OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
UPDATE NEWSLETTER

General Announcements

Test Administration

    ELPA
    Extended Assessment
    Interim Assessment
    Kindergarten Assessment
    English Language Arts
    Mathematics
    Science
    Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS
Regional ESD Partners

Who To Contact at ODE

IMPORTANT DATES
For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

"HS Domain Proficiency Met" Tool Now Active

The HS Domain Proficiency Met Tool described in Honoring Student Proficiency on the HS ELPA Summative is now active, and students eligible for this policy may begin testing. For students whose domain exemptions (if any) were set in the Test Information Delivery Engine (TIDE) on or prior to **3/14/22**, testing may begin immediately—there is no need for district action.

As mentioned in Honoring Student Proficiency on the HS ELPA Summative, ODE monitors domain exemptions on the English Language Proficiency Assessment (ELPA) Summative which are entered after December 15 of each year. This year, because work on the HS Domain Proficiency Met tool could not begin until after the opening of the ELPA Summative window, additional attention is needed for *new or changed* domain exemptions on the ELPA Summative during the remainder of 2022.

- Please use this form to request *new or changed* domain exemptions **3/15 through 4/29**. This form will also be posted on Test Administration page, in the Forms expandable.
    - This applies to *all students grades 9-12*, even students who are not carrying domains under the new policy. This does not apply to students grades K-8.
    - This applies to *all domain exemptions*. It does not matter that the requested exemption is in a domain not carried under the new policy.
    - This applies to *both in-person and remote testing*.
    - Use the domain exemption request form instead of entering new or changed exemptions in TIDE.
- Domain exemptions will be manually entered by our testing vendor.
    - Districts will be notified by ODE when the domain exemption has been successfully entered and the student is ready for testing.

Why is there a special form for new domain exemptions?

As mentioned above, delayed approval from the US Department of Education meant delaying work on the HS Domain Proficiency Met tool. Potential interaction issues between carried domains and domain exemptions were identified during final feature testing.

Why does this apply to all high school students with domain exemptions (not just students eligible for the new policy)?

The potential interaction issue is between carried domains and domain exemption settings as a whole.

What happens if a domain exemption is accidentally entered in TIDE, rather than using the request form?

There is a small chance that the student will receive items from the exempted domain. A domain exemption request ensures that the exemption will be correctly honored for the student.

Does the request form need to be submitted for all students?

No. Only use the form for students in grades 9-12 who need a *new or changed* domain exemption from **3/15/22 through 4/29/22**. Do not use the form for students in grades K-8. Do not use the form for students whose domain exemptions were entered earlier in this year or prior years.

Is a request form needed for students to benefit from Honoring Student Proficiency on the HS ELPA Summative?

No. Students have already been inventoried for Proficient domains that will be carried under this policy. A form is only necessary for new or changed domain exemptions (which are not the same as carried domains).

ODE realizes this is an unexpected hiccup in a policy that we assured districts would require no extra work on their behalf. However, we expect only a very small number of students to be affected by this requirement. Rather than delaying the feature again, we felt that it was imperative to guarantee eligible students access to this policy in 2021-22.

Please contact Ben Wolcott, ELPA Specialist, with questions or concerns.

Now Recruiting for State Network of Educator (SNE) Workshops REPEAT

We are excited to announce that the July 2022 State Network of Educator (SNE) Workshops are scheduled to be in person in **Portland, Oregon**!

SNE Workshops provide educators with a collaborative opportunity to deepen their understanding of the formative assessment process, develop instructional resources for Tools for Teachers, and build relationships with educators across the Smarter Balanced consortium. Learn more about Tools for Teachers in this YouTube video.

The first workshop (July 13-15) will be dedicated to the creation of **ELA/literacy instructional resources** for grades 3 through high school.

The second workshop (*July 18-20*) will be dedicated to the creation of **mathematics instructional resources** for grades 3 through high school.

- *Additionally, this summer's workshop will include a pilot for the creation of instructional resources for Kindergarten through Grade 2 at the second workshop (July 18-20).*

If you are interested in participating at one or both workshops, please visit the SNE Workshop Recruitment page to complete the Save-the-Date survey before **June 21, 2022,** to let your state lead know that you are interested in attending. Invitations will be sent during the first week of May.

The [SNE Workshop Recruitment](#) page provides valuable information and answers frequently asked educator questions about the event. If you have additional questions not already answered on the recruitment site, please feel free to contact us: [Andy Byerley](#), Mathematics Assessment Specialist, or [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist.

TEST ADMINISTRATION

ENGLISH LANGUAGE ARTS

Item Development Recruitment: Oregon Summative Assessment (ELA READING 6th – 8th Literary Text)

The Oregon Department of Education (ODE) is seeking educators, preferably 6th – 8th grade, interested in participating as item writers for the Oregon English Language Arts Summative Assessment. The time commitment for the Oregon Summative Assessment (ELA READING 6th – 8th Literary Text) item writing development includes virtual training, onsite workshops, and independent writing and item review in between facilitated meetings. The [recruitment notice](#) provides additional information about compensation, attendance requirements, and specific dates of participation.

Please complete the following [application](#) and submit it by no later than **Thursday, April 14, 2022**.

- ODE will notify successful applicants by **Monday, April 18, 2022**, along with information on the next steps.

For additional information, please contact [Tony Bertrand](#), Language Arts Assessment Specialist.