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GENERAL ANNOUNCEMENTS

Practice Brief: Local Performance Assessments

Performance-based assessments are a vital component of a district's balanced assessment system. [OAR 581-022-0615](#) requires public school districts and charter schools to administer Local Performance Assessments (LPAs) in grades 3-8 and once in high school in the content areas of writing, speaking, mathematical problem solving, and scientific inquiry. This two-page [Practice Brief](#) is designed to help educators and leaders take a student-centered approach to meeting the requirements of the policy by understanding the benefits of performance-based assessments, how to use district-adopted instructional materials as a source of LPAs, and how to use a single task across multiple content areas. Contact the [ODE Assessment Team](#) with questions or for more information.

New Teacher Center (NTC) and Smarter Balanced Professional Learning Series **REPEAT**

The Oregon Department of Education (ODE) is excited to announce a professional learning series developed in partnership by the New Teacher Center (NTC) and Smarter Balanced. This collaborative initiative is designed to help district teams create a system of interim and formative assessment practices customized to their local needs. Smarter Balanced resources, including Tools for Teachers and the Interim Assessment Blocks within the Oregon Statewide Assessment System (OSAS), will be utilized as connections are made between instruction and assessment.

Each team will consist of two teacher cohorts from grades 3-8 (one ELA and one Math) and work directly with NTC throughout the 2024-25 school year. More information, including FAQ and registration details, can be found in the [recruitment flier](#). Registration remains open through **April 5, 2024**.

On-Demand Course: Effectively Using OSAS Results **REPEAT**

As the OSAS summative test window fully opens this spring, ODE has partnered with Southern Oregon ESD to create an on-demand asynchronous professional learning course to help district leaders,

school administrators, and teachers use their OSAS results effectively. The course, [Effectively Using OSAS Results](#), consists of five one-hour modules delivered through Canvas. Participants will gain a greater understanding of the following key concepts:

- Understanding OSAS test design is key to understanding how to use OSAS test results.
- Student performance across assessment targets, not overall proficiency rates, provides the most helpful data for use in continuous improvement.
- Trends in target results can inform curriculum planning, instructional pacing, and professional learning.
- Connections can be made between assessment targets and standards that can help educators implement powerful formative assessment practices in the classroom.

The course is available now at no cost to Oregon educators. Details and registration can be [found here](#).

TEST ADMINISTRATION

2023-2024 OSAS ELA and Math (Grades 3 – 8) Summative Assessment In-Person and Remote Test Window Opens 4/2 – 6/14

The window for administration of the OSAS ELA and Math In-person and Remote Test for grades 3 – 8 opens April 2, 2024. The test window for the in-person statewide summative content assessments applies both to the online General Assessments and to the Alternate (Oregon Extended) Assessments. *Note: the remote administration option is available only for the General ELA and Math test.*

- As a reminder, the OSAS ELA and Math Grade 11 In-person and Remote Test Window is already open and available.

Prior to beginning a test session, verify that appropriate student accommodations and supports have been accurately set in TIDE. See the [Oregon Accessibility Manual](#) for more information about accommodations and supports. Please contact your [District Testing Coordinator](#) or [Regional ESD Partner](#) with any questions regarding test administration.

2023-2024 OSAS Science Summative Assessments In-Person and Remote (Grades 5, 8, and 11) Are Now Available REPEAT

The window for administration of the OSAS Science In-person and Remote Test for all grades (5, 8, and 11) is now open. As a reminder, prior to beginning a test session, verify that appropriate student accommodations and supports have been accurately set in TIDE. See the [Oregon Accessibility Manual](#) for more information about accommodations and supports. Please contact your [District Testing Coordinator](#) or [Regional ESD Partner](#) with any questions regarding test administration.

2023-2024 OSAS SEED Survey In-Person and Remote (Grades 3-11) Are Now Available REPEAT

The statewide test window for in-person and remote (Grades 3-11) Student Educational Equity Development (SEED) Survey is now open for the 2023-2024 school year.

Please refer to the [SEED Survey](#) web page for more information about administering the SEED Survey. See the [Oregon Accessibility Manual](#) for more information about accommodations and supports. Please contact your [District Testing Coordinator](#) or [Regional ESD Partner](#) with any questions regarding test administration.