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Weekly Count of Administered TESTS

Final Numbers as of April 6, 2016

	STARTED	COMPLETED
ELA CAT	66,339	34,625
MATH CAT	11,372	7,594
ELA PT	26,540	14,700
MATH PT	9,105	7,182
Science	69,107	66,426
Social Sciences	1,947	1,595
ELPA21 (all domains)	51,566	50,197
TOTAL	235,976	182,319

Every Student a Success

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Regional ESD Partners

www.ode.state.or.us/go/assessmenthelp

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IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
JANUARY 5 - JUNE 10	OAKS Online Testing Window for Science and Social Sciences
FEBRUARY 9 - APRIL 19	English Language Proficiency Assessment for the 21 st Century (ELPA21) K-12 Testing Window
FEBRUARY 9 - JUNE 10	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics
FEBRUARY 18 - APRIL 28	OAKS Extended Assessment Testing Window for ELA, Mathematics, and Science
FEBRUARY 18 - MAY 13	OAKS Extended Assessment Data Entry Window for ELA, Mathematics, and Science
MARCH 10 - APRIL 8	Spring Collection Window for Staff Assignment 2015-16
MARCH 31 - APRIL 27	Report Validation Window for Staff FTE, Staff Ethnicity 2015-16
APRIL 13 @ 2 PM	Webinar: Training for Third Period Cumulative ADM Collection 2015-16
APRIL 14 @ 9 AM	Webinar: Training for ESEA Title III Limited English Proficiency (LEP) Collection 2015-16 NEW
APRIL 19	ELPA21 Window Closes
APRIL 20 @ 2 PM	Webinar: Training for Post-Graduate Scholars in Cumulative ADM NEW
APRIL 21 - MAY 16	Report Validation Window for Institutions for Accountability Reports 2015-16
APRIL 21 - MAY 27	Collection Window for Third Period Cumulative ADM 2015-16
APRIL 22 - 24	OAKS Online Test Delivery System (including Practice Tests), TIDE, and Online Reporting System (ORS) offline for scheduled maintenance NEW
APRIL 26	ELPA21 Kindergarten and Grade 1 Paper/Pencil Writing Return Shipment Deadline
APRIL 27 @ 2 PM	Webinar: Training for Class Roster Collection 2015-16 NEW
APRIL 28	REMINDER: Deadline for Data Entry of Grade 12 OAKS Extended Assessments (to be scored and posted on May 13) NEW

GENERAL ANNOUNCEMENTS

No articles this week

Test Administrationwww.ode.state.or.us/go/assessment

HOLLY CARTER – INTERIM DIRECTOR OF ASSESSMENT

NAEP Update REPEAT

In 2016-2017, the National Assessment of Educational Progress (NAEP) will transition from paper-pencil testing to testing on NAEP-provided tablets with keyboards. In order to understand how to report trend results for the 2017 math and reading assessments, NAEP will conduct a mode comparability study. This means that NAEP will administer both tablet testing sessions and paper-pencil testing sessions in most, but not all, schools. Testing on tablets will require two sequential sessions of up to two hours with about 25 students each and a dedicated space for the school day. The paper-pencil testing will require one session of about 90 minutes with 12 - 20 students in a separate location from the tablet sessions.

In 2017, NAEP will administer math, reading, and writing assessments at grades 4 and 8. There will also be pilot testing at grade 8 for civics, geography, and U.S. history. NAEP will not conduct any testing at grade 12. Districts and schools selected for NAEP 2017 will receive notification letters or emails from ODE in May 2016. If you have questions about NAEP 2017, contact [Beth LaDuca](#), NAEP State Coordinator, (503) 947-5836.

■ ELPA21**ELPA21 Completion and New Students REPEAT**

Oregon's 2015-16 ELPA21 window will be open until the end of the day on **Tuesday, April 19, 2016**. Students who enroll in grades Kindergarten through 12th and who have been identified as English Learners are required to participate in the assessment. This includes new students who arrive to Oregon from another U.S. location, including other ELPA21 consortium states. Although there is hope that in future years data will be easily accessible and shared between other ELPA21 states, there is no infrastructure in place during 2015-16 to inform us which students may have submitted an ELPA21 in a previous state prior to arrival in Oregon. All identified ELs must participate in Oregon's ELPA21 while the test window is open during 2015-16.

The [EL Program Guide](#) provides information about testing English Learners in Oregon, and if you have additional questions on this topic, please contact your [Regional ESD Partner](#).

REMINDER: ELPA21 K-1 Paper-Pencil Section Completion

REPEAT

The ELPA21 includes a new writing section for Kindergarten and 1st grade students only that is completed via paper-pencil. Oregon's English Learners who qualify to be annually assessed on the ELPA21 must also complete the paper-pencil section within Oregon's ELPA21 testing window, which closes on **Tuesday, April 19**. It is critical that districts track the student-level form completion so that the student tests are returned for scoring after the close of the window, and that 100% of eligible students participate. All paper-pencil materials must be postmarked for return on or before **April 26, 2016**, but can be returned at any time. If a new student arrives after the majority of the test forms have been returned, please contact your [Regional ESD Partner](#).

If you have questions about the return process, please review the instructions posted [here](#).

ELPA21 Testing 45-day Expiration Reminder **REPEAT**

As noted in the 2015-16 Test Administration Manual, Section 9.4, ELPA21 testing opportunities expire after 45 calendar days from the first log in attempt. The 45th day of the ELPA21 testing window occurred on March 24. Each day thereafter, tests from the start of the ELPA21 testing window will expire, unless they are completed and submitted by the student. District staff can use the Online Reporting System to run participation reports for tests in progress, tests not started, and tests completed as a way to track whose tests are not completed and submitted.

If you have questions about this process, please review the [Reporting System User Guide](#), page 69, or contact your [Regional ESD Partner](#) for assistance.

■ EXTENDED ASSESSMENT

No articles this week

■ KINDERGARTEN ASSESSMENT

2016-17 Kindergarten Assessment

Kindergarten Assessment Overview:

The 2016-17 Kindergarten Assessment includes three segments:

- 1) **Early Literacy:** an untimed, direct assessment of upper and lowercase English Letter Name and English Letter Sound Recognition. *Officially identified Spanish speaking English Learners **must** also be administered an untimed Spanish Letter Sound Recognition measure.
- 2) **Early Math:** an untimed, direct assessment with sixteen items. *Officially identified Spanish speaking English Learners will be given the bilingual Spanish/English version.
- 3) **Approaches to Learning:** an observational assessment with fifteen items based on the teacher's observation of the student during regular classroom routines and activities.

In 2016-17, approximately 3,000 students will also be administered either the timed Legacy Letter Names or the timed Legacy Letter Sounds measure to ensure continuity of longitudinal Kindergarten Assessment data. The preselected schools will be contacted by ODE later this month.

KA Training Webinars:

The ODE provided Kindergarten Assessment training is **required** for District Testing Coordinators from all districts supporting kindergarten program in 2016-17. School Test Coordinators and Test Administrators are also welcome to attend these trainings. If you are a District Testing Coordinator, please register [here](#) to attend one of the following trainings:

- **Wednesday May 25, 2016** from 3:00 p.m. - 4:00 p.m.
- **Wednesday August 17, 2016** from 9:00 a.m. - 10:00 a.m.

Order Window:

The 2016-17 Kindergarten Assessment **order** window will open **May 23, 2016** and close **June 28, 2016**. Districts will order assessment materials through TIDE based upon anticipated 2016-17 kindergarten enrollment. When ordering, districts will need to specify one of two delivery windows for the materials:

- **August 1-5, 2016** (to arrive prior to the start of the statewide testing window)
- **August 22-26, 2016** (to arrive after the start of the statewide testing window)

Test booklets will not be pre-coded by individual student SSID.

Contact your [Regional ESD Partner](#) with questions about the 2016-17 Kindergarten Assessment trainings and the ordering process.

SMARTER BALANCED**Smarter Balanced Composite vs. Claim Scores**

We have received inquiries concerning the relationship between Smarter Balanced claim scores and the composite score. Composite scores are not computed by averaging the four claim scores, nor is there some other formula where the composite score is directly derived from the claim scores. The composite and claim scores are computed independently as follows:

- Composite scores are ability estimates derived from each student's responses to all of the items on an assessment.
- Claim scores are ability estimates obtained by looking at student responses on items that address a particular claim.

The approximate percentage that each claim contributes to the overall score can be derived from the test blueprints available at <http://www.ode.state.or.us/search/page/?id=4301>. For example, in the grade 3 ELA assessment 14 to 16 of the items will come from the Reading claim. Since the test contains about 45 items, we can estimate that about a third of the ELA composite score is based on reading items.

■ SCIENCE AND SOCIAL SCIENCES

OAKS Science Assessment Clarification

Yes, state science assessments (in our case, OAKS) are **required** in grades 5, 8 and once in high school per [ESSA, Title I Part A, sec. 1111 \(b\)\(3\)](#); [ORS 329.485](#); and [OAR 581-22-0610](#). Each student has two test opportunities for grades 5 and 8 and three annual test opportunities for high school.

If you have questions about this requirement, please contact Rachel Aazzerah, Science and Social Sciences Assessment Specialist via email (rachel.aazzerah@state.or.us) or by phone (503) 947-5835.

Accessibility Supports

SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

www.ode.state.or.us/go/ExtendedAssessments

No articles this week

Essential Skills

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

<http://www.ode.state.or.us/go/ES>

AESRP Meeting on April 8 **REPEAT**

The spring Assessment of Essential Skills Review Panel (AESRP) meeting will be **April 8, 9 a.m. – 12 p.m.**, via webinar. You can register to attend the meeting by clicking on the following link:

<https://attendee.gotowebinar.com/register/3484198785285583618>.

At the beginning of each AESRP meeting, there is a period of public comment. If you are interested in participating in the public comment period, we ask that you email Cristen McLean, at Cristen.McLean@state.or.us, with your topic, and she will add you to the agenda.

Accountability Reporting

JON WIENS – MANAGER, ACCOUNTABILITY REPORTING

www.ode.state.or.us/go/AsmtRpt

Immunization Data Validation: April 15 Deadline

This year, as a result of [SB 895](#), the Oregon Department of Education will include data on immunization rates on school and district report cards. This data comes to us from the Oregon Health Authority, which is currently conducting a validation on the data they have collected. Please click [here](#) to review the numbers for your site. Instructions for submitting corrections are described in this link. **The deadline for reviewing your immunization numbers is April 15, 2016.** After this date, numbers are final and no changes can be made.

If you have questions about the immunization data or the validation process, please contact the [Oregon Health Authority](#) (oregon.imm@state.or.us). If you have questions about the School and District report cards, please contact Josh Rew (josh.rew@state.or.us).

Third Period Cumulative ADM 15-16 Open April 21, 2016

The 15-16 Third Period Cumulative ADM collection will be open beginning April 21, 2016 until **11:59 PM on May 27, 2016**. Training for this collection will be presented on **Wednesday April 13, 2016 at 2 PM** and will be posted shortly after to the Video Training website at:

<https://district.ode.state.or.us/search/page/?id=250>. To attend the training, please go to <https://district.ode.state.or.us/search/page/?id=250> and select *Click here to join this presentation* under the Third Period Cumulative ADM 15-16 heading.

The 15-16 Cumulative ADM Manual, resources for new data submitters, and all referential material for the ADM collection can be found at <https://district.ode.state.or.us/search/page/?id=156>. For any other questions, please contact your Regional ESD Partner at <http://www.ode.state.or.us/go/assessmenthelp> or Emily Bowen at Emily.bowen@state.or.us or 503-947-5831.

Data Owners for Accountability and Reporting Team

The Accountability and Reporting Team has added two new research analysts, Emily Bowen and Lindy Wortman. This has allowed us to reassign staff to the various collections and reports. Below are the assigned duties of the four members of our data collection unit.

Emily Bowen

- Data Owner for:
 - Cumulative ADM
 - Institutions

Beth Blumenstein

- Data Owner for:
 - Class Roster (Primary Contact)
 - Staff Position
- Data Quality Validations:
 - Staff Position

Lindy Wortman

- Data Owner for:
 - Class Size Report
 - Fall Membership
 - Spring Membership
- Data Quality Validations:
 - Class Roster

Isabella Jacoby

- Data Owner for:
 - Graduation and Dropout Rates
 - Freshman On-Track
 - Report Card Narrative (Supplemental)
 - Not Chronically Absent Report
- Data Quality Validations:
 - Cumulative ADM

Future Assessment Development

HOLLY CARTER – DIRECTOR, ASSESSMENT

<http://www.ode.state.or.us/go/assessment>

No articles this week

■ Next Generation Science Standards (NGSS)

No articles this week