



[A&A Update Webpage](#)

Thursday, April 6, 2023

General Announcements

Test Administration

ELPA

Extended Assessment

Interim Assessment

Early Learning Transition Check-in

English Language Arts

Mathematics

Science

Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS

Regional ESD Partners

Who To Contact at ODE

IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability
dates for the current school year in the*

A&A CHECKLIST

Would you like to receive our
weekly newsletter in your inbox?

Subscribe now!

Follow us on Twitter: [@ORDeptEd](#)

GENERAL ANNOUNCEMENTS

DTC Webinar, April 12 **REPEAT**

ODE presents the monthly DTC Webinar on **Wednesday, April 12 from 10:00-11:00 a.m.**

To attend, please register for the webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar. If you have questions you'd like answered during the webinar's Q&A session, please submit through [this Smartsheet form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

OSAS Remote Testing Window Opens April 11, 2023 (ELA, Math, Science, and SEED Survey)

The Remote OSAS Testing Window opens on **Tuesday, April 11, 2023**, for all OSAS content areas, including the SEED Survey.

- ELA, Math, Science, and SEED Survey will close on **Friday, June 2, 2023**.

Remote testing resources are available on the [ODE Test Administration web page](#) under the Remote Testing Resources accordion. As a reminder, students who will participate in a remote test session are required to have parental consent for A/V monitoring.

- Once parental consent is obtained, districts need to update the Parental Consent for A/V Monitoring field in TIDE to "Yes, with camera" or "Yes, without camera" on the Student Details Page.
- For summative remote test eligibility, a student must also have the Remote Tester field in the Student Details Page set to "Yes." If the Parental Consent for A/V Monitoring field is left blank or set to "No Remote Testing," the student will not be able to test remotely, even if the Remote Tester field above it is set to "Yes."

As a first step for any questions please contact your District Testing Coordinator. If you would like assistance in uploading the remote test settings into TIDE, please contact your [Regional ESD Partner](#).

TEST ADMINISTRATION

ELPA

EL Designations from Other States Minor Update

The guidance document [EL Designations from Other States](#) has been updated with more precise language and instructions regarding how to report such students in EL data collections.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

Please contact [Kim Miller](#), Title III Specialist, with questions regarding the EL Data Collection.

ELPA In-Person and Remote Summative Test Window Reminders

The **in-person** English Language Proficiency Assessment (ELPA) Summative test window will close, **Friday, April 7, 2023**.

The **remote** ELPA Summative test window is open **Tuesday, April 11, 2023, through Friday, April 28, 2023**.

- As a reminder, the remote ELPA Summative is a fixed-form test. Each domain of the remote ELPA Summative is administered independently, and domains may be administered in any order. Students will need the Remote Tester flag set in the Test Information Delivery Engine (TIDE) and Test Administrators (TAs) will need the Remote Proctoring permission setting activated in TIDE.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

FUTURE ASSESSMENT DEVELOPMENT – NGSS

OSAS Science Assessment Multi-State Rubric Validation Panel Recruitment

The Oregon Department of Education is currently recruiting educators to participate in rubric validation sessions for the OSAS Science Assessment facilitated by Cambium Assessment (CAI). Educators interested in participating in reviewing **rubric validation** will make recommendations regarding the scoring of the items and potential adjustments to the rubrics. There is an estimated *4.0 hour time commitment per session*. This panel will meet during the weeks of **May 22 - 25** and **May 30 - June 1, 2023**. This event is fully virtual. For additional information, please refer to the complete [recruitment letter](#) or contact [Mariela Salas Bao](#), Science Assessment Specialist.

ACCOUNTABILITY & REPORTING

2022-23 New School Status Requests due May 1, 2023

Oregon Department of Education annually provides schools an opportunity to request that the Accountability Detail Sheets take into account boundary changes due to modifications to attendance areas, restructuring of schools (e.g., consolidation, separation, etc.), or changes to grade configurations. Schools should use the [Boundary Change Calculator for 2022-23 Accountability Reports](#) to request New School status if they experience a significant change in student enrollment between school years.

If you feel that it would be appropriate to request New School status, please visit the [Accountability Details webpage](#) under the “Tools” menu to access 2022-23 Boundary Change Calculator and other pertinent information.

Please submit required materials for New School Status by May 1, 2023. ODE will respond with a decision concerning the request by mid-June.

For questions please contact [Elyse Bean](#), Research Analyst.

ELPA Summative Batch 2 Scores Available

English Language Proficiency Assessment (ELPA) scores from February 2023 (batch 2) are available in the Assessment Record Updating Application (ARUA) on the ODE [secure district website](#) and also in the Centralized Reporting System (CRS) on the [OSAS Portal](#) as of **Wednesday, April 5**. District Test Coordinators may download or review records in the ARUA to edit accommodation or administration codes (see the [Test Administration Manual](#), Appendix C).

If you have questions or need assistance with your assessment data, please contact your [Regional ESD Partner](#).