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Weekly Count of Administered TESTS

Final Numbers as of April 13, 2016

| | STARTED | COMPLETED |
|-------------------------|---------|-----------|
| ELA CAT | 123,851 | 92,170 |
| MATH CAT | 24,282 | 18,768 |
| ELA PT | 66,548 | 43,060 |
| MATH PT | 20,709 | 18,703 |
| Science | 78,467 | 76,324 |
| Social Sciences | 2,196 | 1,807 |
| ELPA21 (all domains) | 54,476 | 53,785 |
| TOTAL | 370,529 | 304,785 |

Every Student a Success

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Regional ESD Partners

www.ode.state.or.us/go/assessmenthelp

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| IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD | |
|--|--|
| JANUARY 5 - JUNE 10 | OAKS Online Testing Window for Science and Social Sciences |
| FEBRUARY 9 - APRIL 19 | English Language Proficiency Assessment for the 21 st Century (ELPA21) K-12 Testing Window |
| FEBRUARY 9 - JUNE 10 | Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics |
| FEBRUARY 18 - APRIL 28 | OAKS Extended Assessment Testing Window for ELA, Mathematics, and Science |
| FEBRUARY 18 - MAY 13 | OAKS Extended Assessment Data Entry Window for ELA, Mathematics, and Science |
| MARCH 31 - APRIL 27 | Report Validation Window for Staff FTE, Staff Ethnicity 2015-16 |
| APRIL 19 | ELPA21 Window Closes |
| APRIL 20 @ 2 PM | Webinar: Training for Post-Graduate Scholars in Cumulative ADM |
| APRIL 21 - MAY 16 | Report Validation Window for Institutions for Accountability Reports 2015-16 |
| APRIL 21 - MAY 27 | Collection Window for Third Period Cumulative ADM 2015-16 |
| APRIL 22 - 24 | OAKS Online Test Delivery System (including Practice Tests), TIDE, and Online Reporting System (ORS) offline for scheduled maintenance |
| APRIL 26 | ELPA21 Kindergarten and Grade 1 Paper/Pencil Writing Return Shipment Deadline |
| APRIL 27 @ 2 PM | Webinar: Training for Class Roster Collection 2015-16 |
| APRIL 28 | REMINDER: Deadline for Data Entry of Grade 12 OAKS Extended Assessments (to be scored and posted on May 13) |
| MAY 2 - 13 | Logramos Test Window NEW |

GENERAL ANNOUNCEMENTS

No articles this week

Test Administration

HOLLY CARTER – INTERIM DIRECTOR OF ASSESSMENT

www.ode.state.or.us/go/assessment

Opt-Out Communication Requirements

Beginning in 2016-17, districts are required to share an Annual Notice about state testing with parents at the start of each school year. As outlined in House Bill 2655, the Oregon Department of Education (ODE) will make this Annual Notice available for districts to download from the ODE webpage by **May 1, 2016**.

A link to the Annual Notice will also be included in the Preliminary 2016-17 Test Administration Manual. The final 2016-17 Test Administration Manual will also contain a link to the 2016-17 version of the 30-Day Notice and the Opt-Out Form.

As a reminder for the current year's test window, districts are required to honor opt-out forms submitted by parents throughout the test window and code students opting-out using Administration Code X in Student Centered Staging. If an opt-out form is submitted *after* a student has already begun testing, have the student stop testing. Should a school accidentally test a student for whom an opt-out form is on file, have the student stop testing and submit a test impropriety report form to ODE. ODE will review such improprieties on a case-by-case basis to determine the appropriate action.

NAEP Update **REPEAT**

In 2016-2017, the National Assessment of Educational Progress (NAEP) will transition from paper-pencil testing to testing on NAEP-provided tablets with keyboards. In order to understand how to report trend results for the 2017 math and reading assessments, NAEP will conduct a mode comparability study. This means that NAEP will administer both tablet testing sessions and paper-pencil testing sessions in most, but not all, schools. Testing on tablets will require two sequential sessions of up to two hours with about 25 students each and a dedicated space for the school day. The paper-pencil testing will require one session of about 90 minutes with 12 - 20 students in a separate location from the tablet sessions.

In 2017, NAEP will administer math, reading, and writing assessments at grades 4 and 8. There will also be pilot testing at grade 8 for civics, geography, and U.S history. NAEP will not conduct any testing at grade 12. Districts and schools selected for NAEP 2017 will receive notification letters or emails from ODE in May 2016. If you have questions about NAEP 2017, contact [Beth LaDuca](#), NAEP State Coordinator, (503) 947-5836.

■ ELPA21**ELPA21 Testing Window Closes Tuesday, April 19, 2016**

The 2015-16 ELPA21 testing window will close as scheduled at the end of the day next **Tuesday, April 19**. District staff can use the Online Reporting System to run participation reports for tests that are still in progress, tests not started, and tests completed, in order to know which students may not have finished and submitted their ELPA21 opportunities. All students with an LEP code set to "Y" will show in these reports. If you have questions about this process, please review the [Reporting System User Guide](#), page 69, or contact your [Regional ESD Partner](#) for assistance.

■ EXTENDED ASSESSMENT**U.S. Department of Education: Proposals for Consideration by ESSA Negotiated Rulemaking Committee**

The U.S. Department of Education sent proposals today to the [committee](#) working on suggested regulations for the [Every Student Succeeds Act \(ESSA\)](#). Of particular note, the Department proposes language, consistent with the law, that adopts safeguards to ensure that states meaningfully assess students with disabilities and to ensure only [students with the most significant cognitive disabilities](#) (click on this link for the complete version of this proposal) are assessed against alternate academic achievement standards. We want to bring this proposal to your attention now, so you are aware of the direction this particular effort is moving – especially in terms of the proposed 1% cap on participation and our respective responsibilities associated in moving towards meeting it.

For additional information, please contact Brad Lenhardt at Brad.Lenhardt@state.or.us.

■ KINDERGARTEN ASSESSMENT**2016-17 Kindergarten Assessment UPDATE*****Kindergarten Assessment Overview:***

The 2016-17 Kindergarten Assessment includes three segments:

- 1) **Early Literacy:** an untimed, direct assessment of upper and lowercase English Letter Name and English Letter Sound Recognition. *Officially identified Spanish speaking English Learners **must** also be administered an untimed Spanish Letter Sound Recognition measure.
- 2) **Early Math:** an untimed, direct assessment with sixteen items. *Officially identified Spanish speaking English Learners will be given the bilingual Spanish/English version.
- 3) **Approaches to Learning:** an observational assessment with fifteen items based on the teacher's observation of the student during regular classroom routines and activities.

This year, approximately 3,000 students will also be administered either the timed Legacy Letter Names or the timed Legacy Letter Sounds measure to ensure continuity of longitudinal Kindergarten Assessment data. The preselected schools were contacted earlier this month.

New: Kindergarten Assessment Testing Window:

The 2016-17 Kindergarten Assessment Testing Window will occur between **August 9 - October 20, 2016**.

KA Training Webinars:

The ODE provided Kindergarten Assessment training is **required** for District Testing Coordinators from all districts supporting kindergarten program in 2016-17. School Test Coordinators and Test Administrators are also welcome to attend these trainings. If you are a District Testing Coordinator, please register to attend one of the following trainings [here](#):

- **Wednesday May 25, 2016** from 3:00-4:00
- **Wednesday August 17, 2016** from 9:00-10:00

Order Window:

The 2016-17 Kindergarten Assessment **order** window will open **May 23, 2016** and close **June 28, 2016**. Districts will order assessment materials through TIDE based upon anticipated 2016-17 kindergarten enrollment. When ordering, districts will need to specify one of two delivery windows for the materials:

- **August 1-5, 2016** (to arrive prior to the start of the statewide testing window)
- **August 22-26, 2016** (to arrive after the start of the statewide testing window).

Test booklets will not be pre-coded by individual student SSID.

Contact your [Regional ESD Partner](#) with questions about the 2016-17 Kindergarten Assessment trainings and the ordering process.

■ SMARTER BALANCED

No articles this week

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

www.ode.state.or.us/go/ExtendedAssessments

No articles this week

Essential Skills

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

<http://www.ode.state.or.us/go/ES>

No articles this week

Accountability Reporting

JON WIENS – MANAGER, ACCOUNTABILITY REPORTING

www.ode.state.or.us/go/AsmtRpt

Staff FTE and Ethnicity Validations Open Through April 27

The Staff FTE and Staff Ethnicity Validations are currently open in the Achievement Data Insight (ADI) through the end of the day on **Wednesday, April 27, 2016**. These validations include information on staff FTE, race/ethnicity, grade bands served, total/average experience, and percentage of teachers with a graduate degree.

If you have not logged in already (or if you've recently made changes in the Staff Position collection), please log into these validations via the [District Site](#) to view your data. Explanations of the various data elements will be in the instructions located at the bottom of your validation's page. More detailed explanations with examples can be found [here](#).

If you have questions, please contact your [Regional ESD Partner](#) or the Staff Position data owner Beth Blumenstein via email beth.blumenstein@state.or.us or phone (503) 947-5767. If you believe the data are not accurate or you have a question about the data, click the *Ask a Question* button located at the top of each validation table. This will generate an email to the appropriate ODE staff.

Institutions for Accountability Reporting Validation Open April 21 – May 16

Institution data used in the 15-16 School and District Report Cards will open for review on **Thursday, April 21 at 1 PM** and remain open through the end of the day **on Monday, May 16**. Please check the data for your institution to ensure accuracy and completeness.

To view the data, log in via the [District Site](#), select Achievement Data Insight (ADI), and then click on the *Institutions for Accountability Reporting* tile to view the associated validation. Explanations of the various data elements will be in the instructions at the bottom of this validation's page (below the table). To view further resources for this validation, please visit <https://district.ode.state.or.us/search/page/?id=246>.

If you have questions, please contact your [Regional ESD Partner](#) or Beth Blumenstein at beth.blumenstein@state.or.us or (503) 947-5767. If you believe the data are not accurate or you have a question about the data, click the *Ask a Question* button located at the top of each validation table. This will generate an email to the appropriate ODE staff.

REMINDER: Post-Graduate Scholars Training on April 20

[SB 1537](#), relating to payment for community college coursework by school districts, adds restrictions to districts' current fifth-year programs, and will require some changes to ADM reporting. ODE invites districts who have fifth-year programs, advanced diploma programs, and/or other options for students to complete college coursework while in high school, or are considering implementing them, to join us on April 20 at 2 pm for a video training on the reporting implications of this new law. Connection information will be posted [here](#).

Third Period Cumulative ADM 15-16 Open April 21, 2016 **REPEAT**

The 15-16 Third Period Cumulative ADM collection will be open beginning April 21, 2016 until **11:59 PM on May 27, 2016**. Training for this collection was presented on **Wednesday April 13, 2016** and will be posted to the Video Training website at: <https://district.ode.state.or.us/search/page/?id=250>.

The 15-16 Cumulative ADM Manual, resources for new data submitters, and all referential material for the ADM collection can be found at <https://district.ode.state.or.us/search/page/?id=156>. For any other questions, please contact your Regional ESD Partner at <http://www.ode.state.or.us/go/assessmenthelp> or Emily Bowen at Emily.bowen@state.or.us or 503-947-5831.

Future Assessment Development
HOLLY CARTER – DIRECTOR, ASSESSMENT

<http://www.ode.state.or.us/go/assessment>

No articles this week

■ Next Generation Science Standards (NGSS)

No articles this week