



General Announcements

Test Administration

- ELPA
- Extended Assessment
- Kindergarten Assessment
- English Language Arts
- [Mathematics](#)
- [Science](#)
- Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS

Regional ESD Partners

Who To Contact at ODE

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Oregon Professional Development Opportunity: ELA and Mathematics Summative Assessment Scoring REPEAT

The Oregon Department of Education (ODE) is seeking educators interested in participating in the scoring of ELA and Mathematics test items for Oregon Statewide Summative Assessments. **The initial training for this project will occur on April 13, 2020, in Salem, OR.** Substitute and travel costs for the April 13 training day will be covered by ODE.

Following that training day, qualified raters will then commit to scoring items remotely during their own off-contract time throughout spring. The training is primarily intended for individuals who would like to gain professional development and increased knowledge of hand-scored items and the rubrics used to score them. Applicants will need to apply for either ELA or mathematics scoring.

ODE will prioritize selection based on educator and regional diversity, active classroom educators and instructional coaches, grade band scoring needs, and a combination of both new and experienced scoring experience.

Applicants will be signed on as temporary employees with Measurement Incorporated and will receive compensation at the standard ODE rate of \$26.60 per hour. It is anticipated that raters will be expected to work 3 evening shifts, which occur Monday – Friday for a 4 to 6 week period (mid-April to late May/early June). Each evening shift will require a minimum of 2 hours of scoring student responses.

The deadline for submitting an [application](#) is **Thursday, March 5, 2020**, and ODE will notify successful applicants by March 9 along with information on the next steps.

For additional information, please review the [Scoring Recruitment Notice](#) contact [Tony Bertrand](#), Language Arts Assessment Specialist or [Andrew Byerley](#), Mathematics Assessment Specialist.

Newly Released ELA and Math Performance Task Annotated Anchor Papers **REPEAT**

New anchor paper resources were posted to the Smarter Balanced [“Practice Test Resources & Documentation”](#) webpage under the *Annotated Anchors for Performance Tasks* tab.

In addition, ODE has other resources to support professional development support. These resources are located under the communications and professional development drop-down and educators would select: [Understanding Proficiency: Performance Tasks](#).

Please refer to the [February 13 A&A Update](#) for more information or contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, or [Andy Byerley](#), Mathematics Assessment Specialist.

TEST ADMINISTRATION

MATHEMATICS

Illustration Glossary will be Operational on Thursday, March 12, 2020

The Oregon Department of Education (ODE) has worked with our Oregon Accessibility Panel and our vendors to complete a review of potential impacts to students who have the Illustration Glossary enabled for the Oregon Statewide Summative Assessment in Mathematics. After feedback from our panelists and review of the comparability of the testing experience for students who may use the support, we feel confident in making this support operational for the 2019-20 administration year, effective **Thursday, March 12, 2020**. For more information on the Illustration Glossary, and to educate educators and students who may use it, please see the [Smarter Balanced flier](#). It is important to mention that students should not experience this support for the first time during operational testing. Students should be comfortable engaging the support before using it in an operational context.

Please be aware that if the Illustration Glossary is enabled in TIDE prior to March 12, 2020, a student will NOT be able to access either the Math CAT or PT in the Secure Browser. Please also be aware that the Illustration Glossary MUST be enabled for BOTH the Math CAT and PT in order to generate a scale score.

Please contact [Andrew Byerley](#), Math Assessment Specialist, at 503-947-5832 with any questions or concerns.

SCIENCE

OSAS Science Achievement Cut Scores Approved by State Board

On Thursday, February 20, 2020 the Oregon State Board of Education adopted the OSAS Science Assessment cut scores and achievement level descriptors. The cut scores and achievement level descriptors can now be viewed on the Oregon Department of Education [Science Assessment webpage](#).

ODE has created a communication toolkit in support of the OSAS Science Assessment and release of scores for the 2018-19 school year. The toolkit can also be accessed on the ODE [Science Assessment webpage](#).

A webinar will be held on **Thursday, March 5 at 3:00 p.m.** to share information about the OSAS Science Assessment and score information. This webinar will be recorded and posted to the Science Assessment webpage. Please use [this link to sign up for the webinar](#).

Contact [Noelle Gorbett](#) at 503-947-5928 with questions.

Weekly Count of Administered Tests

Numbers as of February 27, 2020

	STARTED	COMPLETED
ELA CAT:	4,070	3,626
ELA PT:	2,569	2,114
MATH CAT:	1,623	1,496
MATH PT:	1,343	1,297
ELPA Screener:	11,028	10,882
ELPA Summative:	28,445	21,289
Science:	11,124	9,444
TOTAL	60,202	50,148

ACCOUNTABILITY & REPORTING

Interim Data Collection/Reporting Contacts

Beth Blumenstein has started a job rotation within the Department and will no longer be the contact for data collections/reporting. Until official replacements have been assigned, please refer questions to the following staff members:

- Ninth Grade On-Track: [Ryan Clark](#) at 503-947-5632
- Regular Attenders: [Amanda Leopard](#) at 503-947-5674
- Graduation/Dropout: [Robin Stalcup](#) at 503-947-0849
- Collections and Accountability: [Regional ESD Partners](#)