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Weekly Count of Administered TESTS

Final Numbers as of February 24, 2016

	STARTED	COMPLETED
ELA CAT	621	384
MATH CAT	308	226
ELA PT	321	225
MATH PT	172	147
Science	18,869	17,940
Social Sciences	596	420
ELPA21	20,955	12,472
TOTAL	41,842	31,814

Every Student a Success

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Regional ESD Partners

www.ode.state.or.us/go/assessmenthelp

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- ➔ No articles this week

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- ➔ No articles this week

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- ➔ No articles this week

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
JANUARY 5 – JUNE 10	OAKS Online Testing Window for Science and Social Sciences
JANUARY 25 – MARCH 4	Testing Window for NAEP in selected schools
FEBRUARY 1 - 26	Logramos Test Registration Window
FEBRUARY 9 – APRIL 19	English Language Proficiency Assessment for the 21 st Century (ELPA21) K-12 Testing Window
FEBRUARY 9 – JUNE 10	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics
FEBRUARY 18 – APRIL 28	OAKS Extended Assessment Testing Window for ELA, Mathematics, and Science
FEBRUARY 18 – MAY 13	OAKS Extended Assessment Data Entry Window for ELA, Mathematics, and Science
FEBRUARY 26 – MARCH 4	ODE will forward the template to districts that have registered for Logramos with format for submission of background information on participating students.
MARCH 1 - 11	Districts submit to ODE demographic information for students participating in Logramos
MARCH 3 @ 2 PM	Webinar: Training for Staff Assignment Collection 2015-16
MARCH 10 – APRIL 8	Spring Collection Window for Staff Assignment 2015-16
MARCH 17 - 20	OAKS Online Test Delivery system (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance
MARCH 31 – APRIL 25	Report Validation Window for Staff FTE, Staff Ethnicity 2015-16
APRIL 19	ELPA21 Window Closes

GENERAL ANNOUNCEMENTS

ODE Now Accepting Applications for ESSA Workgroups

The Oregon Department of Education (ODE) is bringing together four central workgroups to help inform the implementation of the [Every Student Succeeds Act \(ESSA\)](#). ESSA, which replaces No Child Left Behind (NCLB), was signed into law by the President in December and affords states additional flexibility in the design of state assessment and accountability systems. The four ODE workgroups are: Standards and Assessment, Accountability, Educator Effectiveness, and School and District Improvement. Each workgroup will review Oregon's current system and make recommendations regarding areas of flexibility and opportunity.

Groups will meet in person in Salem from April to June 2016 and will explore aspects of the new law, with a particular focus on how to leverage available flexibility to ensure equitable opportunities and outcomes for all of Oregon's students. The work groups will make recommendations to the internal ODE ESSA Leadership Team regarding policy and implementation strategies to inform Oregon's ESSA State Plan. The estimated time commitment is 20-30 hours over the three months and some travel may be required. Reimbursement for substitutes and travel expenses will be provided. Each group will consist of 20-25 individuals, selected with an eye to ensuring a balanced group that represents a range of expertise as well as the geographic and cultural diversity of our state. The workgroup meetings will kick-off with an initial convening the first week of April.

Individuals interested in serving on one of these workgroups will need to submit the following:

- A brief online questionnaire containing your contact information and statement of interest
- A resume or bio
- Signed documentation from your school or organization indicating support for your participation (if applicable)

To apply, simply complete the online questionnaire [here](#). The resume/bio and statement of support can be attached and uploaded at the end of the questionnaire form. **Please submit all application materials no later than Sunday, March 6, 2016.** If you have any questions or issues completing the online application, please contact Jordan Heide at jordan.heide@state.or.us or 503-947-5905.

Key areas of discussion for each group include, but are not limited to, the following:

Standards and Assessment

- Academic standards in English Language Arts and Math
- Assessment requirements and options at grades 3-8 and the flexibility to use a nationally-recognized assessment in lieu of state assessments at the high school level
- Implications for schools and districts that fail to meet the 95% participation requirement on state assessments

Accountability

- Long-term and interim goals for academic achievement on state tests, graduation rates, and English language proficiency for English Learners
- Indicators for school and district report cards including:
 - Academic Indicators: State tests; Student growth or other statewide academic indicator; Graduation rates for high schools; and English language proficiency
 - Measure of School Quality and Student Success: At least one indicator, determined by the state, e.g. student engagement, access to advanced coursework, school climate, others.
- Federal participation requirement (95% participation on state assessments) into the accountability system

Educator Effectiveness

- The evolution of Oregon’s educator evaluation system
- Ensuring equitable access to excellent educators
- Supporting educators along the career continuum (PreK-20)

School and District Improvement

- Refining improvement processes and strategies to support improvement activities
- Defining exit criteria and timelines for identified schools
- Developing collaborative structures to strengthen supports and interventions in identified schools

To learn more about ESSA and Oregon’s implementation plan, visit our [ESSA website](#).

Support for Chrome OS 48

AIR and ODE are now supporting Chrome OS 48 for student testing. AIR has posted an updated [Support Plan](#) that reflects the support for Chrome 48.

For Chrome OS 47, as previously reported on January 22, AIR found issues with sound and recording. In order to address the issues AIR has developed an updated Chrome Secure Browser app that they expect to be available in the Google Play App Store by **Monday, February 29**. Once it is available another announcement will be made. Please note: Only districts using Chrome OS 47 and who are using TTS will be required to download and install this new app (the updated app will also be compatible with Chrome OS 41-48).

Updating Computers to Windows 10

Users who update their Windows computers to Windows 10 **after** installing the OAKS Secure Browser have reported that the Secure Browser often does not open correctly following the update. When this happens, resetting the Secure Browser profile as described in Appendix B of the [Secure Browser Installation Manual](#) resolves the issue. Your [Regional ESD Partner](#) is available to answer questions.

Test Administration

HOLLY CARTER – INTERIM DIRECTOR OF ASSESSMENT

www.ode.state.or.us/go/assessment

Before Approving Students to Test

If a student incorrectly selects the wrong test, or selects the correct test, but the Test Administrator realizes student settings have been entered incorrectly **before approving the student to test**, the student’s test will be automatically reset for the following day and it does not need to be reported to ODE as a testing impropriety (as in previous years). However, if the Test Administrator discovers these errors **after** the student has been approved to test, a testing impropriety form will need to be submitted and a determination will be made by ODE as to whether the student is eligible for a reset based on guidelines in Table 14 of Oregon’s [Test Administration Manual](#).

■ ELPA21

Update on ELPA21 Issue: Some Items Not Loading

On Friday, February 12 we reported that a small number of ELPA21 items were not generating an error message when students tried to skip them. Students were able to skip these items but then receive a message for subsequent items indicating that the items were not loading. **This issue has now been fixed.** All items on the ELPA21 test should generate an error message if the student tries to skip them and the student will be required to answer each item before moving ahead in the test.

■ EXTENDED ASSESSMENT

No articles this week

■ KINDERGARTEN ASSESSMENT

No articles this week

■ SMARTER BALANCED

No articles this week

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

www.ode.state.or.us/go/ExtendedAssessments

ELPA21 Scribe Guidelines

Guidelines describing the qualifications and preparation of an ELPA21 scribe as well as the valid implementation of this non-embedded accommodation for students with IEPs or 504 plans are found in the [Oregon Accessibility Manual \(OAM\)](#). The OAM outlines the scribe accessibility feature for students who have an identified need to respond orally to a human scribe or transcriber in order to participate in the ELPA21 assessment. This information is now posted on the Statewide Assessment Accessibility Supports webpage at <http://www.ode.state.or.us/search/page/?id=487>. A link to these guidelines will also be provided in the “Description” section of this support in the OAM as well as on ODE’s ELPA21 webpage. For additional information, please contact Brad Lenhardt at brad.lenhardt@state.or.us.

Essential Skills

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

<http://www.ode.state.or.us/go/ES>

Writing Scoring Guide Training

ODE is seeking applicants to participate in a writing scoring guide training at Lane ESD on **March 21 and 22, 2016**. The training is intended for individuals who would like to gain experience scoring Essential Skills writing work samples at the high school level. Applicants should be educators familiar with the Official Oregon Writing Scoring Guide who would like to hone their skills and refresh their calibration.

Successful applicants will be signed on as temporary employees and receive a stipend of \$22.93 per hour of work. It is anticipated that the raters will work for a total of 12 to 14 hours over the two days. Priority will be given to hiring secondary ELA teachers, although it is not a requirement for applying. ODE will not be reimbursing for travel or lodging, although districts may choose to do so through their own funding sources.

The application form for this event can be found on the ODE website at:

<http://www.ode.state.or.us/search/page/?id=5478>. The deadline for submitting an application is **March 11, 2016**.

For additional information, please contact Ken Hermens, Language Arts Assessment Specialist (ken.hermens@state.or.us).

Accountability Reporting

JON WIENS – MANAGER, ACCOUNTABILITY REPORTING

www.ode.state.or.us/go/AsmtRpt

No articles this week

Future Assessment Development

HOLLY CARTER – DIRECTOR, ASSESSMENT

<http://www.ode.state.or.us/go/assessment>

No articles this week

■ **Next Generation Science Standards (NGSS)**

No articles this week