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Thursday, March 5, 2020

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GENERAL ANNOUNCEMENTS

Assessment Team Legislative Update

[Senate Bill 1572](#), sponsored by Senators Hass and Wagner, establishes a Task Force on High School Diploma requirements. The Task Force will be composed of Legislative members and various education and community partners, from a member of the State Board of Education to a business community member. The original bill would have removed the Essential Skills, but was amended to study the topic instead. The bill is currently sitting with the Joint Committee on Ways and Means.

[House Bill 4128](#), sponsored by Representatives Helt and Doherty, requires each public post-secondary institution of education to develop and use an assessment system to determine student eligibility to enroll in lower-division collegiate coursework in English or mathematics and also requires the use of multiple measures to determine course placement. The bill is currently sitting on the House Committee on Education.

It is not clear whether or how these bills will move forward in this session, given the absence of a quorum for voting purposes. Please contact [Dan Farley](#), Director of Assessment, if you have any questions regarding assessment-related legislation this session.

Upcoming System Downtime

This is a reminder of the upcoming scheduled system downtime for TIDE, TDS, and ORS. The all-system downtime is scheduled from **Friday, March 13 at 5:00 p.m. PT to Sunday, March 15 at 7:00 p.m. PT**. The full list of [Scheduled Downtimes](#) is available on the [OSAS Portal](#).

Upcoming Online Reporting System Downtime

This is a reminder of the upcoming scheduled system downtime for the Online Reporting System (ORS). The ORS downtime is scheduled from **Friday, March 6 at 5:00 p.m. PT to Tuesday, March 10 at 6:00 a.m. PT**. This downtime allows for the deployment of the ELA and Math Summative, the 2018-19 and 2019-20 Science Summative, and the first batch of ELPA Summative Score Reports in ORS. The full list of [Scheduled Downtimes](#) is available on the [OSAS Portal](#).

TEST ADMINISTRATION

MATHEMATICS

Illustration Glossary will be Operational on Thursday, March 12, 2020 **REPEAT**

The Oregon Department of Education (ODE) has worked with our Oregon Accessibility Panel and our vendors to complete a review of potential impacts to students who have the Illustration Glossary enabled for the Oregon Statewide Summative Assessment in Mathematics. After feedback from our panelists and review of the comparability of the testing experience for students who may use the support, we feel confident in making this support operational for the 2019-20 administration year, effective **Thursday, March 12, 2020**. For more information on the Illustration Glossary, and to educate educators and students who may use it, please see the [Smarter Balanced flyer](#). It is important to mention that students should not experience this support for the first time during operational testing. Students should be comfortable engaging the support before using it in an operational context.

Please be aware that if the Illustration Glossary is enabled in TIDE prior to March 12, 2020, a student will NOT be able to access either the Math CAT or PT in the Secure Browser. Please also be aware that the Illustration Glossary MUST be enabled for BOTH the Math CAT and PT in order to generate a scale score.

Please contact [Andrew Byerley](#), Math Assessment Specialist, at 503-947-5832 with any questions or concerns.

QUESTIONS AND ANSWERS


Answers to Common Questions from the Field

QUESTION: I thought I was administering the English Language Proficiency Assessment (ELPA) Summative, but one of my students ended up taking the ELPA Screener. What happened?

ANSWER: Very likely the student's English Learner (EL) flag was incorrectly set in TIDE. Students can only see one version of ELPA, depending on their EL flag. To make sure the student takes the correct version of ELPA, verify their EL flag:

EL flag = Y—eligible for Summative

EL flag = N—eligible for Screener

*This is how the EL flag appears in the SSID system | 

The English learner flag is not editable in TIDE; it must be changed in the ODE SSID System. Please contact your Regional ESD Partner if you have questions.

It will be immediately obvious which students have an incorrect EL flag setting if Test Administrators activate only the ELPA Summative (by expanding the ELPA menu and selecting only the appropriate test). Students with a correct EL flag

Weekly Count of Administered Tests

Numbers as of March 5, 2020

	STARTED	COMPLETED
ELA CAT:	5,289	4,709
ELA PT:	3,330	2,727
MATH CAT:	1,939	1,814
MATH PT:	1,654	1,616
ELPA Screener:	11,164	10,972
ELPA Summative:	38,165	29,892
Science:	14,372	12,331
TOTAL	75,913	64,061

setting will see the ELPA Summative as an available test; students with an incorrect EL flag setting will see no available ELPA test.

