



General Announcements

Test Administration

ELPA21

Extended Assessment

Kindergarten Assessment

[OAKS \(Smarter Balanced\)](#)

Science and Social Sciences

Accessibility Supports

Essential Skills

[Accountability & Reporting](#)

[Questions and Answers](#)

CONTACTS

[Regional ESD Partners](#)

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

[Who To Contact at ODE](#)

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

[A&A CHECKLIST](#)

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TEST ADMINISTRATION

OAKS (SMARTER BALANCED)

Professional Development Opportunity: OAKS (Smarter Balanced) ELA and Math Item Writing **REPEAT**

This is a reminder that ODE is seeking educators interested in participating as item writers for OAKS (Smarter Balanced) ELA and mathematics summative assessments. For more information please see the article posted in the [March 1 A&A Update](#), or please review the [Recruitment Notice](#).

Professional Development Opportunity: OAKS (Smarter Balanced) ELA and Math Scoring **REPEAT**

This is a reminder that ODE is seeking educators interested in participating in the scoring of OAKS (Smarter Balanced) ELA and mathematics test items for the summative assessments. For more information please see the article posted in the [March 1 A&A Update](#), or please review the [Recruitment Notice](#).

ACCOUNTABILITY & REPORTING

Report Card Boundary Change Calculator

The Oregon Department of Education (ODE) annually provides schools an opportunity to request that the report cards take into account boundary changes due to modifications to attendance areas, restructuring of schools (e.g., consolidation, separation, etc.), or changes to grade configurations. Specifically, schools use the [Boundary Change Calculator for 2017-18 Accountability Reports](#) to request New School status if they experience a significant change in student enrollment between school years. Schools that receive New School status will not receive indicator ratings in 2017-18; however, the 2017-18 report cards and rating details reports will report achievement, growth, graduation, and assessment participation data from 2017-18 for all student groups that meet minimum n-sizes for suppression.

If you feel that it would be appropriate to request New School status, please visit the [Report Card Tools](#) page on the ODE website to access the Boundary Change Calculator for 2017-18 Accountability Reports and other pertinent information.

Also, please note the following:

- 1) The directions to use the boundary calculator as well as what materials to submit to the ODE are found on the first tab of the [Boundary Change Calculator for 2017-18 Accountability Reports](#).
- 2) The ODE must receive requests for New School status no later than **May 1, 2018 (noon)**.
- 3) The ODE will respond with a decision concerning your request no later than **June 7, 2018**.
- 4) Schools do not need to request New School status if they already submitted a boundary calculator for 2017-18 and received a new institution identifier.

If you have questions, please contact Kia Sorensen at kia.sorensen@state.or.us or 503-947-5632.

Weekly Count of Administered Tests

Numbers as of March 14, 2018

	STARTED	COMPLETED
ELA CAT:	5,711	3,402
ELA PT:	4,632	2,702
MATH CAT:	1,516	1,197
MATH PT:	1,180	1,115
ELPA21	45,219	38,534
Science:	35,606	32,642
Social Sciences:	402	366
TOTAL	94,266	79,958

ELPA21 Batch 1 Test Records Now Available

Batch 1 ELPA21 scores from January 2018 are now available in Student Centered Staging, Accountability Warehouse Extract (AWE), and Secure Assessment Reports 2.0 (SAR) on the ODE [secure district website](#) and also in OAKS Online Reports (ORS) on the [OAKS Portal](#). District Test Coordinators may download or review records in Student Centered Staging to edit accommodation or administration codes (see the [Test Administration Manual](#), Appendix C). **Please note** that there is a one-day lag for changes to test records in Student Centered Staging (district edits or newly loaded records) to be available in the Warehouse applications (AWE and SAR).

For the full 2017-18 ELPA21 Data Delivery Schedule, please see Section 9.8 of the [Test Administration Manual](#). If you have questions or need assistance with your assessment data, please contact your [Regional ESD Partner](#).

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: What do we hope to learn from the OAKS Science assessments that can guide us into better teaching and learning? Our country is falling behind in these areas, so how do we use assessments to drive a renewed interest in the sciences?

ANSWER: The state science test measures the progress of our state in moving toward science standards that prepare students for college, careers, and citizenship. For more information about the standards, please visit the [Next Generation Science](#) website. The structure of tasks and items for the new OAKS assessment under development are designed to allow students an opportunity to demonstrate their knowledge and skills in the three dimensional 2014 Oregon Science Standards (NGSS). "The NGSS are intended to reflect a new vision for American Science Education." Please see the conceptual shifts in NGSS ([Appendix A](#)).