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## GENERAL ANNOUNCEMENTS

### Nationally-Normed College Entrance Practice Examination – RFP Published

[ORS 329.488](#) directs ODE to provide a statewide opportunity for Oregon's 10<sup>th</sup> graders to access a nationally-normed college entrance practice exam. In previous years, ODE has contracted with the College Board for the PSAT administration; however, ODE's contract with the College Board expired on June 30, 2020 and could not be renewed due to established procurement rules. The State Board of Education suspended this requirement for the 2020-21 school year due to the impact of the pandemic.

Consistent with state procurement requirements, ODE developed and published a [Request for Proposals](#) (RFP) on March 30, 2022 that will result in a new contract. Responses to the proposal are due from interested vendors by **May 3, 2022**. The process is open and competitive. ODE plans to have a contract in place for the 2022-23 school year. Per the terms of the contract, ODE will define the terms of test administration (including the date/time in which the assessment is provided in Oregon), to help ensure, to the degree that it is feasible, that all students can access this opportunity if they choose.

Please contact [Dan Farley](#), Director of Assessment, with any questions, recommendations, or concerns.

### Registration Open for Statewide Access to Linguistic Inclusion Webinars **REPEAT**

ODE has planned a series of six statewide webinars for the new law *Access to Linguistic Inclusion* (passed in the 2021 legislative session). These 90-minute webinars will deliver base information already available in the *Access to Linguistic Inclusion* [Overview Slide-Deck](#), with the following additions.

- “Focus role”: each webinar will provide a forum for discussion and questions related to a specific role (counselors, EL educators, or administrators/general educators).
- Implementation scenarios: participants will discuss implementation through three different lenses (credits, students, endorsements).

- Endorsement requirements: additional specificity will be added regarding the relation teacher credentialing and additional flexibilities afforded by the new law.
- Q&A: participants may request elaboration or clarification of information in the webinar, or submit questions to be answered in the webinar’s accompanying Q&A document.

Information covered in the webinar will also be made available through an audio version of the webinar to be posted on the ODE website, with an accompanying Q&A document.

To register for a webinar session, use one of the following links. All sessions cover the same base information; there is no need to register for more than one session.

- [Session 1 \(26 April 10:00-11:30\)](#) Focus role: Counselors
- [Session 2 \(28 April 2:00-3:30\)](#) Focus role: Counselors
- [Session 3 \(2 May 10:00-11:30\)](#) Focus role: EL educators
- [Session 4 \(4 May 3:00-4:30\)](#) Focus role: EL educators
- [Session 5 \(10 May 9:00-10:30\)](#) Focus role: Administrators and general educators
- [Session 6 \(11 May 3:00-4:30\)](#) Focus role: Administrators and general educators

The registration form will ask for your current role. This is to help webinar organizers get a sense of the audience, and will not affect eligibility to attend.

You can learn more about the new law on the English Language Arts page, under the *Access to Linguistic Inclusion* expandable.

**Is the focus role a requirement? Will I miss vital information if I can’t attend a session related to my role?**

No. While attendees are encouraged to attend sessions that most directly correspond to their current role, the same base information will be presented in all webinars. Focusing on a particular role will help direct the conversation, allowing participants to ask questions and receive information most directly relevant to them. However, educators may register for and attend “off role” sessions. Role-specific questions and answers will also be captured in a Q&A document (to be posted with the audio version of the webinar).

**Do I need to prepare for this webinar? What should I know about *Access to Linguistic Inclusion* before I attend?**

While the webinar is suitable for all levels of experience, we recommend reviewing existing resources on *Access to Linguistic Inclusion* prior to attending. You can find these resources on the [English Language Arts page](#), in the *Access to Linguistic Inclusion* expandable.

**Is this webinar a requirement for implementing *Access to Linguistic Inclusion*? If I don’t attend, will I miss vital information?**

This webinar is optional. The existing resources linked above should be sufficient to help districts implement *Access to Linguistic Inclusion*. The webinar will provide opportunities for additional context, specificity, and connection with fellow educators. Information covered in the webinar will be made available on demand via an audio version and an accompanying Q&A document.

Please contact [Tina Roberts \(ELA Specialist\)](#) and [Ben Wolcott \(ELPA Specialist\)](#) with questions.

## Now Recruiting for State Network of Educator (SNE) Workshops **REPEAT**

We are excited to announce that the July 2022 State Network of Educator (SNE) Workshops are scheduled to be in person in **Portland, Oregon!**

SNE Workshops provide educators with a collaborative opportunity to deepen their understanding of the formative assessment process, develop instructional resources for [Tools for Teachers](#), and build relationships with educators across the Smarter Balanced consortium. Learn more about Tools for Teachers in this [YouTube video](#).

**The first workshop (July 13-15)** will be dedicated to the creation of **ELA/literacy instructional resources** for grades 3 through high school.

**The second workshop (July 18-20)** will be dedicated to the creation of **mathematics instructional resources** for grades 3 through high school.

- *Additionally, this summer's workshop will include a pilot for the creation of instructional resources for Kindergarten through Grade 2 at the second workshop (July 18-20).*

If you are interested in participating at one or both workshops, please visit the [SNE Workshop Recruitment](#) page to complete the [Save-the-Date survey](#) before **June 21, 2022**, to let your state lead know that you are interested in attending. Invitations will be sent during the first week of May.

The [SNE Workshop Recruitment](#) page provides valuable information and answers frequently asked educator questions about the event.

If you have additional questions not already answered on the recruitment site, please feel free to contact us: [Andy Byerley](#), Mathematics Assessment Specialist, or [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist.

## TEST ADMINISTRATION

### OSAS Remote Testing Window Opens April 19, 2022 (ELPA, ELA, Math, Science, and SEED Survey) **REPEAT**

Per the Assessment [Testing Schedule](#), the **Remote OSAS Testing Window opens on Tuesday, April 19** for all content areas, including the SEED Survey.

- ELPA remote testing window will **close on Friday, April 29, 2022**
- ELA, Math, Science, and SEED Survey will **close on Friday, June 3, 2022**

Remote testing resources are available on the [ODE Test Administration](#) web page under the *Remote Testing Resources* accordion. Additional information addressing training requirements for remote testing administration can be accessed in the [A&A Update from January 27, 2022](#).

As a reminder, students who will participate in a remote test session are required to have parental consent for A/V monitoring. Once parental consent is obtained, districts need to update the Parental Consent for A/V Monitoring field in TIDE to "Yes, with camera" or "Yes, without camera" on the Student Details Page. For summative remote test eligibility, a student must also have the Remote Tester field in the Student Details Page set to "Yes." If the Parental Consent for A/V Monitoring field is left blank or set to "No Remote Testing," the student will not be able to test remotely, even if the Remote Tester field above it is set to "Yes."

If you would like assistance in uploading the remote test settings into TIDE, please contact your [Regional ESD Partner](#).

For other questions on remote testing training requirements or parent/educator information support, please contact [Tony Bertrand](#), ELA Assessment Specialist.

## ELPA

### ELPA Test Window Closes April 15

The test window for the in-person ELPA Summative closes on Friday, April 15. As a reminder, the in-person and remote ELPA Summative assessments are different tests. A student cannot use the remote test to finish a partially completed in-person test.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.

## ENGLISH LANGUAGE ARTS

### Item Development Recruitment: Oregon Summative Assessment (ELA READING 6th – 8th Literary Text) **REPEAT**

The Oregon Department of Education (ODE) is seeking educators, preferably 6<sup>th</sup> – 8<sup>th</sup> grade, interested in participating as item writers for the Oregon English Language Arts Summative Assessment. The time commitment for the Oregon Summative Assessment (ELA READING 6th – 8th Literary Text) item writing development includes virtual training, onsite workshops, and independent writing and item review in between facilitated meetings. The [recruitment notice](#) provides additional information about compensation, attendance requirements, and specific dates of participation.

Please complete the following [application](#) and submit it by no later than **Thursday, April 14, 2022**.

- ODE will notify successful applicants by **Monday, April 18, 2022**, along with information on the next steps.

For additional information, please contact [Tony Bertrand](#), Language Arts Assessment Specialist.

## MATHEMATICS

### Now Recruiting for 2022 OSAS Math Item Development in Grades 3-8 **REPEAT**

The Oregon Department of Education (ODE) is seeking educators interested in developing mathematics items for the Grades 3-8 assessments within the Oregon Statewide Assessment System. This professional learning opportunity will take place remotely from mid-May through mid-July, and includes both synchronous and asynchronous time for training, item drafting, and review of items. The [recruitment notice](#) provides additional information about compensation, attendance requirements, and specific dates of participation.

Interested applicants should [complete this application](#) by **5:00 p.m.** on **Tuesday, April 19, 2022**. ODE will notify successful applicants by **Friday, April 22, 2022**, along with information regarding next steps.

For additional information, please contact [Andrew Byerley](#), Mathematics Assessment Specialist.

## SCIENCE

### OSAS Science Assessment Oregon Content and Fairness Review Panel Recruitment **REPEAT**

The Oregon Department of Education is currently recruiting teachers to participate in Content and Fairness Review Panels being held remotely 8:00 a.m. to 4:00 p.m. during the week of **July 11-15, 2022**.

- Content review panels analyze items for their alignment to standards, grade level appropriateness, and other quality criteria.
- Fairness review panels analyze items for fairness, bias, and sensitivity issues.

Selected panel participants will receive training on ODE's assessment item quality guidelines at the meeting prior to beginning the item review. Feedback from the item review will be shared with ODE and Cambium Assessment item developers to ensure that all items accepted to the OSAS Science Assessment item pool are of high quality. Panel members will be compensated for their time at the rate of \$32.79 per hour or receive substitute reimbursement as applicable. Applicants may apply to participate in more than one panel.

#### Content Panels:

Elementary School- 8:00 am – 4:00 pm, Tuesday, July 12, 2022

Middle School- 8:00 am – 4:00 pm, Tuesday-Wednesday, July 12-13, 2022

High School- 8:00 am – 4:00 pm, Tuesday, July 12, 2022

**Fairness Panels:** 8:00 am – 4:00 pm, Wednesday, July 13, 2022

[Applications](#) are due **by 8:00 a.m. Monday, May 23, 2022**. ODE will contact all confirmed participants **by 5:00 p.m. Friday, June 3, 2022** with a formal appointment letter. Training links, temporary employee documents, session links, agendas and a non-disclosure agreement will be emailed to successful applicants at least one week prior to panel sessions.

Please see the [recruitment letter](#) or contact [Noelle Gorbett](#), Science Assessment Specialist, for more information.

### OSAS Science Assessment Multi-State Content and Fairness Panel Recruitment **REPEAT**

The Oregon Department of Education is currently recruiting teachers to participate in assessment item content and fairness reviews facilitated by Cambium Assessment (CAI). Successful applicants will be invited to participate in one or more sessions. Each session will take approximately 4 hours.

Content and Fairness review panels analyze items for their alignment to standards, grade appropriateness, fairness, bias, sensitivity issues, and other quality criteria.

Content and Fairness sessions will be held during the weeks of **June 27** and **July 28, 2022**. Invited participants will be able to select the session(s) that best fit their schedule from a list of offered session days and times. It is an *estimated 4.0 hour time commitment per session*. If invited to the panel, you may participate in multiple sessions if you choose. Participants will be paid a \$125.00 stipend for each session they participate in.

[Applications](#) are due by **5:00 pm on Friday, April 29, 2022**.

For additional information, please see the [recruitment letter](#) or contact [Noelle Gorbett](#), Science Assessment Specialist.

## OSAS Science Assessment Multi-State Rubric Validation Panel Recruitment **REPEAT**

The Oregon Department of Education is currently recruiting teachers to participate in rubric validation sessions for the OSAS Science Assessment facilitated by Cambium Assessment (CAI). Successful applicants will be invited to participate in one or more sessions. Each session will take approximately 3 hours.

Rubric Validation review is designed to verify assessment scoring is accurate and fair for all students. The role of participants is to make recommendations regarding the scoring of the items and potential adjustments to the rubrics.

Sessions will be held in the evenings during the weeks of **May 23-27** and **May 30 - June 3, 2022**. Participants will be paid a \$100.00 stipend for each session they participate in. Applications are due by **5:00 p.m. on Friday, April 29, 2022**.

For additional information, please refer to the complete recruitment letter or contact Noelle Gorbett, Science Assessment Specialist.

## ACCOUNTABILITY & REPORTING

### 2021-22 New School Status Requests due May 2, 2022

Oregon Department of Education annually provides schools an opportunity to request that the Accountability Detail Sheets (report cards) take into account boundary changes due to modifications to attendance areas, restructuring of schools (e.g., consolidation, separation, etc.), or changes to grade configurations. Schools should use the Boundary Change Calculator for 2021-22 Accountability Reports to request New School status if they experience a significant change in student enrollment between school years.

If you feel that it would be appropriate to request New School status, please visit the Accountability Details webpage under the “Tools” menu to access 2021-22 Boundary Change Calculator and other pertinent information.

Please submit required materials for New School Status by **May 2, 2022**. ODE will respond with a decision concerning the request by mid-June.

For questions please contact Elyse Bean.

## QUESTIONS AND ANSWERS

### Answers to Common Questions from the Field

**QUESTION:** In which grade(s) are students required to take the high school OSAS Science Assessment?

**ANSWER:** The high school grade of accountability is 11th grade. Although not required, and 12th graders who did not get their 11th grade opportunity may also test. Tenth graders who have successfully completed advanced coursework may also participate. Districts will need to use the ‘target up’ process for 10<sup>th</sup> grade students who wish to participate. If a student enrolled in 10<sup>th</sup> grade meets the high school level achievement standard, the score will be banked and will be reported in the student’s 11<sup>th</sup> grade year. If a student enrolled in 10<sup>th</sup> grade takes the high school assessment and does not meet the high school achievement standard, the student must retest in the student’s 11<sup>th</sup> grade year or the student will be counted as a non-participant in the student’s 11<sup>th</sup> grade year.