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Thursday, April 4, 2019

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## A&A CHECKLIST

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## GENERAL ANNOUNCEMENTS

### Speech-To-Text for Spring 2019 and 2019-20

Reminder: Students needing Speech-to-Text (STT) must use Windows or Mac machines running permissive mode and use the third party STT software available in their district. Please refer to the [Technical Specifications Manual](#) on the [OSAS Portal](#) for more information.

In 2017-18, ODE published a workaround to enable STT using dictation on iPads in the [Oregon Accessibility Manual \(OAM\)](#). Due to changes in Apple's operating system, this workaround is no longer available.

### ELPA Summative Test Window Closing

The ELPA Summative test window will close for the 2018-19 school year at **11:59 p.m. PT on Friday, April 12**. All ELPA Summative tests that have not been completed or submitted at that time will be force submitted on April 13.

### Updated List of Dyslexia Screeners

Oregon school districts are required to universally screen for risk factors of dyslexia in kindergarten (and any first grade student newly enrolled in an Oregon public school in first grade) using a test identified by the Oregon Department of Education (ODE). In June of 2018, ODE released a list of approved universal screening tools for risk factors of dyslexia. Districts began implementing the screening requirement in the 2018-

2019 school year. Oregon Administrative Rule (OAR 581-002-1820) requires that ODE annually review and update this [list of approved universal screeners for risk factors of dyslexia](#). To be included on this list, a screener must meet the following criteria:

- Have strong predictive validity, classification accuracy and norm-referenced scoring.
- Include measures of all of the following areas at least once per year in kindergarten:
  - Phonological awareness;
  - Letter-sound correspondences; and
  - Rapid naming.

- Include measures of all of the following areas at least once per year in first grade:
  - Phonological awareness;
  - Letter-sound correspondences;
  - Rapid naming;
  - Word or pseudo word reading fluency; and
  - Oral reading fluency.
- Include options for progress monitoring measures.
- Be cost effective.

## Weekly Count of Administered Tests

Numbers as of April 4, 2019

	STARTED	COMPLETED
<b>ELA CAT:</b>	27,089	19,394
<b>ELA PT:</b>	17,048	13,419
<b>MATH CAT:</b>	7,871	5,908
<b>MATH PT:</b>	6,179	5,937
<b>ELPA Screener:</b>	3,539	3,499
<b>ELPA Summative:</b>	49,748	48,670
<b>Science:</b>	34,214	30,550
<b>Social Sciences:</b>	428	345
<b>TOTAL</b>	146,116	127,722

In February and March of 2019, ODE completed an internal review process that resulted in the addition of a new screener to the list: DIBELS 8<sup>th</sup> Edition (along with the tablet version of DIBELS 8<sup>th</sup> Edition: mCLASS: DIBELS 8<sup>th</sup>).

### Dyslexia Screeners Accessibility Information from Test Publishers

As part of the annual review process, ODE requested that test publishers provide information on accessibility supports or accommodations available for students taking each screener. The [Accessibility Supports for Universal Screeners](#) resource provides a list of approved accommodations, a description of each and recommendations for use (including appropriate measures) for each of the approved dyslexia screeners. Districts can make decisions regarding accommodations for individual students based on these allowable accommodations submitted by the publishers.

Please contact [Carrie Thomas Beck](#), Dyslexia Specialist, with any questions.

## TEST ADMINISTRATION

### ELPA

#### ELPA Screener Presentation Posted

A live presentation on the English Language Proficiency Assessment Screener was given at the EL Alliance conference on 3/14/19. Video of the presentation, as well as its accompanying slide deck, has been posted on the ODE [Training Materials page](#). (Prospective viewers take note: large file size.)

This presentation is a shorter version of (and will be replaced by) optional ELPA Screener webinars that ODE will be hosting in May and August. Information on these informational webinars, as well as registration links, can be found in the [3/28 A&A Update](#).

Please contact Ben Wolcott at [ben.wolcott@state.or.us](mailto:ben.wolcott@state.or.us) or 503-947-5835 with any questions or comments.

### MATHEMATICS

#### Oregon Mathematics Assessment Claim, Target, and Standards Crosswalk **REPEAT**

ODE Assessment has released new documents to support educators administering the Oregon Mathematics Summative Assessment. These documents align the Oregon Mathematics Assessment claims and targets with the Oregon CCSS - Mathematics standards.

Oregon Mathematics Assessment Claim, Target, and Standards Crosswalk documents are available on the [Mathematics Assessment web page](#) within the “Oregon’s Mathematics Assessment” expandable folder.

For further question or clarifications please contact Tony Bertrand at [tony.bertrand@state.or.us](mailto:tony.bertrand@state.or.us) or 503-947-5830.

## ACCOUNTABILITY & REPORTING

### Staff FTE and Ethnicity Validations Open Today!

The Staff FTE and Ethnicity Validations open today, **April 4, 2019**, starting at 1:00 PM, and will remain open through the end of the day on **Monday, April 29, 2019**. Log in to the Achievement Data Insight (ADI) to view these validations. There was a training on how to use the ADI, and specific information pertaining to the Staff FTE and Ethnicity validations on March 21, 2019. That training was recorded, and can be viewed from the [ODE Video Training](#) Page. For more information, please see the Staff ADI Validation Guidance on the Staff Position Resources page. If you have any questions, please contact your [Regional ESD Partner](#) or Ryan Clark at [ryan.clark@state.or.us](mailto:ryan.clark@state.or.us) or 503-947-5632.

### Institutions for Accountability Reporting Validation Web Training April 11

ODE will provide a [web training](#) on **Thursday, April 11 at 2 p.m.** for the 2018-2019 Institutions for Accountability Reporting Validation. This training will cover the validation process and how to request changes to Institution related information. The Institutions for Accountability Reporting Validation opens **Thursday, April 18, 2019 at 1 p.m.**

If you are unable to attend this web training, it will be recorded, and the video should be available within a week of the training at the same web location listed above. If you have any questions, please contact Amanda Leopard at [amanda.leopard@state.or.us](mailto:amanda.leopard@state.or.us) or 503-947-5674 or send an e-mail to [ode.institutions-request@state.or.us](mailto:ode.institutions-request@state.or.us).

### English Language Arts (ELA) and Mathematics Results Now Available

Results for students who have completed the English Language Arts (ELA) and Mathematics assessments (both Computer Adaptive Test and Performance Task) are now available in the Online Reporting System (ORS). Scores will be released daily as completed tests are scored. If you have any questions about the results or viewing reports in ORS, please access the [ORS User Guide](#), available on the OSAS Portal, or contact the [OSAS Helpdesk](#).

Scores for ELA and Mathematics tests are available in Student Centered Staging, Secure Assessment Reports, and the Accountability Warehouse Extract (AWE) application as of April 2. ELA and Mathematics assessments are reported only after a student has completed both parts (the CAT and the PT) and all questions have been scored. It takes up to two weeks after a Performance Task is completed for all questions to be scored and for the two parts of the test to be combined and reported. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing assessment records.