

# Assessment & Accountability UPDATE NEWSLETTER

#### A&A Update Webpage

#### Thursday, March 1, 2018

#### **General Announcements**

**Test Administration** 

ELPA21 Extended Assessment Kindergarten Assessment OAKS (Smarter Balanced) Science and Social Sciences

Accessibility Supports

**Essential Skills** 

Accountability & Reporting

**Questions and Answers** 

# **C**ONTACTS

#### **Regional ESD Partners**

http://www.oregon.gov/ode/educatorresources/assessment/Documents/esdpartners.pdf

#### Who To Contact at ODE

http://www.oregon.gov/ode/educatorresources/assessment/Documents/aa-who-tocontact.pdf

# **IMPORTANT DATES**

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

# A&A CHECKLIST

Would you like to receive our weekly newsletter in your inbox? Subscribe now!

# **GENERAL ANNOUNCEMENTS**

#### ELPA21 Speaking Items - Lenovo Yoga N23 Chromebooks

AIR has received several reports that Lenovo Yoga N23 Chromebooks freeze when an ELPA21 Speaking items are administered on the Chromebook. AIR is working with Google on resolving this issue, and estimates the issue will be resolved in the Chrome 65 OS scheduled for release in mid-March. Until the issue is fixed, please use a different platform for administering the ELPA21 Speaking items. If a student has already begun their ELPA21 test on a Lenovo Yoga N23 Chromebook, their responses will be saved and they should switch to a different device before attempting any Speaking items. This issue only affects Speaking items on Lenovo Yoga N23 Chromebooks. We have not encountered any issues with other brands of Chromebooks.

# **TEST ADMINISTRATION**

#### **EXTENDED ASSESSMENT**

## Oregon Extended Assessment: 1% Participation Cap Reporting Requirement **REPEAT**

In 2015, Congress reauthorized ESEA as the Every Student Succeeds Act (ESSA). With this reauthorization, ESSA requires that "local educational agencies projected to exceed the 1% cap shall submit information to the State educational agency justifying the need to exceed such cap." For more information and supporting documents, please refer to "Oregon Extended Assessment: 1% Participation Cap Reporting Requirement Deadline" article posted in the February 1 A & A Update. For additional information and/or questions, contact Brad Lenhardt at Brad.Lenhardt@state.or.us or 503-947-5755.

#### **Extended Assessment: Administration and Data Entry**

A friendly reminder that the Oregon Extended Assessment administration and data entry windows opened February 15, 2018. The administration window will close on **April 26, 2018**. Please consult the <u>Current Test Schedule</u> for information regarding the deadlines for data entry.

If you have questions, please contact Brad Lenhardt at <u>Brad.Lenhardt@state.or.us</u> or 503-947-5755.

## **OAKS (SMARTER BALANCED)**

# Professional Development Opportunity: OAKS (Smarter Balanced) ELA and Math Scoring

ODE is seeking educators interested in participating in the scoring of OAKS (Smarter Balanced) ELA and mathematics test items for the summative assessments. The initial training for this project will occur on **April 20, 2018**, at the Public Service Building in Salem. Following that training day, qualified raters would then commit to scoring items remotely during their own off-contract time during the spring. Applicants would be signed on as temporary employees of ODE and would receive compensation at the standard ODE rate of \$23.91 per hour.

# **Tests** Numbers as of February 28, 2018

	STARTED	COMPLETED
ELA CAT:	969	869
ELA PT:	861	675
MATH CAT:	639	476
MATH PT:	497	455
ELPA21	29,237	22,136
Science:	17,377	16,237
Social Sciences:	324	304
TOTAL	49,904	41,152

Weekly Count of Administered

The training is primarily intended for individuals who would like to gain professional development and increased knowledge of OAKS (Smarter Balanced) hand-scored items and the rubrics used to score

them. Applicants would need to apply for either ELA or mathematics scoring. For more information, please review the Recruitment Notice.

The deadline for submitting an application is Tuesday, April 3, 2018.

For additional information, please contact Tony Bertrand, Language Arts Assessment Specialist at <u>tony.bertrand@state.or.us</u> or 503-947-5830, or Bryan Toller, Mathematics Assessment Specialist at <u>bryan.toller@state.or.us</u> or 503-947-5832.

# Professional Development Opportunity: OAKS (Smarter Balanced) ELA and Math Item Writing

ODE is seeking educators interested in participating as item writers for OAKS (Smarter Balanced) ELA and mathematics summative assessments. Successful applicants would be signed on as temporary employees of ODE and would receive compensation at the standard ODE rate for item developers (\$31.74 per hour). The time commitment would include time for both onsite training and item review, as well as time for independent development of items. For more information, please review the <u>Recruitment Notice</u>.

The deadline for submitting an application is Tuesday, April 3, 2018.

For additional information, please contact Tony Bertrand, Language Arts Assessment Specialist at <u>tony.bertrand@state.or.us</u> or 503-947-5830, or Bryan Toller, Mathematics Assessment Specialist at <u>bryan.toller@state.or.us</u> or 503-947-5832.

## **QUESTIONS AND ANSWERS**

#### Answers to Common Questions from the Field

**QUESTION:** The Science sample tasks (training test in practice test area of the <u>OAKS Portal</u>) seem to require students to both create the data and analyze the data. How will it be scored if they generate the wrong data, but analyze correctly? Are there ways for the apps to generate the data based on chosen variables?

**ANSWER:** Yes, some assessment items have simulations that generate data based on the variables chosen by the student. In those items, students are assessed based upon their response to questions about the data they generated. Questions within the item that focus on process, as opposed to content knowledge, are designed to allow the student to demonstrate their ability to analyze data.