



[A&A Update Webpage](#)

Thursday, February 28, 2019

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CONTACTS

Regional ESD Partners

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

Who To Contact at ODE

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Chrome Version 72 Now Supported for Online Testing

AIR and Google have resolved the issue with Chrome version 72 with the sub-release of Chrome version 72.0.3626.117. Devices running Chrome version 72.0.3626.117 and later versions of Chrome version 72 are now supported for secure online testing. For additional information about supported browsers and operating systems, please refer to the [Technical Specifications Manual](#) on the [OSAS Portal](#).

Recruitment: Oregon Summative Assessment Development (3rd – 5th ELA & Math Item Writing)

The Oregon Department of Education is seeking educators interested in participating as item writers for the Oregon Summative Assessment (ELA and Mathematics). The time commitment for participants would include time for both onsite training and item review, as well as time for independent development of items.

ODE is recruiting the following item writers:

- ELA - Grades 3 - 5
- Math – Grades 3 - 5

Please refer to the [recruitment notice](#) for compensation, attendance requirements, and specific dates of participation. Applicants should check with their administrators prior to applying to avoid local district scheduling conflicts or date restriction policies.

Please complete the following [application](#) and submit by no later than **Thursday, March 14, 2019**.

ODE will notify successful applicants for both ELA and math by Monday, March 18 of their inclusion in the project, along with information on next steps. For additional information, please contact Tony Bertrand, Language Arts Assessment Specialist, at tony.bertrand@state.or.us or 503-947-5830.

ELPA

ELPA21 Screener Translated Test Directions (with Audio)

The OSAS Testing Portal has been updated with a link to Translated Test Directions and accompanying audio files, hosted on [Washington's sister portal](#). These texts (and their accompanying audio recordings) are available in Arabic, Chinese, Marshallese, Russian, Sgaw Karen, Spanish,

and Vietnamese. They are identical to those found in Oregon’s Screener DFA and can be used without modification. Many thanks to Washington’s Office of Superintendent of Public Instruction for their generous collaboration.

Weekly Count of Administered Tests

Numbers as of February 28, 2019

	STARTED	COMPLETED
ELA CAT:	3,007	2,543
ELA PT:	2,315	1,785
MATH CAT:	1,384	1,232
MATH PT:	1,187	1,115
ELPA Screener:	3,288	3,251
ELPA Summative:	25,812	19,037
Science:	10,005	6,983
Social Sciences:	174	163
TOTAL	44,165	36,109

EXTENDED ASSESSMENT

ESSA “1% Participation Requirement”: Reporting Deadline **REPEAT**

With the reauthorization of ESEA as the Every Student Succeeds Act (ESSA), the requirement changed for the alternate assessment based on alternate academic achievement standards (e.g., Oregon’s Extended Assessment): ESSA places a 1% cap on participation in the assessment. It further states that “local educational agencies (districts) exceeding the 1% cap shall submit information to the State educational agency justifying the need to exceed such cap.”

Districts projected to exceed the 1% cap can be found at [Districts 1% participation rate by subject areas \(ELA, Math, and Science\) and eligibility codes](#). If you have not done so already, please submit the required [Justification Form](#), which was due to ODE on **2/15/19**. For additional information and/or questions, contact Brad Lenhardt at Brad.Lenhardt@state.or.us or 503-947-5755.

ACCOUNTABILITY & REPORTING

REMINDER: Replace ALL Program Type 13 Records in Second Period Cumulative ADM

A program Type 13 record is used as a temporary placeholder in First, Second, and Third Period Cumulative ADM for students who are enrolled in college programs for which the district does not have the quarter credit equivalent hours attempted as of the reporting date, or for other circumstances where the required instructional hours are unknown. Once these data have been obtained, the district is responsible for requesting that the collection be reopened and updating the record to accurately reflect the additional program information. As a note, a district does not need to know if a student passed a college course to report the information in Cumulative ADM, only how many credits the student attempted. Additional information about using Program Type 13 records can be found on page 68 of the [ADM Manual](#).

To request that your Second Period Cumulative ADM 18-19 collection be reopened for correction, or if you have questions, please contact your [Regional ESD Partners](#) or Amanda Leopard at amanda.leopard@state.or.us or 503-947-5674.

Oregon’s K-12 Data Dashboard Project **REPEAT**

This is a reminder that the Oregon Department of Education is starting the next phase of the Report Card Redesign: to create an online data dashboard that reports on K-12 education data in Oregon. We are inviting stakeholders to participate in an interactive webinar to provide feedback during the dashboard design process. There are three opportunities to participate, each webinar will cover the same material. For the link to register for a webinar and more information, please refer to the “Oregon’s K-12 Data Dashboard Project” article posted in the [February 14 A&A Update](#).

For any questions, please contact Amelia Vargas, Reporting Team Lead Analyst at amelia.vargas@state.or.us or 503-947-5878.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: How is attendance reported for students attending an online school full time?

ANSWER: Page 66 of the [Cumulative ADM Manual](#) has a great answer to this question. *“For students enrolled full-time in online classes only, the student must check-in at least twice per week with their teacher(s) on at least two separate weekdays. If the student only checks in once during the week, the student must be counted as absent for half of the week (2.5 days – if there are 5 days in the school’s week). The student must be counted as absent for the entire week (5 days – if there are 5 days in the school’s week) if they do not report in at all during the week.*

‘Check-ins’ with appropriately licensed instructional staff are two-way communications between the student and the teacher. It does not include a student leaving a message on an answering machine or sending an email that does not receive a response from the appropriately licensed instructional staff by the end of the next school day. Days may not be claimed for days in which the student did not have access to appropriately licensed instructional staff. The purpose of the rule regarding checking in with the teacher of record is to assure that the teacher can evaluate whether the student is making adequate progress in the course and the student has additional guaranteed opportunities to engage with a teacher. The responsibility of taking attendance must be performed by the teacher of record, not another staff member.”

If you have any questions, please contact your [Regional ESD Partners](#) or Amanda Leopard at amanda.leopard@state.or.us or 503-947-5674.