for English Language Arts (ELA), Mathematics, and Science Summative tests are now available in the new Assessment Record Updating Application (ARUA) as of Tuesday, February 22, 2022. Note that these test results will be available in the Accountability Warehouse Extract (AWE) and Secure Assessment Reports (SAR) applications at a later date, TBD.

There is a recorded video walkthrough, specifically about the new ARUA, posted on the [Video Training – 2021-2022](#) page on the ODE District website as of February 22. There will be a live video training webinar at **2 PM on Thursday, February 24** on the same page. This webinar will focus on management of assessment data in the ARUA (i.e., editing posted records; reviewing and correcting errors; applying administration codes) and the Third Period Cumulative ADM collection.

Please contact your [Regional ESD Partner](#) for more information or for assistance accessing assessment records.