



## General Announcements

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ELPA21

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Science and Social Sciences

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## CONTACTS

### Regional ESD Partners

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

### Who To Contact at ODE

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

## A&A CHECKLIST

**Would you like to receive our weekly newsletter in your inbox?**

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## GENERAL ANNOUNCEMENTS

### Accountability Team Updates

Elyse Bean accepted a promotion in the Accountability Team in February. She is the new data owner for the Kindergarten Assessment collection, assists with assessment operations, and will work closely with the Report Card team. She most recently was the data owner for the Cumulative ADM collection and the Institutions Database. Elyse has a master's degree from Washington State University and started working with the Department of Education in February 2017.

Amanda Hiaasen accepted a promotion in the Accountability Team effective March 19. She is the new data owner for the Cumulative ADM data collections and the Institution Database. She most recently provided administrative support to the Accountability team, including work with the Report Card and Institution Change Requests. Amanda has a bachelor's degree from Oregon State University and has worked at the Department of Education since October 2014.

Please join the Accountability team in congratulating Elyse and Amanda on their promotions.

### TIDE User Guide Update – Test Status Code Report

The [TIDE User Guide](#) has been updated to add information about the Test Status Code Report, which was recently added to the TIDE Monitoring Test Progress menu. The Test Status Code Report allows DTCs and DLUs to run a test status report for all students in that district. If users have questions, please contact the [OAKS Help Desk](#).

### DTC Informal Webinar Feedback Requested

As a follow-up to a topic discussed at our last informal webinar, we're asking District Test Coordinators (DTCs) to submit feedback regarding the design and process related to our informal DTC webinars. For example, we've heard that it would be useful if we designed the discussions to: review questions and answers from the prior webinar first, then review recent A&A Update information and impacts, provide updates on known issues, provide updates on short- and long-term projects/initiatives, and, finally, ask and answer questions from the field. The Assessment and Accountability teams are committed to protecting your time and ensuring that we are available to provide timely support and guidance. Please contact Dan Farley at [dan.farley@state.or.us](mailto:dan.farley@state.or.us) or 503-947-5721 with feedback or if you want to discuss the topic.

## Line Reader Tool Default Setting Fixed

On Friday March 9, ODE and AIR communicated that the Universal Tool Line Reader was incorrectly set to a default of OFF for all assessments. AIR has fixed this issue and Line Reader is now default to ON. Test Administrators no longer need to change this setting manually when approving students for testing, and the Line Reader tool will be available to all students.

## TEST ADMINISTRATION

### Extended Assessment

#### Oregon Extended Assessment: Administration Window

This is a reminder that the Oregon Extended Assessment (ORExt) administration window closes on **Thursday April 26, 2018**. For grade 12 students participating in the ORExt - whose districts need scores for graduation and diploma considerations - the deadline for data entry is Thursday April 26, 2018 as well.

For additional information, please contact Brad Lenhardt at [Brad.Lenhardt@state.or.us](mailto:Brad.Lenhardt@state.or.us) or 503-947-5755.

### OAKS (Smarter Balanced)

#### Professional Development Opportunity: OAKS (Smarter Balanced) ELA and Math Item Writing **REPEAT**

This is a reminder that ODE is seeking educators interested in participating as item writers for OAKS (Smarter Balanced) ELA and mathematics summative assessments. For more information please see the article posted in the [March 1 A&A Update](#), or please review the [Recruitment Notice](#).

#### Professional Development Opportunity: OAKS (Smarter Balanced) ELA and Math Scoring **REPEAT**

This is a reminder that ODE is seeking educators interested in participating in the scoring of OAKS (Smarter Balanced) ELA and mathematics test items for the summative assessments. For more information please see the article posted in the [March 1 A&A Update](#), or please review the [Recruitment Notice](#).

## ESSENTIAL SKILLS

### AESRP Meeting on April 6

The spring Assessment of Essential Skills Review Panel (AESRP) meeting will be **April 6, 9 a.m. - 12 p.m.**, via webinar.

Please [register](#) to attend the meeting.

At the beginning of each AESRP meeting, there is a period of public comment. If you are interested in participating in the public comment period, contact Bryan Toller at [Bryan.Toller@state.or.us](mailto:Bryan.Toller@state.or.us) or 503-947-5832 with your topic, and he will add you to the agenda.

### Weekly Count of Administered Tests Numbers as of March 21, 2018

	STARTED	COMPLETED
ELA CAT:	10,904	8,997
ELA PT:	8,032	6,714
MATH CAT:	3,183	2,659
MATH PT:	2,954	2,814
ELPA21	49,035	46,546
Science:	49,308	46,333
Social Sciences:	790	681
TOTAL	124,206	114,744

## QUESTIONS AND ANSWERS

### Answers to Common Questions from the Field

**QUESTION:** Which speech-to-text software can my student use during testing?

**ANSWER:** AIR does not officially support any particular speech-to-text software or perform quality control testing to ensure compatibility between the secure browser, test content, and particular speech-to-text software options. Using speech-to-text software requires that the test be administered in permissive mode (set in TIDE) to enable the speech-to-text software to run while the secure browser is open. Consistent with the guidance in the Oregon Accessibility Manual, districts should ensure that whatever software is used during test administration is consistent with the software students use during instruction. To ensure compatibility before test administration begins, AIR and ODE recommend trying the speech-to-text software with the secure browser using the practice test. Because AIR does not formally support STT software, districts should also note that AIR's ability to troubleshoot compatibility issues is limited.

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**QUESTION:** Can I use Siri Speech to Text for testing?

**ANSWER:** Students testing on iPads who require Speech-to-Text must enable Guided Access Mode to maintain test security. Because Siri will not work with Guided Access inside the secure browser, Siri is not compatible for use during testing. However, students may use speech-to-text on iPads through the Dictation feature native to the iPad. While AIR does not officially support any particular speech-to-text software or perform quality control testing to ensure compatibility, AIR and ODE have developed a brief instruction document that describes how to enable the Dictation feature in Guided Access Mode and how to troubleshoot potential security risks that districts must address if using Guided Access Mode for testing. To receive a copy of this instruction document, please contact your [Regional ESD Partner](#) or the AIR helpdesk.