



Assessment and Accountability UPDATE

MARCH 9, 2017

[A&A Update Webpage](#)

IN THIS ISSUE

Weekly Count of Administered Tests Numbers as of March 8, 2017

	STARTED	COMPLETED
ELA CAT:	1,516	915
ELA PT:	1,446	723
MATH CAT:	1,044	861
MATH PT:	909	826
ELPA21:	36,189	29,024
Science:	26,104	24,704
Soc Sci:	484	393
TOTAL	67,692	57,446

Equity,
Accountability,
Excellence, and
Integrity

Would you like to receive our weekly updates?
Click [HERE](#) to subscribe.

For prompt and accurate responses to questions contact your

Regional ESD Partners

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

GENERAL ANNOUNCEMENTS

- ➔ No articles this week

TEST ADMINISTRATION

- ➔ District Impropriety Summary Reports

ELPA21

- ➔ No articles this week

EXTENDED ASSESSMENT

- ➔ No articles this week

KINDERGARTEN ASSESSMENT

- ➔ No articles this week

SMARTER BALANCED

- ➔ No articles this week

SCIENCE AND SOCIAL SCIENCES

- ➔ No articles this week

ACCESSIBILITY SUPPORTS

- ➔ Non-embedded Universal Tool Addition

ESSENTIAL SKILLS

- ➔ Update to the Essential Skills and Local Performance Manual

ACCOUNTABILITY REPORTING

- ➔ No articles this week

QUESTION & ANSWER

WHO TO CONTACT AT ODE

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
MARCH 17 - 21	OAKS Online Reporting System (ORS) offline for deployment of Smarter Balanced score reports NEW
MARCH 21 - JUNE 30	Smarter Balanced ELA and Mathematics Tests available in OAKS Online Reporting System pending comprehensive quality control
MARCH 21 - JUNE 30	Smarter Balanced ELA and Mathematics Tests posted to Student Centered Staging pending comprehensive quality control
MARCH 30 - APRIL 24	Report Validation Window for Staff FTE, Staff Ethnicity 2016-17
MARCH 31 - APRIL 2	OAKS Online Test Delivery System (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance
APRIL 4	ELPA21 Braille Data Entry (DEI) system goes live
APRIL 7 - 10	OAKS Online Reporting System (ORS) offline for deployment of ELPA21 score reports NEW
APRIL 10	ELPA21 Preliminary Student Scores available in OAKS Online Reporting System pending comprehensive quality control
APRIL 10	ELPA21 Tests completed February 7-28 available in Student Centered Staging pending comprehensive quality control
APRIL 13 @ 9 AM	Webinar: Training for ESEA Title III: English Learners Collection 2016-17
APRIL 13 @ 2 PM	Webinar: Training for Third Period Cumulative ADM Collection 2016-17
APRIL 17 - MAY 12	Logramos Testing Window
APRIL 20 - MAY 15	Report Validation Window for Institutions for Accountability Reports 2016-17 (Boundary Calculator due May 12)
APRIL 20 - MAY 26	Collection Window for Third Period Cumulative ADM 2016-17
APRIL 26 @ 2 PM	Webinar: Training for Class Roster Collection 2016-17 NEW
APRIL 27	ELPA21 Testing Window CLOSES NEW
APRIL 27	OAKS Extended Assessments Testing Window CLOSES for English Language Arts, Mathematics, and Science NEW
APRIL 27 @ 11:59 PM	REMINDER: Deadline for Data Entry of Grade 12 OAKS Extended Assessments (to be scored and posted on May 12) NEW

GENERAL ANNOUNCEMENTS

No articles this week

Test Administration[Assessment Test Administration Webpage](#)

MARY ANDERSON – DIRECTOR OF ASSESSMENT

District Impropriety Summary Reports

Under ODE’s prior procedure for documenting reported test improprieties, the district superintendent was copied on all letters of final determination sent to the reporting school district. However, under the new procedure started in 2016-17, ODE is no longer preparing letters of final determination except on request. To support DTCs in communicating with their superintendents about test improprieties, ODE will send superintendents a report by the 7th of each month that summarizes all test improprieties reported by their district in the preceding month; DTCs will be cc’d on these reports. ODE will send the first summary report to superintendents on March 7 that will include all test improprieties reported in February. These monthly reports will continue through the end of the test window in June. If a district does not have any reported test improprieties for a given month, ODE will not send a summary report for that month.

The summary report will include a table that lists the following information for each test impropriety reported in a given month:

- Date reported
- School where the impropriety occurred
- Type of impropriety
- Whether the impropriety was adult- or student-initiated
- Number of tests impacted
- Test subject and grade
- ODE-approved outcome

■ ELPA21

No articles this week

■ EXTENDED ASSESSMENT

No articles this week

■ KINDERGARTEN ASSESSMENT

No articles this week

■ SMARTER BALANCED

No articles this week

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports[Oregon Accessibility Manual](#)

BRAD LENHARDT – STUDENT SERVICES EDUCATION SPECIALIST

Non-embedded Universal Tool Addition

The Instructions and Help menu of the Student Interface contains an overview of the embedded tools available through the testing platform that provides definitions and descriptions of all embedded tools. ODE has created a print version of this menu for students who need this support in accessing and using the embedded tools, available under “ODE-provided Resources” at <http://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Administration-Resources.aspx>.

Essential Skills[Essential Skills Homepage](#)

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

Update to the Essential Skills and Local Performance Manual

The Essential Skills and Local Performance Manual has been updated and is available at <http://www.oregon.gov/ode/educator-resources/essentialskills/>.

The changes are summarized below:

- Updated web addresses to reflect the new ODE webpage.
- Updated information about Smarter Balanced testing option in grade 12.
- Clarified that PSAT 10 and Spanish forms of WorkKeys are not approved Essential Skills assessment options.
- Changed Writing Work Sample types and purposes from Persuasive to Argumentative to reflect terminology in revised Official Writing Scoring Guide.
- Updated English Learners section to reflect the recent OAR amendment.
- Updated Students Seeking Modification section to clarify requirements and guidance.
- Updated Local Performance Assessment Requirement section to clarify where districts have flexibility in implementing this requirement.
- Updated ORSkills contact information.

For questions, please contact Cristen McLean at cristen.mclean@state.or.us or 503-947-5842.

Accountability Reporting[Links to Accountability Webpages](#)

JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

No articles this week

Question & Answer**ANSWERS TO COMMON QUESTIONS FROM THE FIELD**

Question: How should a Test Administrator (TA) address a student who refuses to speak during the ELPA21 speaking segment?

Answer: Only the student may speak into the microphone; this applies both during the initial microphone check prior to starting the test and during the actual speaking segment itself. Using the practice test prior to the operational assessment, TAs can assist the student in finding a way to record a response of some kind into the microphone so that the student can advance to the next item on the test. If at all possible, the student should attempt to respond to the prompt. For students who express anxiety about speaking, promising practices include having the student say his/her name, or whispering into the microphone. To avoid coaching, it is important that TAs work with students on their test-taking strategy *before* beginning the operational test. If a student refuses to speak when taking the test, and the “too soft” warning appears for the student’s response, the student may accept the response and move on to the next item. Please note, however, that speaking items with no response count against the student’s domain score and therefore could affect the student’s overall proficiency determination.

WHO TO CONTACT AT ODE<http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx>**ASSESSMENT**♦ **Accessibility Supports & Extended Assessment:**

Brad Lenhardt | 📞 503-947-5755 | ✉ brad.lenhardt@state.or.us

♦ **English Language Proficiency Assessment for the 21st Century (ELPA21)** (*until position is filled*):

Mary Anderson | 📞 503-947-5721 | ✉ mary.anderson@state.or.us

♦ **English Language Arts** (*until position is filled*):

Holly Peterson | 📞 503-947-5927 | ✉ holly.peterson@state.or.us

♦ **Essential Skills:**

Cristen McLean | 📞 503-947-5842 | ✉ cristen.mclean@state.or.us

♦ **Kindergarten Assessment:***Administration & Policies/Procedures:* Holly Peterson | 📞 503-947-5927 | ✉ holly.peterson@state.or.us*Data Collection & Validation:* Jordan Heide | 📞 503-947-5905 | ✉ jordan.heide@state.or.us♦ **Logramos Assessment:**

Kelly Slater | 📞 503-947-5741 | ✉ kelly.slater@state.or.us

♦ **Mathematics:**

Bryan Toller | 📞 503-947-5832 | ✉ bryan.toller@state.or.us

♦ **National Assessment of Educational Progress (NAEP):**

Beth LaDuca | 📞 503-947-5836 | ✉ beth.laduca@state.or.us

♦ **Science & Social Sciences** (*until position is filled*):

Bryan Toller | 📞 503-947-5832 | ✉ bryan.toller@state.or.us

ACCOUNTABILITY♦ **Class Roster & Staff Position:**

Beth Blumenstein | 📞 503-947-5767 | ✉ beth.blumenstein@state.or.us

♦ **Data Collections, Cohort Graduation, & NCES Dropout:**

Isabella Jacoby | 📞 503-947-5878 | ✉ isabella.jacoby@state.or.us

♦ **Reporting, Report Card, Student Growth, & AMOs:**

Josh Rew | 📞 503-947-5845 | ✉ josh.rew@state.or.us

♦ **Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:**

Cindy Barrick | 📞 503-947-5822 | ✉ cindy.barrick@state.or.us

♦ **Institutions and Cumulative ADM:**

Elyse Bean | 📞 503-947-5831 | ✉ elyse.bean@state.or.us