



# Assessment and Accountability UPDATE

APRIL 13, 2017

[A&A Update Webpage](#)

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## Weekly Count of Administered Tests Numbers as of April 12, 2017

	STARTED	COMPLETED	REPORTED*
ELA CAT:	77,975	49,642	9,793
ELA PT:	38,554	24,416	
MATH CAT:	15,450	11,477	3,927
MATH PT:	13,673	11,764	
ELPA21	51,580	50,279	17,327
Science:	68,110	65,698	62,849
Social Sciences:	1,723	1,407	1,281
<b>TOTAL</b>	<b>267,065</b>	<b>214,683</b>	<b>95,177</b>

\*Number of reported tests loaded in ODE applications on the district website; these numbers may differ from the OAKS Portal Online Reporting System

Equity,  
Accountability,  
Excellence, and  
Integrity

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**Regional ESD Partners**

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

### GENERAL ANNOUNCEMENTS

- ➔ iOS 10.3 Now Supported
- ➔ Chrome OS 57 Now Supported for OAKS and Smarter Balanced Assessments Only
- ➔ Disabling ChromeVox Screen Reader

### TEST ADMINISTRATION

- ➔ No articles this week

#### ELPA21

- ➔ ELPA21 Screener Pilot Close Date Extended

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- ➔ No articles this week

#### KINDERGARTEN ASSESSMENT

- ➔ No articles this week

#### SMARTER BALANCED

- ➔ ELA & ELA-PT Test Settings in TIDE
- ➔ New Smarter Balanced Math Performance Tasks

#### SCIENCE AND SOCIAL SCIENCES

- ➔ No articles this week

### ACCESSIBILITY SUPPORTS

- ➔ Verifying Accessibility Supports Before Testing

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- ➔ Institutions for Accountability Reporting Validation Opens Next Week
- ➔ Third Period Cumulative ADM Web Training
- ➔ Third Period Cumulative ADM Collection Opens April 20
- ➔ ELPA21 Batch 1 Test Records Available April 10, 2017

### QUESTION & ANSWER

- ➔ Which speech-to-text software can my student use during testing?
- ➔ Why isn't speech-to-text available on mobile devices using the AIRSecure Test App?

### WHO TO CONTACT AT ODE

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
APRIL 13 @ 2 PM	Webinar: Training for Third Period Cumulative ADM Collection 2016-17
APRIL 17 – MAY 12	Logramos Testing Window
APRIL 20 @ 2 PM	Webinar: Training for Institutions for Accountability Reporting Validation
APRIL 20 – MAY 15	Report Validation Window for Institutions for Accountability Reporting 2016-17 (Boundary Calculator due May 12)
APRIL 20 – MAY 26	Collection Window for Third Period Cumulative ADM 2016-17
APRIL 20 – JUNE 2	Spring Collection Window for ESEA Title III: English Learners 2016-17
APRIL 24 @ 11:59 PM	Report Validation Window CLOSES for Staff FTE, Staff Ethnicity 2016-17
APRIL 26 @ 2 PM	Webinar: Training for Class Roster Collection 2016-17
APRIL 27 @ 10 AM	Webinar: Training for Report Card Narrative Collection 2016-17
APRIL 27	ELPA21 Testing Window CLOSES
APRIL 27	OAKS Extended Assessments Testing Window CLOSES for English Language Arts, Mathematics, and Science
APRIL 27 @ 11:59 PM	REMINDER: Deadline for Data Entry of Grade 12 OAKS Extended Assessments (to be scored and posted on May 12)
APRIL 28 - 30	OAKS Online Test Delivery System (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance
MAY 4 @ 2 PM	Webinar: Training for Freshman On-Track Collection 2016-17
MAY 4 – JUNE 19	Collection Window for Title III Recent Arrivers 2016-17 <b>NEW</b>
MAY 4 – SEPTEMBER 22	Collection Window for Report Card Narrative 2016-17
MAY 5	ELPA21 Preliminary Student Scores available in OAKS Online Reporting System pending comprehensive quality control <b>NEW</b>
MAY 5	ELPA21 Tests completed March 1-31 posted to Student Centered Staging pending comprehensive quality control <b>NEW</b>
MAY 10 @ 2 PM	Webinar: Training for Student Centered Staging (Editing/Checking Assessment Data) <b>NEW</b>
MAY 11 @ 2 PM	Webinar: Training for Annual Cumulative ADM Collection 2016-17 <b>NEW</b>

## GENERAL ANNOUNCEMENTS

### iOS 10.3 Now Supported

AIR and ODE are now supporting iOS 10.3 for student testing. AIR has posted an updated [Operating System Support Plan](#) that reflects support for iOS 10.3.

### Chrome OS 57 Now Supported for OAKS and Smarter Balanced Assessments Only

AIR and ODE are now supporting Chrome OS 57 for student testing on OAKS and Smarter Balanced assessments only. On March 30, AIR identified an issue with the voice recorder that impacts the ELPA21 speaking segment on Chrome OS 57. AIR is still investigating a fix for this issue, and as such, Chrome OS 57 is not yet supported for ELPA21 testing. An update will be provided once more information about the ELPA21 voice recorder is available.

### Disabling ChromeVox Screen Reader

AIR has identified an issue in which the ChromeVox Screen Reader function in Chrome OS can be turned on upon launch of the Secure Browser. To prevent students from inadvertently using this tool, instructions for disabling the ChromeVox Screen Reader have been added to the Technical Specifications Manual. For assistance with disabling this tool, please contact the AIR helpdesk at [oaks.helpdesk@air.org](mailto:oaks.helpdesk@air.org) or 1-866-509-OAKS (6257).

## Test Administration

[Assessment Test Administration Webpage](#)

MARY ANDERSON – DIRECTOR OF ASSESSMENT

No articles this week

### ■ ELPA21

### ELPA21 Screener Pilot Close Date Extended

As communicated in the [February 16 A&A Update](#) article, Oregon is participating in the ELPA21 screener pilot in anticipation of the operational screener going live during the 2017-18 school year. The ELPA21 Consortium has decided to extend the pilot test window through June 2017. Although ODE had previously shared that the pilot will end on May 31, 2017, the screener pilot will now stay active through the end of the day on **Wednesday, June 28, 2017**. This will allow schools more time to use the pilot version of the screener for the various student groups that are targeted in the study. If you have any questions about the ELPA21 screener pilot, please contact Renee LeDoux ([renee.ledoux@state.or.us](mailto:renee.ledoux@state.or.us)).

### ■ EXTENDED ASSESSMENT

No articles this week

### ■ KINDERGARTEN ASSESSMENT

No articles this week

**■ SMARTER BALANCED**

## ELA & ELA-PT Test Settings in TIDE

Prior to the deployment of Smarter Balanced tests on February 7, 2017, the student test settings page in the newly designed TIDE displayed a single test settings column for ELA tests. Upon deployment of the Smarter Balanced tests on February 7, a configuration of the field tests resulted in this single ELA column being broken out to ELA and ELA-PT columns, where ELA refers to the ELA CAT. Currently, ELA and ELA-PT test settings that are modified in TIDE apply only to the respective test, as they have in previous years. For the remainder of the testing window this year, TIDE will continue to function with both the ELA and ELA-PT columns. Users should continue to apply test settings in TIDE for ELA and ELA-PT separately. For the 2017-2018 school year TIDE will have a single column for ELA, with settings applied across ELA CAT and ELA-PT tests. AIR will ensure that TIDE is configured to a single ELA column for next year's test administration.

## New Smarter Balanced Math Performance Tasks

New Smarter Balanced Math Performance Tasks are now available in the practice tests located at [Oaksportal.org](http://Oaksportal.org). The legacy performance tasks and the new performance tasks will both be available through the remainder of school year. The new performance tasks will replace the previous math performance tasks in the 2017-18 practice tests.

**■ SCIENCE AND SOCIAL SCIENCES**

No articles this week

**Accessibility Supports**[Oregon Accessibility Manual](#)**BRAD LENHARDT – STUDENT SERVICES EDUCATION SPECIALIST**

## Verifying Accessibility Supports Before Testing

ODE has received a number of test impropriety reports this year of IEP or 504 Plan violations that resulted from Test Administrators approving students to test without their identified accessibility supports. Before approving students to begin testing, it is essential that the TA ensure that each student has all identified accessibility supports activated. For students on an IEP or 504 Plan, the TA should ensure that the accessibility supports assigned to the student match those supports that are documented in the student's plan. TAs can view, and in many cases edit, embedded supports through the student approval screen of the TA Interface.

**Essential Skills**[Essential Skills Homepage](#)**CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST**

No articles this week

**Accountability Reporting**

JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

[Links to Accountability Webpages](#)

## Institutions for Accountability Reporting Validation Opens Next Week

The Institutions for Accountability Reporting Validation will open next **Thursday, April 20 at 1 PM** in the [Achievement Data Insight \(ADI\)](#) application and remain open through **Monday, May 15**. The purpose of this validation is to make districts/schools aware of the institution and contact information that the Oregon Department of Education (ODE) currently has so that districts/schools can make appropriate changes to this information for the upcoming school year. This information is used for ODE reports, including the [School/District Report Cards](#). Please review this information during the validation window. More information about this validation can be found in the [Institution Validation User Guide](#) at the [Institution Validation Web Site](#).

ODE will also be providing a new [web training](#) on **Thursday, April 20 at 2 PM** which will cover this validation as well as ODE's process for changing Institution related information. Register for this training [here](#).

If you have any questions, please contact [Elyse Bean](#) at 503-947-5831 or send an email to [ode.institutions-request@ode.state.or.us](mailto:ode.institutions-request@ode.state.or.us).

## Third Period Cumulative ADM Web Training

ODE will provide a [web training](#) on **Thursday, April 13 at 2 PM** for the 2016-2017 Third Period Cumulative ADM collection. This training will cover the submission of Cumulative ADM records for the period of July 1, 2016 – May 1, 2017.

If you are unable to attend this web training, it will be recorded and the video should be available within a week of the training at the same web location listed above. If you have any questions, please contact your [Regional ESD Partner](#) or Elyse Bean at [elyse.bean@ode.state.or.us](mailto:elyse.bean@ode.state.or.us) or 503-947-5831.

## Third Period Cumulative ADM Collection Opens April 20

The Third Period Cumulative ADM collection will be open for data submission from **April 20, 2017 – May 26, 2017**. This collection is the submission of Cumulative ADM records for the period of July 1, 2016 – May 1 2017. The purpose of Third Period Cumulative ADM collection is to generate accountability reports including School and District Report cards, Student Enrollment, and Not Chronically Absent.

More information about Third Period Cumulative ADM and the upcoming web training on **Thursday, April 13** can be found [here](#). If you have any questions, please contact your [Regional ESD Partner](#) or Elyse Bean at [elyse.bean@ode.state.or.us](mailto:elyse.bean@ode.state.or.us) or 503-947-5831.

## ELPA21 Batch 1 Test Records Available April 10, 2017

Batch 1 ELPA21 scores from February 2017 were posted in Student Centered Staging, Accountability Warehouse Extract (AWE), and Secure Assessment Reports 2.0 on the ODE [secure district website](#) and also in OAKS Online Reports (ORS) on the [OAKS Portal](#) on Monday, April 10. Individual Student Reports (ISRs) and Class Rosters for these records are also available in the Secure Assessment Reports 2.0 application on the ODE secure district website as of Thursday, April 13.

District Test Coordinators may download or review records in Student Centered Staging to edit accommodation or administration codes (see the [Test Administration Manual](#), Appendix C). Please note

that there is a one-day lag for changes to test records in Student Centered Staging (district edits or newly loaded records) to be available in the Warehouse applications (AWE and Secure Assessment Reports 2.0).

If you have questions or need assistance with your assessment data, please contact your [Regional ESD Partner](#).

### Question & Answer

#### ANSWERS TO COMMON QUESTIONS FROM THE FIELD

**Question:** Which speech-to-text software can my student use during testing?

**Answer:** AIR does not officially support any particular speech-to-text software or perform quality control testing to ensure compatibility between the secure browser, test content, and particular speech-to-text software options. Using speech-to-text software requires that the test be administered in permissive mode (set in TIDE) to enable the speech-to-text software to run while the secure browser is open. Consistent with the guidance in the Oregon Accessibility Manual, districts should ensure that whatever software is used during test administration is consistent with the software students use during instruction. To ensure compatibility before test administration begins, AIR and ODE recommend trying the speech-to-text software with the secure browser using the practice test. Because AIR does not formally support SST software, districts should also note that AIR's ability to troubleshoot compatibility issues is limited.

**Question:** Why isn't speech-to-text available on mobile devices using the AIRSecureTest App?

**Answer:** Speech-to-text software is external to the secure browser, which requires tests to be administered in permissive mode. However, tests administered on mobile devices, including iOS devices and Chromebooks, use a version of the Secure Browser called the AIRSecureTest App. On these devices, only one app can be open at a time. So, as with other mobile apps, if the AIRSecureTest App is currently taking the focus on the device, no other apps will be allowed to run at the same time. As such, permissive mode and, by extension, speech-to-text software cannot be used on these devices.

**WHO TO CONTACT AT ODE**<http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx>**ASSESSMENT**♦ **Accessibility Supports & Extended Assessment:**

Brad Lenhardt | 📞 503-947-5755 | ✉ brad.lenhardt@state.or.us

♦ **English Language Proficiency Assessment for the 21<sup>st</sup> Century (ELPA21) (until position is filled):**

Mary Anderson | 📞 503-947-5721 | ✉ mary.anderson@state.or.us

♦ **English Language Arts (until position is filled):**

Holly Dalton | 📞 503-947-5927 | ✉ holly.dalton@state.or.us

♦ **Essential Skills:**

Cristen McLean | 📞 503-947-5842 | ✉ cristen.mclean@state.or.us

♦ **Kindergarten Assessment:***Administration & Policies/Procedures:* Holly Dalton | 📞 503-947-5927 | ✉ holly.dalton@state.or.us*Data Collection & Validation:* Jordan Heide | 📞 503-947-5905 | ✉ jordan.heide@state.or.us♦ **Logramos Assessment:**

Kelly Slater | 📞 503-947-5741 | ✉ kelly.slater@state.or.us

♦ **Mathematics:**

Bryan Toller | 📞 503-947-5832 | ✉ bryan.toller@state.or.us

♦ **National Assessment of Educational Progress (NAEP):**

Beth LaDuca | 📞 503-947-5836 | ✉ beth.laduca@state.or.us

♦ **Science & Social Sciences (until position is filled):**

Bryan Toller | 📞 503-947-5832 | ✉ bryan.toller@state.or.us

**ACCOUNTABILITY**♦ **Class Roster & Staff Position:**

Beth Blumenstein | 📞 503-947-5767 | ✉ beth.blumenstein@state.or.us

♦ **Data Collections, Cohort Graduation, & NCES Dropout:**

Isabella Jacoby | 📞 503-947-5878 | ✉ isabella.jacoby@state.or.us

♦ **Reporting, Report Card, Student Growth, & AMOs:**

Josh Rew | 📞 503-947-5845 | ✉ josh.rew@state.or.us

♦ **Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:**

Cindy Barrick | 📞 503-947-5822 | ✉ cindy.barrick@state.or.us

♦ **Institutions and Cumulative ADM:**

Elyse Bean | 📞 503-947-5831 | ✉ elyse.bean@state.or.us