



[A&A Update Webpage](#)

Thursday, March 14, 2019

General Announcements

Test Administration

- ELPA
- Extended Assessment
- Kindergarten Assessment
- English Language Arts
- Mathematics
- [Science](#)
- Social Sciences

Accessibility Supports

Essential Skills

[Accountability & Reporting](#)

Questions and Answers

CONTACTS

Regional ESD Partners

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

Who To Contact at ODE

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Recruitment: Oregon Summative Assessment Development (3rd - 5th ELA & Math Item Writing)

REPEAT

This is a reminder that the Oregon Department of Education is seeking educators interested in participating as item writers for the Oregon Summative Assessment (ELA and Mathematics). Please see the "Recruitment: Oregon Summative Assessment Development (3rd – 5th ELA and Math Item Writing)" article posted in the [February 28 A&A Update](#).

For additional information, please contact Tony Bertrand, Language Arts Assessment Specialist, at tony.bertrand@state.or.us or 503-947-5830.

TEST ADMINISTRATION

SCIENCE

Oregon Statewide Science Assessment (OSAS) Science Phenomenon and Item Development Recruitment

The Oregon Department of Education is recruiting qualified educators to develop phenomena statements for OSAS Science Assessment item development. We will be holding a 3-day workshop in Salem, Oregon on **April 2-4, 2019** to provide a deep dive into NGSS-aligned science item development. After receiving training on the process, participants will work in small groups to identify appropriate scientific phenomenon, which will become the basis for new cluster-type items aligned to specified performance expectations for the Oregon Science Assessment. Participants will conduct research to find primary scientific sources related to the topic, and will begin to build item interactions supported by the real-world data. Knowledge of Next Generation Science Standards (NGSS) is beneficial but not required.

Please complete this [application](#) by **Wednesday, March 20, 2019**.

For more information, please contact Noelle Gorbett, ODE Science Assessment Specialist, at noelle.gorbett@state.or.us or 503-947-5928.

ACCOUNTABILITY & REPORTING

Staff Validations in ADI (FTE & Ethnicity) Web Training

A training on the Staff FTE and the Staff Ethnicity Validations, as well as general guidance on using the Achievement Data Insight (ADI) application, will be held on **Thursday, March 21, 2019 at 2:00 p.m.** To register for the training ahead of time, please click the link under “Staff Validation 2018-19 – March 21, 2019” on ODE’s [2018-2019 Video Training Page](#). For additional information on the training, please contact Ryan Clark at ryan.clark@state.or.us or 503-947-5632.

Register for a Webinar Discussion on Oregon’s K-12 Data Dashboard Project **REPEAT**

This is a reminder that the Oregon Department of Education is starting the next phase of the Report Card Redesign: to create an online data dashboard that reports on K-12 education data in Oregon. We are inviting stakeholders to participate in an interactive webinar to provide feedback during the dashboard design process. There are three opportunities to participate: **March 19, 21, and 22**. Each webinar will cover the same material. [Please register for a webinar to participate.](#)

For more information, please refer to the “Oregon’s K-12 Data Dashboard Project” article posted in the [February 14 A&A Update](#).

For any questions, please contact Amelia Vargas, Reporting Team Lead Analyst at amelia.vargas@state.or.us or 503-947-5878.

Weekly Count of Administered Tests

Numbers as of March 14, 2019

	STARTED	COMPLETED
ELA CAT:	10,446	8,166
ELA PT:	7,699	4,650
MATH CAT:	3,343	2,673
MATH PT:	2,713	2,588
ELPA Screener:	3,412	3,377
ELPA Summative:	44,393	37,888
Science:	20,044	16,175
Social Sciences:	219	200
TOTAL	92,269	75,717