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Thursday, April 1, 2021

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GENERAL ANNOUNCEMENTS

Oregon's State Assessment & Accountability Waiver Request - Brief Update

The United States Department of Education (ED) [responded](#) to Oregon's strategic waiver request Friday, March 26, 2021. ED did not approve Oregon's request as submitted. However, the last paragraph, similar to the general guidance they offered on February 22, 2021, again points to an opportunity for further discussion about assessment. ODE is engaged in further discussions about what spring 2021 summative assessment expectations will look like in Oregon with ED representatives right now. We expect resolution this week. ODE also plans to submit a separate Accountability Addendum to ascribe to the accountability flexibility that has already been conveyed by ED. The Assessment Team has developed communications to share with education and community partners, but cannot finish writing them nor send them out until a final path forward has been defined. ODE will use typical communication channels to share this information as soon as possible. In the meantime, our recommendation continues to be that districts should prepare for summative assessment administration, being mindful of the fact that our test blueprints have been shortened – resulting in significantly reduced testing times.

The Assessment Team also shared a [3-10-2021 DTC FAQ](#) document that addresses many of the questions we've gotten from our District Test Coordinators related to summative administration that you may find informative. Please contact [Dan Farley](#), Director of Assessment, if you have any questions.

TEST ADMINISTRATION

SCIENCE

OSAS Science Assessment Multi-State Review Panel Recruitments

The Oregon Department of Education is currently recruiting teachers to participate in several development meetings for the OSAS Science Assessment hosted by Cambium Assessment (CAI).

Rubric Validation review is designed to verify assessment scoring is accurate and fair for all students. The role of participants is to make recommendations regarding the scoring of the items and potential adjustments to the rubrics.

Content, Fairness, and Accessibility review is designed to verify standards alignment and analyze items for bias, sensitivity, or accessibility issues.

All meetings will take place virtually and will be scheduled at times to allow participants in different time zones. Each selected panelist will be provided with a registration link to select sessions for which they are available to participate. Participants will be provided a stipend for their time.

To apply, please complete the [application form](#) and be sure to indicate the panel(s) you would like to be considered for. You may apply for more than one review panel.

Rubric Validation (Sessions will be scheduled during the weeks of June 7-11, 2021 and June 21-25, 2021: estimated 3.5 hour time commitment.)

Content/Fairness/Accessibility (Sessions will be scheduled during the weeks of July 19-23, 2021 and July 26-30, 2021: estimated 4.0 hour time commitment.)

Applications are **due by 5:00 p.m. on April 13, 2021.**

For additional information, please refer to the complete [recruitment letter](#) or contact [Noelle Gorbett](#), Science Assessment Specialist.

ACCOUNTABILITY & REPORTING

Staff FTE, Staff Ethnicity, and Staff Retention and Experience Validations Open Today!

The Staff FTE, Staff Ethnicity, and Staff Retention and Experience Validations open today, **April 1, 2021**, starting at 1:00 PM, and will remain open through the end of the day on **Monday, April 26, 2021**. Log in to the Achievement Data Insight (ADI) application to view these validations. There was a training on how to use the ADI, and specific information on these validations that was held on March 18, 2021. That training was recorded, and can be viewed from the [ODE Video Training](#) page. For more information, please see the Staff Validation Guidance documents on the [Staff Position Resources](#) page. If you have any questions, please contact your [Regional ESD Partner](#) or [Ryan Clark](#) at 503-947-5632.

Correction to Current Cohort Graduation Rate Media File

An error was discovered in the graduate counts column for a small number of rows in the 4-Year and 5-Year cohorts. The original file neglected to include a very small number of graduates. These updated counts do not change any rates or other count columns (graduation rates were calculated correctly including these students). These rows have been corrected where applicable and the revised media file will be posted to the [Cohort Graduation Rate](#) website this week. If you have any questions, please email [Robin Stalcup](#).