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Weekly Count of Administered TESTS

Final Numbers as of March 30, 2016

	STARTED	COMPLETED
ELA CAT	21,525	9,833
MATH CAT	3,084	2,066
ELA PT	8,675	5,098
MATH PT	2,644	2,078
Science	60,689	59,237
Social Sciences	1,744	1,304
ELPA21 (all domains)	50,018	47,741
TOTAL	148,379	127,357

Every Student a
Success

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For prompt and accurate responses to questions contact your

Regional ESD Partners

www.ode.state.or.us/go/assessmenthelp

GENERAL ANNOUNCEMENTS

- ➔ Performance Assessment Grant: RFQ

TEST ADMINISTRATION

- ➔ Changing Student Settings
- ➔ NAEP Update
- ➔ Operating System Support Update

ELPA21

- ➔ ELPA21 Completion and New Students
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EXTENDED ASSESSMENT

- ➔ No articles this week

KINDERGARTEN ASSESSMENT

- ➔ No articles this week

SMARTER BALANCED

- ➔ No articles this week

SCIENCE AND SOCIAL SCIENCES

- ➔ No articles this week

ACCESSIBILITY SUPPORTS

- ➔ No articles this week

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- ➔ Banked Science Records Reloaded
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- ➔ Report Card Narrative (Supplemental) Collection Delayed
- ➔ New Accountability Reporting Staff

FUTURE ASSESSMENT DEVELOPMENT

- ➔ No articles this week

Next Generation Science Standards

- ➔ No articles this week

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
JANUARY 5 - JUNE 10	OAKS Online Testing Window for Science and Social Sciences
FEBRUARY 9 - APRIL 19	English Language Proficiency Assessment for the 21 st Century (ELPA21) K-12 Testing Window
FEBRUARY 9 - JUNE 10	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics
FEBRUARY 18 - APRIL 28	OAKS Extended Assessment Testing Window for ELA, Mathematics, and Science
FEBRUARY 18 - MAY 13	OAKS Extended Assessment Data Entry Window for ELA, Mathematics, and Science
MARCH 10 - APRIL 8	Spring Collection Window for Staff Assignment 2015-16
MARCH 31 - APRIL 27	Report Validation Window for Staff FTE, Staff Ethnicity 2015-16
APRIL 13 @ 2 PM	Webinar: Training for Third Period Cumulative ADM Collection 2015-16
APRIL 19	ELPA21 Window Closes
APRIL 21 - MAY 16	Report Validation Window for Institutions for Accountability Reports 2015-16
APRIL 21 - MAY 27	Collection Window for Third Period Cumulative ADM 2015-16
APRIL 22 - 24	OAKS Online Test Delivery System (including Practice Tests), TIDE, and Online Reporting System (ORS) offline for scheduled maintenance NEW
APRIL 26	ELPA21 Kindergarten and Grade 1 Paper/Pencil Writing Return Shipment Deadline
APRIL 27 @ 2 PM	Webinar: Training for Class Roster Collection 2015-16 NEW
APRIL 28	REMINDER: Deadline for Data Entry of Grade 12 OAKS Extended Assessments (to be scored and posted on May 13) NEW

GENERAL ANNOUNCEMENTS

Performance Assessment Grant: Request for Qualifications

[Click here](#) to view a Request for Qualifications (RFQ) for schools interested in applying for performance assessment demonstration site grants (for more information see the Purpose section in the RFQ). The RFQ will be used to develop a list of schools qualified to receive the grant application. Across all sites, more than \$500,000 in grant funds will be distributed.

What does the school need to do to respond to the RFQ?

School administrator:

- Completes the cover page and assurances
- Answers 3 short questions to inform how ODE develops the grant application (response not to exceed 1/2 page total)
- Answers 10 short questions (response not to exceed 3 pages total)

A teacher or team of teachers:

- Answers 2 short teacher questions (response not to exceed 1/2 page total)

Concise responses are strongly encouraged; the estimated time required to respond to the RFQ is 5 hours.

What is the deadline?

Monday, April 11, 2pm.


Why should a school respond to the RFQ?

The RFQ is a quick process to develop a list of schools qualified to apply for a performance assessment grant. The process of responding to the RFQ also is an opportunity for schools to reflect on their assessment capacity, efforts towards educational equity, and instructional leadership. In addition, responding could help the school staff gauge the level of interest in incorporating performance assessments into the local assessment system.

Where can schools learn more?

Information about this project will be posted on the Student Centered Assessment website:

<http://www.ode.state.or.us/search/page/?id=5503>

All questions should be directed to Karen L Hull, at Karen.Hull@state.or.us , by **Monday, April 4 at 2 p.m.**

Test Administration

HOLLY CARTER – INTERIM DIRECTOR OF ASSESSMENT

www.ode.state.or.us/go/assessment

Operating System Support Update

AIR has released a new version of the Secure Browser for iOS devices. Version 3.3 of the Secure Browser can be used on iOS 7 - 9.3. Note that previous versions of the Secure Browser are not supported on the recently released iOS 9.3, so districts who have upgraded to iOS 9.3 should download and install this new version of the Secure Browser.

Secure Browser 3.3 also resolves the recently discovered issue impacting iOS 8-9 that only occurs when a student listens to text-to-speech on the iPad. Districts who administer assessments on iOS that use text-to-speech should download and install this new version of the Secure Browser in order to test successfully.

AIR continues to work on the issue impacting ELPA21 assessments administered on devices running iOS 7-9 that disables all audio after a video embedded in a listening item plays.

Additionally, AIR and ODE are now supporting Chrome 41-49 for student testing. AIR has posted an updated Support Plan that reflects support for Chrome 49 and iOS 9.3.

NAEP Update

In 2016-2017, the National Assessment of Educational Progress (NAEP) will transition from paper-pencil testing to testing on NAEP-provided tablets with keyboards. In order to understand how to report trend results for the 2017 math and reading assessments, NAEP will conduct a mode comparability study. This means that NAEP will administer both tablet testing sessions and paper-pencil testing sessions in most, but not all, schools. Testing on tablets will require two sequential sessions of up to two hours with about 25 students each and a dedicated space for the school day. The paper-pencil testing will require one session of about 90 minutes with 12 - 20 students in a separate location from the tablet sessions.

In 2017, NAEP will administer math, reading, and writing assessments at grades 4 and 8. There will also be pilot testing at grade 8 for civics, geography, and U.S history. NAEP will not conduct any testing at grade 12. Districts and schools selected for NAEP 2017 will receive notification letters or emails from ODE in May 2016. If you have questions about NAEP 2017, contact [Beth LaDuca](#), NAEP State Coordinator, (503) 947-5836.

Changing Student Settings

Before approving students for testing, it is essential that TAS carefully review assigned student settings from the TA Interface. If the TA notices that settings are incorrectly applied or are missing for a particular student, the TA should edit those settings via the TA Interface **before** approving the student to test. **Please note that the Print on Request, ELPA21 Domain Exemptions, Language (including Braille), Foreign Language Glossaries, and Item Type Exclusions must be set in TIDE and may not be edited via the TA Interface.** If a student needs one of these settings adjusted, please instruct TAs to **not** approve the student's test and instead to contact their School Test Coordinator.

For more information on setting student settings in the TA Interface, please see the Section V. Administering Online Tests in the [OAKS Online TA User Guide](#).

■ ELPA21

ELPA21 Completion and New Students

Oregon's 2015-16 ELPA21 window will be open until the end of the day on **Tuesday, April 19, 2016**. Students who enroll in grades Kindergarten through 12th and who have been identified as English Learners are required to participate in the assessment. This includes new students who arrive to Oregon from another U.S. location, including other ELPA21 consortium states. Although there is hope that in future years data will be easily accessible and shared between other ELPA21 states, there is no infrastructure in place during 2015-16 to inform us which students may have submitted an ELPA21 in a previous state prior to arrival in Oregon. All identified ELs must participate in Oregon's ELPA21 while the test window is open during 2015-16.

The [EL Program Guide](#) provides information about testing English Learners in Oregon, and if you have additional questions on this topic, please contact your [Regional ESD Partner](#).

REMINDER: ELPA21 K-1 Paper-Pencil Section Completion

UPDATED

The ELPA21 includes a new writing section for Kindergarten and 1st grade students only that is completed via paper-pencil. Oregon's English Learners who qualify to be annually assessed on the ELPA21 must also complete the paper-pencil section within Oregon's ELPA21 testing window, which closes on **Tuesday, April 19**. It is critical that districts track the student-level form completion so that the student tests are returned for scoring after the close of the window, and that 100% of eligible students participate. All paper-pencil materials must be postmarked for return on or before **April 26, 2016**, but can be returned at any time. If a new student arrives after the majority of the test forms have been returned, please contact your [Regional ESD Partner](#).

If you have questions about the return process, please review the instructions posted [here](#).

ELPA21 Testing 45-day Expiration Reminder **UPDATED**

As noted in the 2015-16 Test Administration Manual, Section 9.4, ELPA21 testing opportunities expire after 45 calendar days from the first log in attempt. The 45th day of the ELPA21 testing window occurred on March 24. Each day thereafter, tests from the start of the ELPA21 testing window will expire, unless they are completed and submitted by the student. District staff can use the Online Reporting System to run participation reports for tests in progress, tests not started, and tests completed as a way to track whose tests are not completed and submitted.

If you have questions about this process, please review the [Reporting System User Guide](#), page 69, or contact your [Regional ESD Partner](#) for assistance.

■ EXTENDED ASSESSMENT

No articles this week

■ KINDERGARTEN ASSESSMENT

No articles this week

SMARTER BALANCED

No articles this week

SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

www.ode.state.or.us/go/ExtendedAssessments

No articles this week

Essential Skills

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

<http://www.ode.state.or.us/go/ES>

AESRP Meeting on April 8

The spring Assessment of Essential Skills Review Panel (AESRP) meeting will be **April 8, 9 a.m. – 12 p.m.**, via webinar. You can register to attend the meeting by clicking on the following link:

<https://attendee.gotowebinar.com/register/3484198785285583618>.

At the beginning of each AESRP meeting, there is a period of public comment. If you are interested in participating in the public comment period, we ask that you email Cristen McLean, at Cristen.McLean@state.or.us, with your topic, and she will add you to the agenda.

Accountability Reporting

JON WIENS – MANAGER, ACCOUNTABILITY REPORTING

www.ode.state.or.us/go/AsmtRpt

New School Status for the School and District Report Cards

Schools may request a new school status on their report card if they had a significant enrollment change due to boundary or attendance area, consolidation, or grades reconfiguration for the current (15-16) school year, provided they have not already received a new Institution ID for this school year. If you would like to request a new school status for Report Card calculations, please complete and submit a [Boundary Calculator](#) by **noon on May 13, 2016** to Josh Rew at josh.rew@state.or.us. More information can be found online at <http://www.ode.state.or.us/search/page/?id=661>.

Banked Science Records Reloaded

Last week, ODE discovered a problem with the new process that allows test records to be loaded into Student Centered Staging when the Test End Date has been changed (i.e., when a test has to be reset). This resulted in a number of “banked” science test records from previous years being updated with incorrect information and current year science records not being loaded into Student Centered Staging. We have since fixed the problem, restored the banked records, and loaded all the science records that were missing. If you had already downloaded your banked science records from Accountability Warehouse Extract or Student Centered Staging prior to March 24, 2016, you will need to re-download them. Please contact your [Regional ESD Partner](#) for assistance with identifying and downloading test records.

Staff FTE and Ethnicity Validations Open on March 31 in ADI

Data on staff FTE, Race/Ethnicity, grade bands served, total/average experience, and percentage of teachers with a graduate degree will be available for review from **1 PM on Thursday, March 31** through **11:59 PM on Wednesday, April 27**. During this time, please check the data for your institution to ensure accuracy and completeness.

To view your data: log in via the [District Site](#), select Achievement Data Insight, then click on the Staff FTE or Staff Ethnicity tile to view the associated validation. Explanations of the various data elements will be in the instructions located at the bottom of the page (below the table). More detailed explanations with examples can be found [here](#).

If you have questions, please contact your [Regional ESD Partner](#) or the Staff Position data owner Beth Blumenstein via email beth.blumenstein@state.or.us or phone at (503) 947-5767. If you believe the data are not accurate or you have a question about the data, click the "Ask a Question" button located at the top of each validation table. This will generate an email to the appropriate ODE staff.

Report Card Narrative (Supplemental) Collection Delayed

The Report Card Narrative collection, formerly known as the Supplemental Data Collection, is now scheduled to open on **Thursday, July 14**. The close date, **September 23**, will remain unchanged. If you have questions, please contact [Isabella Jacoby](#).

New Accountability Reporting Staff

Please welcome our new staff members. [Emily Bowen](#) will be the data owner for Cumulative ADM and the Institutions Database, and [Lindy Wortman](#) will be working on Class Size and Spring Membership reporting. We are very excited to have them join our team!

Future Assessment Development

HOLLY CARTER – DIRECTOR, ASSESSMENT

<http://www.ode.state.or.us/go/assessment>

No articles this week

■ Next Generation Science Standards (NGSS)

No articles this week