



[A&A Update Webpage](#)

Thursday, April 8, 2021

## [General Announcements](#)

### [Test Administration](#)

ELPA  
Extended Assessment  
Interim Assessment  
Kindergarten Assessment  
English Language Arts  
Mathematics  
[Science](#)  
Social Sciences

Accessibility Supports

Essential Skills

[Accountability & Reporting](#)

[Questions and Answers](#)

## CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

[A&A CHECKLIST](#)

Would you like to receive our weekly newsletter in your inbox?

[Subscribe](#) now!

Follow us on Twitter: [@ORDeptEd](#)

## GENERAL ANNOUNCEMENTS

### Amended Assessment Waiver Receives Conditional Approval

ODE's [amended assessment waiver request](#), submitted on April 1, 2021, was [conditionally approved](#) by the United States Department of Education on April 6, 2021. The request reduces the number of summative assessments that will be required in Oregon this spring, combined with shortened test blueprints to lessen the impact on our classrooms. The approval is contingent upon review of the public comment results, which ends on April 9, 2021, and any changes ODE might make to our waiver request pursuant to public comments. ODE continues to recommend that districts/public charter schools prepare for state summative assessment according to the test schedule identified in the amended assessment waiver request linked above. Please contact [Dan Farley](#), Director of Assessment, with any questions, concerns, or recommendations.

### Data from the NAEP 2021 Monthly School Survey Available

In January, President Biden issued an [executive order](#) on reopening schools. In response, the National Center for Education Statistics (NCES) developed a monthly survey for the schools selected for the now-postponed 2021 National Assessment of Educational Progress. The survey provides data such as the percentages of students receiving full-time in-person, hybrid, or remote instruction. NCES will update the data monthly through the end of this school year. You can view the data for Oregon, the U.S. and other states at the [Monthly School Survey Dashboard](#).

Contact [Beth LaDuca](#), NAEP State Coordinator with any questions.

## TEST ADMINISTRATION

### 2020-21 ORS Training Webinar Canceled

In 2020-21, summative test data will not be delivered through the Online Reporting System (ORS) for the English Language Arts (ELA), Mathematics, or Science summative tests. As a result, the annual ORS training webinar will be canceled for 2020-21. Individual

Student Reports (ISRs) will still be available for these tests through the ODE application Secure Assessment Reports, as in prior years.

English Language Proficiency Assessment (ELPA) data will continue to appear in ORS as in previous years. For instructions on retrieving ELPA data from ORS, please consult the [ELPA Screener Online Reporting System PowerPoint](#). While this slide deck focuses on the Screener, preliminary Summative data can also be retrieved from ORS using the same processes.

For help navigating ORS, please contact your [Regional ESD Partner](#).

## SCIENCE

### OSAS Science Assessment Multi-State Review Panel Recruitments **REPEAT**

The Oregon Department of Education is currently recruiting teachers to participate in several development meetings for the OSAS Science Assessment hosted by Cambium Assessment (CAI).

Rubric Validation review is designed to verify assessment scoring is accurate and fair for all students. The role of participants is to make recommendations regarding the scoring of the items and potential adjustments to the rubrics.

Content, Fairness, and Accessibility review is designed to verify standards alignment and analyze items for bias, sensitivity, or accessibility issues.

All meetings will take place virtually and will be scheduled at times to allow participants in different time zones. Each selected panelist will be provided with a registration link to select sessions for which they are available to participate. Participants will be provided a stipend for their time.

To apply, please complete the [application form](#) and be sure to indicate the panel(s) you would like to be considered for. You may apply for more than one review panel.

**Rubric Validation** (Sessions will be scheduled during the weeks of June 7-11, 2021 and June 21-25, 2021: estimated 3.5 hour time commitment.)

**Content/Fairness/Accessibility** (Sessions will be scheduled during the weeks of July 19-23, 2021 and July 26-30, 2021: estimated 4.0 hour time commitment.)

Applications are **due by 5:00 p.m. on April 13, 2021**.

For additional information, please refer to the complete [recruitment letter](#) or contact [Noelle Gorbett](#), Science Assessment Specialist.

## ACCOUNTABILITY & REPORTING

### 2020-21 New School Status Requests due May 1, 2021

Oregon Department of Education annually provides schools an opportunity to request that the Accountability Detail Sheets (report cards) take into account boundary changes due to modifications to attendance areas, restructuring of schools (e.g., consolidation, separation, etc.), or changes to grade configurations. Schools should use the [Boundary Change Calculator for 2020-21 Accountability Reports](#) to request New School status if they experience a significant change in student enrollment between school years.

If you feel that it would be appropriate to request New School status, please visit the [Accountability Details webpage](#) under the “Tools” menu to access 2020-21 Boundary Change Calculator and other pertinent information.

Note, if the Accountability Waiver submitted to the U.S. Department of Education is successful there will be no accountability determinations made for 2020-21. However, approved New School Status requests will impact future years' accountability reporting.

Please submit required materials for New School Status by **May 1, 2021**. ODE will respond with a decision concerning the request by mid-June.

For questions please contact [Elyse Bean](#).

## QUESTIONS AND ANSWERS

### Answers to Common Questions from the Field

**QUESTION:** I uploaded my users to TIDE to set the Test Group field, however, my users did not receive an activation email. Should they have received an email, and if not, what do they need to do to set their 2020-21 password?

**ANSWER:** OSAS users will not receive an activation email notification if they were already setup as a user in the OSAS Portal - remember, ODE did not delete users from 2019-20. However, the user's password from 2019-20 has expired and it must be reset. Each user should follow these steps to reset their password:

1. Go to the [TIDE login page](#).
2. Click on the hyperlink at the bottom of the page "Request a new one for this school year." See screenshot below.



3. When prompted, enter your email address and click Submit.
4. The user will be sent an activation email from [DoNotReply@cambiumassessment.com](mailto:DoNotReply@cambiumassessment.com) that contains a verification code (the email will be delivered fairly quick, if you do not see it, check junk mail and spam folders). Go back to the Enter Code page that was presented at the end of step 3, and enter the code included in the email. The user will be prompted to create a new password.

If the user does not set their new password within 15 minutes of receiving the activation email, they will need to repeat steps 1-4 above.

The password must be at least eight characters long and must include at least one lowercase alphabetic character, one uppercase alphabetic character, one number, and one special character (e.g., %, #, or !).