

Assessment & Accountability UPDATE NEWSLETTER

A&A Update Webpage

Thursday, March 8, 2018

General Announcements

Test Administration

ELPA21 Extended Assessment Kindergarten Assessment OAKS (Smarter Balanced) Science and Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS

Regional ESD Partners

http://www.oregon.gov/ode/educatorresources/assessment/Documents/esdpartners.pdf

Who To Contact at ODE

http://www.oregon.gov/ode/educatorresources/assessment/Documents/aa-who-tocontact.pdf

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

Would you like to receive our weekly newsletter in your inbox? Subscribe now!

GENERAL ANNOUNCEMENTS

Upcoming System Downtime

This is a reminder of the previously scheduled maintenance downtime for Friday March 16, 5 p.m. PT – Sunday March 18, 7 p.m. PT. TIDE, TDS, and ORS may be unavailable during this period. The full list of <u>Scheduled</u> <u>Downtime</u> is available at the <u>OAKS Portal</u>.

OAKS Science Sound and Video Playback Check

This year the OAKS Science assessments contain items with video content. In order to check that the testing device plays video without error, the test includes a Sound and Video Playback Check. The OAKS Science assessments contain video only. There is no recorded audio. We apologize for any confusion or inconvenience this has caused. If districts have questions or concerns, please contact the OAKS Help Desk.

TEST ADMINISTRATION

OAKS (SMARTER BALANCED)

Professional Development Opportunity: OAKS (Smarter Balanced) ELA and Math Item Writing REPEAT

This is a reminder that ODE is seeking educators interested in participating as item writers for OAKS (Smarter Balanced) ELA and mathematics summative assessments. For more information please see the article posted in the <u>March 1 A&A Update</u>, or please review the <u>Recruitment Notice</u>.

Professional Development Opportunity: OAKS (Smarter Balanced) ELA and Math Scoring REPEAT

This is a reminder that ODE is seeking educators interested in participating in the scoring of OAKS (Smarter Balanced) ELA and mathematics test items for the summative assessments. For more information please see the article posted in the <u>March 1 A&A Update</u>, or please review the <u>Recruitment Notice</u>.

ACCOUNTABILITY & REPORTING

New Data Briefs Published

Visit ODE's <u>Accountability Data Briefs page</u> to view state-level analyses on predictors of graduation, course-taking patterns, student-teacher links, and other interesting topics in ODE's accountability data.

ELPA21 Batch 1 Test Records Available March 13, 2018

Batch 1 ELPA21 scores from January 2018 will be posted in Student Centered Staging, Accountability Warehouse Extract (AWE), and Secure Assessment Reports 2.0 (SAR) on the ODE <u>secure district</u> <u>website</u> and also in OAKS Online Reports (ORS) on the <u>OAKS Portal</u> on **Tuesday, March 13**.

Weekly Count of Administered Tests

Numbers as of March 7, 2018

	STARTED	COMPLETED
ELA CAT:	1,590	1,409
ELA PT:	2,196	1,069
MATH CAT:	876	693
MATH PT:	735	680
ELPA21	38,033	30,713
Science:	25,753	24,073
Social Sciences:	346	318
TOTAL	69,529	58,955

District Test Coordinators may download or review records in

Student Centered Staging to edit accommodation or administration codes (see the <u>Test Administration Manual</u>, Appendix C). **Please note** that there is a one-day lag for changes to test records in Student Centered Staging (district edits or newly loaded records) to be available in the Warehouse applications (AWE and SAR).

If you have questions or need assistance with your assessment data, please contact your Regional ESD Partner.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: How are we making sure that the Science assessments are testing for concept understanding, not just straight recall of facts?

ANSWER: The three-dimensional tasks are designed to allow students an opportunity to demonstrate their knowledge and skills in science and engineering practices as well as cross-cutting concepts, all of which require strategic thinking, extended thinking, and process skills.