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March 31, 2022

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GENERAL ANNOUNCEMENTS

April 13 DTC Webinar

ODE presents the monthly DTC Webinar on **Wednesday, April 13, 2022 from 10-11 a.m.** No registration is required. The DTC Webinar link will be sent via DTC listserv at 4:00 p.m. the day before the webinar. If you have questions you'd like answered during the webinar's Q&A session, please [submit through this form](#).

If you have more than three questions, please contact [Crys Plattner](#).

Now Recruiting for State Network of Educator (SNE) Workshops **REPEAT**

We are excited to announce that the July 2022 State Network of Educator (SNE) Workshops are scheduled to be in person in **Portland, Oregon!**

SNE Workshops provide educators with a collaborative opportunity to deepen their understanding of the formative assessment process, develop instructional resources for [Tools for Teachers](#), and build relationships with educators across the Smarter Balanced consortium. Learn more about Tools for Teachers in this [YouTube video](#).

The first workshop (July 13-15) will be dedicated to the creation of **ELA/literacy instructional resources** for grades 3 through high school.

The second workshop (July 18-20) will be dedicated to the creation of **mathematics instructional resources** for grades 3 through high school.

- *Additionally, this summer's workshop will include a pilot for the creation of instructional resources for Kindergarten through Grade 2 at the second workshop (July 18-20).*

If you are interested in participating at one or both workshops, please visit the [SNE Workshop Recruitment](#) page to complete the [Save-the-Date survey](#) before **June 21, 2022**, to let your state lead know that you are interested in attending. Invitations will be sent during the first week of May.

The [SNE Workshop Recruitment](#) page provides valuable information and answers frequently asked educator questions about the event.

If you have additional questions not already answered on the recruitment site, please feel free to contact us: [Andy Byerley](#), Mathematics Assessment Specialist, or [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist.

TEST ADMINISTRATION

ENGLISH LANGUAGE ARTS

Item Development Recruitment: Oregon Summative Assessment (ELA READING 6th – 8th Literary Text) **REPEAT**

The Oregon Department of Education (ODE) is seeking educators, preferably 6th – 8th grade, interested in participating as item writers for the Oregon English Language Arts Summative Assessment. The time commitment for the Oregon Summative Assessment (ELA READING 6th – 8th Literary Text) item writing development includes virtual training, onsite workshops, and independent writing and item review in between facilitated meetings. The [recruitment notice](#) provides additional information about compensation, attendance requirements, and specific dates of participation.

Please complete the following [application](#) and submit it by no later than **Thursday, April 14, 2022**.

- ODE will notify successful applicants by **Monday, April 18, 2022**, along with information on the next steps.

For additional information, please contact [Tony Bertrand](#), Language Arts Assessment Specialist.

MATHEMATICS

Now Recruiting for 2022 OSAS Math Item Development in Grades 3-8

The Oregon Department of Education (ODE) is seeking educators interested in developing mathematics items for the Grades 3-8 assessments within the Oregon Statewide Assessment System. This professional learning opportunity will take place remotely from mid-May through mid-July, and includes both synchronous and asynchronous time for training, item drafting, and review of items. The [recruitment notice](#) provides additional information about compensation, attendance requirements, and specific dates of participation.

Interested applicants should [complete this application](#) by **5:00 p.m. on Tuesday, April 19, 2022**. ODE will notify successful applicants by **Friday, April 22, 2022**, along with information regarding next steps.

For additional information, please contact [Andrew Byerley](#), Mathematics Assessment Specialist.

SCIENCE

OSAS Science Assessment Multi-State Rubric Validation Panel Recruitment

The Oregon Department of Education is currently recruiting teachers to participate in rubric validation sessions for the OSAS Science Assessment facilitated by Cambium Assessment (CAI). Successful applicants will be invited to participate in one or more sessions. Each session will take approximately 3 hours.

Rubric Validation review is designed to verify assessment scoring is accurate and fair for all students. The role of participants is to make recommendations regarding the scoring of the items and potential adjustments to the rubrics.

Sessions will be held in the evenings during the weeks of **May 23-27** and **May 30 - June 3, 2022**. Participants will be paid a \$100.00 stipend for each session they participate in. [Applications](#) are due by **5:00 p.m. on Friday, April 29, 2022**.

For additional information, please refer to the complete [recruitment letter](#) or contact [Noelle Gorbett](#), Science Assessment Specialist.

ACCOUNTABILITY & REPORTING

Staff Validations Today!

The Staff FTE, Staff Ethnicity, and Staff Retention and Experience Validations open today, **March 31, 2022**, starting at 1:00 PM, and will remain open through the end of the day on **Monday, April 25, 2022**. Log in to the Achievement Data Insight (ADI) to view these validations. There was a training on how to use the ADI, and information specific to these validations on March 17, 2022. That training was recorded, and can be viewed from the [ODE Video Training](#) Page. For more information, please see the Staff ADI Validation Guidance on the Staff Position Resources page. If you have any questions, please contact your [Regional ESD Partner](#) or [Ryan Clark](#) or 503-947-5632.

Annual Cumulative Average Daily Membership (ADM) Training Date Change

The Annual Cumulative ADM Training date has been adjusted from **Thursday, May 5** to **Monday, May 1**. The time will still be **2 p.m.** Prior to the training you can find the PowerPoint posted on the 2021-22 Video Training page.

If you have any questions, please contact [Amanda Leopard](#) or 503-947-5674.

QUESTIONS AND ANSWERS

ELPA Summative

QUESTION: I opened an ELPA Summative test for a student who scored Proficient in one or more domains on a previous ELPA test, but they saw items from the Proficient domain. Why is that?

ANSWER: There are two common reasons for students seeing items from a formerly Proficient domain.

- If the previous Proficient result was obtained via unique screening, it is not carried. The ELPA Screener and ELPA Summative are two separate tests; data do not transfer from one to the other.
- If the previous Proficient result was obtained via ELPA Summative testing in 2019-20 or prior, it is not carried. [Honoring Student Proficiency on the HS ELPA Summative](#) indicates in the Policy Summary that only Proficient domains from 2020-21 and following are carried.
 - Verbal updates from ODE during events such as Title III office hours confirmed that we were able to make the policy retroactive in the sense that Proficient domains could be applied to tests taken early in the 2021-22 test window. The policy is *not* retroactive in the sense that Proficient domain performance is being carried from 2019-20 or prior.

QUESTION: I read the HS Proficiency Met article in the [March 17 A&A Update](#), but I am still confused about entering domain exemptions on the ELPA Summative and when to use the [domain exemption request form](#). Could you review the process?

ANSWER: Please follow the process in the table below.

Grade	Desired outcome	Required action
K-8	Add or change domain exemptions (3/15/22 or after)	No change from prior years. Enter domain exemptions in TIDE.
K-8	Ensure that domain exemptions entered on or before 3/14/22 are honored	None. This will happen automatically.
9-12	Add or change domain exemptions (3/15/22 or after)	Use the domain exemption request form .
9-12	Ensure that domain exemptions entered on or before 3/14/22 are honored	None. This will happen automatically.
9-12	Carry Proficient domains from a 2020-21 HS ELPA Summative test onto the 2021-22 HS ELPA Summative	None. This will happen automatically.
9-12	Carry Proficient domains from a unique screening opportunity, a 2019-20 HS ELPA Summative test, or a Grade 6-8 ELPA Summative, onto the 2021-22 HS ELPA Summative	None of the Proficient performances described in this row can be carried forward. Please see Honoring Student Proficiency on the HS ELPA Summative for details.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.