



[A&A Update Webpage](#)

Thursday, April 5, 2018

General Announcements

Test Administration

ELPA21

- Extended Assessment
- Kindergarten Assessment
- OAKS (Smarter Balanced)
- Science and Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

**CONTACTS**

Regional ESD Partners

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

Who To Contact at ODE

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

**IMPORTANT DATES**

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

**A&A CHECKLIST**

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**GENERAL ANNOUNCEMENTS**

**Regional ESD Partner Support REPEAT**

The Regional ESD partner contact list has been updated to reflect a shift in Assessment contacts for the Region 2 and the Region 3 service area. The accountability and collections support staff remain unchanged.

Your Regional ESD partners are available Monday through Friday, 7:30-4:30. The updated contact information is on the [ODE website](#). For more information, please refer to the article posted in the [March 29 A&A Update](#).

**TEST ADMINISTRATION**

**ELPA21**

**ELPA21 Testing Window Closes Friday, April 13, 2018 REPEAT**

The 2017-18 ELPA21 testing window will close on **Friday, April 13** at 11:59 p.m. PT. For more information, please refer to the article posted in the [March 29 A&A Update](#). If you have questions about this process, please contact your [Regional ESD Partner](#) for assistance. If districts require technical assistance related to administering ELPA21, please contact the [OAKS Help Desk](#) at [oaks.helpdesk@air.org](mailto:oaks.helpdesk@air.org) prior to the end of the test window.

**ESSENTIAL SKILLS**

**Essential Skills Option for English Learners: OAR Amendment REPEAT**

*Policy Update*

An EL student pursuing a diploma in 2017-2018 or 2018-2019 may demonstrate proficiency in the reading and/or writing Essential Skills in the student's language of origin as long as the student:

- is on track to meet all other graduation requirements;
- is unable to demonstrate proficiency in the Essential Skills in English; and
- has been enrolled in a U.S. school for five years or fewer.

The OAR amendment suspends the minimum English language proficiency criterion for students seeking a diploma in 2017-2018 or 2018-2019, and this suspension will sunset on August 31, 2019.

For more information, please refer to the article posted in the [March 29 A&A Update](#). For questions, please contact Cristen McLean at [cristen.mclean@state.or.us](mailto:cristen.mclean@state.or.us) or 503-947-5842.

### AESRP Meeting on April 6 REPEAT

This is a reminder that the spring Assessment of Essential Skills Review Panel (AESRP) meeting will occur **April 6, 2018** from 9 a.m. - 12 p.m., via webinar. Please [register](#) to attend the meeting. For more information please see the article posted in the [March 22 A&A Update](#). Contact Bryan Toller at [Bryan.Toller@state.or.us](mailto:Bryan.Toller@state.or.us) or 503-947-5832 with questions.

## ACCOUNTABILITY & REPORTING

### Institutions for Accountability Reporting Validation Web Training

ODE will provide a [web training](#) on **Thursday, April 12 at 2 p.m.** for the 2017-2018 Institutions for Accountability Reporting Validation. This training will cover the validation process and how to request changes to Institution related information.

If you are unable to attend this web training, it will be recorded, and the video should be available within a week of the training at the same web location listed above. If you have any questions, please contact Amanda Hiaasen at [amanda.hiaasen@state.or.us](mailto:amanda.hiaasen@state.or.us) or send an e-mail to [ode.institutions-request@state.or.us](mailto:ode.institutions-request@state.or.us).

### Staff FTE and Ethnicity Validations Open Today

The Staff FTE and Ethnicity Validations open today, April 5, 2018 and will remain open through the end of the day on **Monday, April 30, 2018**. Log in to the [Achievement Data Insight \(ADI\)](#) to view these validations. This year, the Staff FTE validation includes a new column for Counselors, and the Staff Ethnicity validation includes several new columns for Ethnically and/or Linguistically Diverse Staff. For more information, please see the [Staff ADI Validation Guidance](#) on the [Staff Position Resources page](#). If you have any questions, please contact your [Regional ESD Partner](#) or Beth Blumenstein at [beth.blumenstein@state.or.us](mailto:beth.blumenstein@state.or.us) or 503-947-5767.

### ELPA21 Batch 2 Test Records Available April 10, 2018

Batch 2 ELPA21 scores from February 2018 will be posted in Student Centered Staging, Accountability Warehouse Extract (AWE), and Secure Assessment Reports 2.0 (SAR) on the ODE [secure district website](#) and also in OAKS Online Reports (ORS) on the [OAKS Portal](#) on **Tuesday, April 10**.

District Test Coordinators may download or review records in Student Centered Staging to edit accommodation or administration codes (see the [Test Administration Manual](#), Appendix C). **Please note** that there is a one-day lag for changes to test records in Student Centered Staging (district edits or newly loaded records) to be available in the Warehouse applications (AWE and SAR).

If you have questions or need assistance with your assessment data, please contact your [Regional ESD Partner](#).

## Weekly Count of Administered Tests

Numbers as of April 4, 2018

	STARTED	COMPLETED
ELA CAT:	23,870	15,120
ELA PT:	13,993	9,637
MATH CAT:	5,108	3,907
MATH PT:	4,466	4,183
ELPA21	50,498	49,161
Science:	54,344	52,158
Social Sciences:	867	751
<b>TOTAL</b>	<b>153,146</b>	<b>134,917</b>

## QUESTIONS AND ANSWERS

### Answers to Common Questions from the Field

**QUESTION:** The new Science tasks seem to address practices, DCI, and cross-cutting concepts, or at least two of the three, but are we asking students to do too many things in each problem?

**ANSWER:** The task design of items allows students an opportunity to demonstrate the synthesis required of three-dimensional standards that several single dimension items added together cannot demonstrate.

The Board on Testing and Assessment (NRC) concluded: (2-1) “Measuring the three-dimensional science learning called for in the framework and the Next Generation Science Standards requires assessment tasks that examine students’ performance of scientific and engineering practices in the context of disciplinary core ideas and crosscutting concepts. To adequately cover the three dimensions, assessment tasks will generally need to contain multiple components (e.g., a set of interrelated questions).” (2-4) “Assessment tasks that attempt to test practices in strict isolation from one another may not be meaningful as assessments of the three-dimensional science learning called for by the NGSS.” For more information, visit the [Developing Assessment for the Next General Science Standards](#) webpage.