



[A&A Update Webpage](#)

Thursday, March 7, 2019

General Announcements

Test Administration

ELPA

Extended Assessment

Kindergarten Assessment

English Language Arts

Mathematics

Science

Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS

Regional ESD Partners

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

Who To Contact at ODE

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Weather-Related Closures and Test Windows

In light of the weather-related closures many districts have experienced over the past few weeks, ODE has received questions about how weather-related closures will impact local and statewide assessment windows. While schools that have had weather-related closures may choose to delay the start of their school-level test windows, this will remain a local decision. **ODE will not require schools to recalculate 66% of instructional days for the math and ELA assessments at grades 3 - 8 as a result of weather-related closures.**

ODE has evaluated the feasibility of extending the statewide test window and due to the amount of collections and various reporting deadlines dependent on the final assessment results, the **statewide testing windows will remain unchanged.**

Upcoming Online Reporting System Downtime

This is a reminder of the upcoming scheduled system downtime for the Online Reporting System (ORS). The ORS downtime is scheduled from **Friday, March 8 at 5:00 p.m. PT to Tuesday, March 12 at 6:00 a.m. PT.** This downtime allows for the deployment of ELPA Summative Score Reports in ORS. The full list of [Scheduled Downtimes](#) is available on the [OSAS Portal](#).

Upcoming System Downtime

This is a reminder of the upcoming schedule system downtime for TIDE, TDS, and ORS. The all-system downtime is scheduled from **Friday, March 15 at 5:00 p.m. PT to Sunday, March 17 at 7:00 p.m. PT.** The full list of [Scheduled Downtimes](#) is available on the [OSAS Portal](#).

Recruitment: Oregon Summative Assessment Development (3rd - 5th ELA & Math Item Writing)

REPEAT

This is a reminder that the Oregon Department of Education is seeking educators interested in participating as item writers for the Oregon Summative Assessment (ELA and Mathematics). Please see the "Recruitment: Oregon Summative Assessment Development (3rd – 5th ELA and Math Item Writing)" article posted in the [February 28 A&A Update](#).

For additional information, please contact Tony Bertrand, Language Arts Assessment Specialist, at tony.bertrand@state.or.us or 503-947-5830.

TEST ADMINISTRATION

ELPA

ELPA Screener Auto-Submit Window Extended to 7 Days

In school year 2018-19, the ELPA Screener was automatically submitted for scoring after 4 calendar days of student inactivity. As of 3/1/19, this “auto-submit” window has been extended to 7 calendar days. For example, if a student pauses a screener on Monday and does not return to work on any items, the test will automatically submit at midnight on the following Sunday. Please contact Ben Wolcott with any questions or concerns at ben.wolcott@state.or.us or 503-947-5835.

Minor Changes to Kindergarten ELPA Screener

In order to reduce system downtime over the summer, the online Kindergarten screener is being updated. Staff administering the Kindergarten or Future Kindergarten screener on or after **Monday, April 1** may notice that the order of some test items has changed slightly; however, the screener is still assessing the same domain levels as before. Please contact Ben Wolcott at ben.wolcott@state.or.us or 503-947-5835 with any questions or concerns.

SCIENCE

Clarification of Pause Rule: Science

Students who pause the OSAS Science Assessment for more than 20 minutes will not be allowed to return to any completed items. If the student paused the test for more than 20 minutes while they were working on an item (cluster/task or stand-alone/short) and did not complete it, their answers to the partially completed item will be saved and they will have the ability to change all of the answers within that item when they return to the test. This is a correction to TAM Section 1.3 Summary Changes which reads “20 minute pause rule is no longer applicable to science.” For more information on pause rules, please see [TAM Section 6.4 Pause Rules and Test Expirations](#) for more information.

For further questions, please contact Noelle Gorbett, Science Assessment Specialist, noelle.gorbett@state.or.us or 503-947-5928.

Clarification of Pause Rule: Highlighting and Notes Features for Science, Math, ELA

After a pause of 20 minutes or more, highlighting and notes will remain available to students for items that the student has started but has not yet completed as long as the student is using the same type of device. If a student switches to a different type of device (e.g. from a Chromebook to a Windows machine), the highlighting will not persist. This is because the character positions may be different for different devices. This is a correction to the statement in [TAM section 6.4 Pause Rules and Test Expirations](#) which reads “Any highlighted text, notes on the digital notepad, or items marked for review will not be saved when a test is paused for more than 20 minutes.”

For further questions, please contact Noelle Gorbett, Science Assessment Specialist, noelle.gorbett@state.or.us or 503-947-5928.

Weekly Count of Administered Tests

Numbers as of March 7, 2019

	STARTED	COMPLETED
ELA CAT:	5,313	3,984
ELA PT:	3,562	2,744
MATH CAT:	2,104	1,853
MATH PT:	1,848	1,778
ELPA Screener:	3,344	3,309
ELPA Summative:	36,680	28,393
Science:	14,619	11,663
Social Sciences:	189	173
TOTAL	67,659	53,897

OSAS Science Phenomenon and Item Development Recruitment

The Oregon Department of Education is recruiting qualified educators to develop phenomena statements for OSAS Science Assessment item development. We will be holding a 3-day workshop in Salem, Oregon on **April 2-4, 2019** to provide a deep dive into NGSS-aligned science item development. After receiving training on the process, participants will work in small groups to identify appropriate scientific phenomenon, which will become the basis for new cluster-type items aligned to specified performance expectations for the Oregon Science Assessment. Participants will conduct research to find primary scientific sources related to the topic, and will begin to build item interactions supported by the real-world data. Knowledge of NGSS standards beneficial but not required.

Please complete this [application](#) by **Wednesday, March 20, 2019**.

For more information, please contact Noelle Gorbett, ODE Science Assessment Specialist, at noelle.gorbett@state.or.us or 503-947-5928.

ACCOUNTABILITY & REPORTING

ELPA Batch 1 Test Records Available March 12, 2019

English Language Proficiency Assessment (ELPA) scores from January 2019 will be posted in Student Centered Staging, Accountability Warehouse Extract (AWE), and Secure Assessment Reports 2.0 (SAR) on the ODE [secure district website](#) and also in Online Reports (ORS) on the [OSAS Portal](#) on **Tuesday, March 12**.

District Test Coordinators may download or review records in Student Centered Staging to edit accommodation or administration codes (see the [Test Administration Manual](#), Appendix C). **Please note** that there is a one-day lag for changes to test records in Student Centered Staging (district edits or newly loaded records) to be available in the Warehouse applications (AWE and SAR).

If you have questions or need assistance with your assessment data, please contact your [Regional ESD Partner](#).

Science Participation Rules for 2018-19

The Oregon Department of Education (ODE) will implement the following participation rules that will apply to the OSAS Science tests:

- If a student responded to at least one question or interaction within the first stand-alone or cluster, the test is considered attempted.
- If a student responded to 100% of the questions within all of the operational stand-alones and clusters, the test is considered completed.

Students who meet the criteria for participation will receive a composite (total test) score in fall 2019.

NOTE: Students who met the standard on a high school OAKS Science test in a previous year and do not take the OSAS Science test in 2018-19 will not receive a score or performance level on 2019 reports.

If you have questions, please contact [Noelle Gorbett](#), Science Assessment specialist, at 503-947-5928.

Register for a Webinar Discussion on Oregon's K-12 Data Dashboard Project **REPEAT**

This is a reminder that the Oregon Department of Education is starting the next phase of the Report Card Redesign: to create an online data dashboard that reports on K-12 education data in Oregon. We are inviting stakeholders to participate in an interactive webinar to provide feedback during the dashboard design process. There are three opportunities to participate, **March 19, 21, and 22**. Each webinar will cover the same material. [Please register for a webinar to participate](#).

For more information, please refer to the "Oregon's K-12 Data Dashboard Project" article posted in the [February 14 A&A Update](#).

For any questions, please contact Amelia Vargas, Reporting Team Lead Analyst at amelia.vargas@state.or.us or 503-947-5878.

REMINDER: Replace ALL Program Type 13 Records in Second Period Cumulative ADM

REPEAT

A program Type 13 record is used as a temporary placeholder in First, Second, and Third Period Cumulative ADM for students who are enrolled in college programs for which the district does not have the quarter credit equivalent hours attempted as of the reporting date, or for other circumstances where the required instructional hours are unknown. For more information, please see the “REMINDER: Replace ALL Program Type 13 Records in Second Period Cumulative ADM” article posted in the [February 28 A&A Update](#).

To request that your Second Period Cumulative ADM 18-19 collection be reopened for correction, or if you have questions, please contact your [Regional ESD Partners](#) or Amanda Leopard at amanda.leopard@state.or.us or 503-947-5674.