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Thursday, February 25, 2021

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## GENERAL ANNOUNCEMENTS

### Congratulations to Renée House

Please join the Assessment team in congratulating Renée House as she moves to the Federal Systems team on a one year job rotation as an Operations and Policy Analyst 2 to support the implementation of the Emergency Assistance for Non-Public Schools (EANS) program. She will be starting this work Monday, February 22, and will be responsible for supporting the successful team implementation of the EANS statewide project initiative by researching and giving objective information to management on which to base policy and operational decisions. This position will also track legislative process at the federal level related to Governor's Emergency Education Relief (GEER) and EANS and develop administrative procedure to implement the legislation.

The Assessment team will be recruiting for a Limited Duration Administrative Support Specialist 2. Please contact [Dan Farley](#), Director of Assessment, if you have any recommendations that might help us successfully fill this vacancy.

### Regional ESD Partner Support Update **REPEAT**

The [Regional ESD Partner contact list](#) has been updated to reflect a change to the Assessment and Collections contacts for the Region 3 service area. Your Regional ESD partners are available Monday through Friday, 7:30 a.m. - 4:30 p.m. The updated contact information is available on the ODE website, and the update includes a description of the support that each team provides: Accountability, Collections and Assessment.

### Online Reporting System Webinars **REPEAT**

To support users in the transition to the 2020-2021 Online Reporting System (ORS), ODE and CAI have scheduled two **optional** webinars focusing on how to use the newly-redesigned ORS:

- **Tuesday, March 16** from 9 a.m. to 10 a.m. PT
- **Thursday, March 18** from 3 p.m. to 4 p.m. PT

The same material will be covered in both trainings. While these webinars are open to any ORS user role, you must [register](#) in advance if you want to attend a webinar. After registering, you will

receive a confirmation email with information about how to log into the webinar. Please contact your [Regional ESD Partner](#) with questions.

## TEST ADMINISTRATION

### Spring 2021 Test Windows for ELA, Math, and Science Changed **REPEAT**

In order to allow time for a response to our statewide assessment and accountability waiver request from the United States Department of Education, the summative test window for English language arts, mathematics, and science (both general and alternate) has been changed to open on **April 13, 2021**, and close on **June 11, 2021**. The English Language Proficiency Assessment (ELPA) test window remains unchanged: it opens on February 9, 2021, and closes on April 30, 2021. Please contact [Dan Farley](#), Director of Assessment, if you have any questions.

## ELPA

### Future K Scoring Change on ELPA Screener

The proficiency threshold for the “Future K” English Language Proficiency Assessment (ELPA) Screener has changed from previous years. Students taking the Future K Screener are now Proficient if they score a **3 or more on all non-exempt domains**. While this change takes effect immediately, it will not be reflected on Individual Student Reports (ISRs) until after the July system rollover. Until then, districts should manually verify all proficiency determinations for students testing on the Future K form.

The Future K scoring window opens on March 1, 2021 and extends until December 31, 2021. All students who will be entering Kindergarten in the 2021-22 school year should be tested using the Future K form during this window.

Please contact [Ben Wolcott](#) with any questions or concerns.