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Weekly Count of Administered TESTS

Final Numbers as of March 9, 2016

	STARTED	COMPLETED
ELA CA	4,282	1,827
MATH CAT	911	606
ELA PT	1,915	1,287
MATH PT	884	829
Science	38,280	34,660
Social Sciences	825	623
ELPA21 (all domains)	41,931	32,936
TOTAL	89,028	72,768



Every Student a
Success

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www.ode.state.or.us/go/assessmenthelp

GENERAL ANNOUNCEMENTS

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- ➔ Update for Users of Android MSB 2.0 Using Android 5+ Devices

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- ➔ No articles this week

ELPA21

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EXTENDED ASSESSMENT

- ➔ No articles this week

KINDERGARTEN ASSESSMENT

- ➔ No articles this week

SMARTER BALANCED

- ➔ No articles this week

SCIENCE AND SOCIAL SCIENCES

- ➔ No articles this week

ACCESSIBILITY SUPPORTS

- ➔ No articles this week

ESSENTIAL SKILLS

- ➔ Writing Essential Skills Achievement Standard for ACT

ACCOUNTABILITY REPORTING

- ➔ No articles this week

FUTURE ASSESSMENT DEVELOPMENT

- ➔ No articles this week

Next Generation Science Standards

- ➔ No articles this week

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
JANUARY 5 – JUNE 10	OAKS Online Testing Window for Science and Social Sciences
FEBRUARY 9 – APRIL 19	English Language Proficiency Assessment for the 21 st Century (ELPA21) K-12 Testing Window
FEBRUARY 9 – JUNE 10	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics
FEBRUARY 18 – APRIL 28	OAKS Extended Assessment Testing Window for ELA, Mathematics, and Science
FEBRUARY 26 – MARCH 4	ODE will forward the template to districts that have registered for Logramos with format for submission of background information on participating students.
FEBRUARY 18 – MAY 13	OAKS Extended Assessment Data Entry Window for ELA, Mathematics, and Science
MARCH 1 - 11	Districts submit to ODE demographic information for students participating in Logramos
MARCH 10 – APRIL 8	Spring Collection Window for Staff Assignment 2015-16
MARCH 18 @ 5PM – 20 @ 7PM	OAKS Online Test Delivery system (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance
MARCH 31 – APRIL 25	Report Validation Window for Staff FTE, Staff Ethnicity 2015-16
APRIL 19	ELPA21 Window Closes

GENERAL ANNOUNCEMENTS

Support for Chrome OS 41-48

AIR and ODE are now supporting Chrome OS 41-48 for student testing. AIR has posted an updated [Support Plan](#) that reflects support for versions 41-48 and was able to implement an update that does not require any new app to be downloaded if using Chrome OS 47.

Update for Users of Android MSB 2.0 Using Android 5+ Devices

The current version of Android MSB (2.0) when used with Android 5+ devices does not support use of the keyboard. An updated MSB for Android 5+ (version number 2.1.) will be in the store by

March 11. Anyone using Android 5+ should upgrade to MSB 2.1 in order to use the keyboard on their device.

Please note that it is not a requirement for students testing on supported versions of Android 4 to upgrade. Students testing on Android 5+ will need to upgrade in order to use the keyboard functionality.

Test Administration

HOLLY CARTER – INTERIM DIRECTOR OF ASSESSMENT

www.ode.state.or.us/go/assessment

No articles this week

■ ELPA21

Preventing ELPA21 Testing Improprieties and Irregularities

REPEAT

Since the ELPA21 test window opened on February 9, ODE has received several test impropriety and irregularity reports that fall in the following categories, in some cases resulting in test invalidation and the loss of the 2015-16 test opportunity:

- Giving students the wrong SSID during the log-in process, causing students to log in and test under another student's SSID
- Giving the student the wrong test, including administering an assessment in a manner that is inconsistent with a student's IEP, giving the wrong test format, or testing a student at the wrong grade level

To prevent these types of issues from occurring in your school, please remember to follow these protocols described in the [Test Administration Manual](#):

- Before approving a student to begin testing, it is crucial that the Test Administrator (TA) verifies that the correct students log in to test under the correct SSID with the appropriate embedded accessibility supports assigned (including domain exemptions for students on an IEP).
- Ensure that the test is securely administered, with the student supervised by a trained TA at all times.

- Ensure that TAs do not review, analyze, or provide students with feedback regarding secure test items.
- Ensure that student's tests are paused during breaks so that no secure test items or confidential student information is displayed.

Should a potential test impropriety or irregularity occur, ensure that all impacted tests are immediately paused pending investigation and resolution consistent with the requirements in Section 3 of the Test Administration Manual. For a more thorough description of test security requirements and test impropriety consequences, please review Sections 2 and 3 of the Test Administration Manual.

ELPA21 Recruitment Re-Opened: Contrasting Groups Study

REPEAT

The ELPA21 consortium is continuing to recruit for participants in the Contrasting Groups Study, which will take place during the months of March and April. ODE seeks additional teacher participants, particularly in grades 6 through 12. If you have previously submitted your information to participate, there is no need to reapply. All previous applicants should have already received a response from the vendor (Pacific Metrics).

Here is the information regarding the study and how to participate:

The Oregon Department of Education, as a member of the ELPA21 consortium, is seeking educators to participate in a Contrasting Groups Study during March & April 2016. This Contrasting Groups Study will ask educators to evaluate their current English Learners' English proficiency in relation to newly-drafted ELPA21 policy descriptors, and to share those educated judgments with us. The educators' approximations of language proficiency will then be compared to student performance on the 2015-16 ELPA21 Assessment as part of a standards setting ("cut scores") event in July 2016. At that event, the consortium will set cut scores for the ELPA21 assessment. The consortium will also finalize ELPA21's policy descriptors and performance descriptors at that time. The key educator input from this contrasting groups study will inform the final ELPA21 descriptors and the first cut scores that will measure our students' performance on ELPA21 and inform program exiting decisions. The study will also provide an important professional development opportunity for Oregon educators to work with the new descriptors and to internalize performance targets.

Potential participants should be current educators who are working in a K-12 classroom-level environment with identified English Learners who are receiving ELD instruction (no waived or monitor students). To apply, educators will need to complete an online application, estimated at 15-20 minutes. Once the educator is confirmed for participation in the study, the study's vendor, Pacific Metrics, will send information about the orientation webinar. Once that 1-hour training is complete, educators can begin sharing information about the ELs they teach, via a confidential online system.

Participating educators are asked to submit information on as many students as possible. The recruitment period for this study has been reopened. The recruitment closing date is **March 25, 2016**. The study itself is already underway, and will close in Oregon on **Friday, April 15, 2016**. Proficiency judgments can be entered at any time during the study window, but it is ideal if the approximations are made as closely as possible to the student participation in the operational ELPA21, and the approximations should be made prior to the student beginning the ELPA21. Total participation time in this study is 2 to 3 hours, depending on the total number of students that the educator includes. Participating educators can earn up to three hours of PDUs (based on

the total of student information provided by the individual educator), once all results have been recorded and provided to ODE.

To be considered for participation in this opportunity, please use this [link](#) and submit your information on or before the end of the day on **Friday, March 25, 2016**. If you have any questions, please contact [Michelle McCoy](#).

ELPA21 Items: Putting a Box Around a Word **REPEAT**

Some ELPA21 tests include listening items that require students to select a word in a sentence. When a response is chosen, a box appears around the word the student has selected. For example:

The flower is big.

The AIR Help Desk has received reports that on some computers or tablets the response box is not centered directly over the word. If this occurs for any student in your school or district during ELPA21 testing, please assure the student that the response will be recorded correctly even if it is slightly off center, as long as the response box has selected a large portion of the chosen word. If the box is so off center that the student is unable to determine which word is selected, the student will need to pause testing and complete the remainder of the listening segment on a different computer or tablet.

ODE and AIR are investigating a solution to this issue, but since the issue is not occurring on most computers and tablets we need to be careful to come up with a solution that will not impact devices where the items are currently displaying correctly. This will take some time. Correct selections, even with the response box slightly misaligned over the word, will be scored as correct by the computer.

■ EXTENDED ASSESSMENT

No articles this week

■ KINDERGARTEN ASSESSMENT

No articles this week

■ SMARTER BALANCED

No articles this week

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

www.ode.state.or.us/go/ExtendedAssessments

No articles this week

Essential Skills

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

<http://www.ode.state.or.us/go/ES>

Writing Essential Skills Achievement Standard for ACT

In September 2015 ACT discontinued reporting a Combined English/Writing score and released a revised version of the Writing test. As a result, a new Writing Essential Skills achievement standard for ACT was needed.

Because the Combined English/Writing score is no longer reported, the English and Writing scores must **both** be considered (previously these were incorporated in the combined score). The State Board approved the new Writing Essential Skills achievement standard for ACT as a table of score combinations. The achievement standards are included in Table 2.1 in the [Essential Skills Assessment Options](#). You can also find a more detailed explanation of how to determine whether a student met the achievement standard in the [Writing Essential Skill Achievement Standard on ACT](#).

This information will also be incorporated into an update to the *Essential Skills and Local Performance Assessment Manual* over the next week.

Contact Cristen McLean at Cristen.McLean@state.or.us or 503-947-5842 with questions.

Accountability Reporting

JON WIENS – MANAGER, ACCOUNTABILITY REPORTING

www.ode.state.or.us/go/AsmtRpt

No articles this week

Future Assessment Development

HOLLY CARTER – DIRECTOR, ASSESSMENT

<http://www.ode.state.or.us/go/assessment>

No articles this week

Next Generation Science Standards (NGSS)

No articles this week