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GENERAL ANNOUNCEMENTS

2024 Smarter Balanced State Network of Educators: Tools for Teachers Instructional Resource Author Recruitment is Now Open **REPEAT**

Recruitment is [now open](#) for the 2024 State Network of Educators (SNE) Summer Workshops scheduled for **July 9-11, 2024** held in Portland, OR, at the [Embassy Suites by Hilton Portland Downtown](#). SNE Workshops provide educators with an in-depth opportunity to learn the formative assessment process as they contribute to the critical work of building new instructional resources for [Tools for Teachers](#). Selected educators will be asked to write instructional resources in Language Arts or Mathematics that align to Oregon’s assessment targets and standards. The workshop is also a great chance to meet and learn from colleagues across member states. New and returning educators are encouraged to apply using [this Interest Form](#) by **5:00 PM PT on Friday, April 19**.

For more information about Tools for Teachers or the State Network of Educators, please contact [Andy Byerley](#), Mathematics Assessment Specialist, or [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist.

TEST ADMINISTRATION

Future K and Grade K Updates updated

ODE’s [Future K and Grade K Screener Updates](#) document has been updated with new information for 2024-25. Changes include:

- Information about the projected 2025 cut score verification study
- Consolidation of 2023 and 2024 information

Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.

ELPA

ELPA Domain Exemption Guidance Updated **REPEAT**

The guidance document [Domain Exemptions on ELPA: Definitions and Examples](#) (found on the [ELP Assessment page](#) in the Guidance pulldown) has been updated with the following changes.

- The document now explicitly mentions and discusses multiple tests in the ELPA suite (Alt ELPA, ELPA Screener, ELPA Summative).
- Language about appropriateness of domain exemptions now more closely mirrors federal language. These revisions are intended to increase clarity and reduce subjectivity regarding domain exemption decisions.
- A text-to-speech Reading example has been added alongside the existing Braille example.
- Student-level questions have been removed. ODE hopes to replace these with more helpful scenario-based guidance in the future.
- A note on ODE domain exemption monitoring was added.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions regarding the Alt ELPA and test accessibility. Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

EARLY LEARNING TRANSITION CHECK-IN (ELTC)

As reported at the April DTC Webinar, the future scope of the design was pending based on engagement and legislation. There was no legislation passed in 2024 that would speed up the ELTC statewide implementation timeline. Therefore, the first component of the ELTC will **NOT** be required statewide Fall 2024. At this point, there is no confirmed date of statewide implementation.

Even without legislation, 50 schools are slated to join the pilot process in 2024 and many more school districts are starting the process by adjusting the beginning of the year schedule for entering kindergarteners and communicating with staff and families about this upcoming change in practice.

During this upcoming pilot, ODE and DELC will continue to:

- engage with community to learn more about process and finalize questions
- finalize the methodology to analyze the qualitative data
- collaborate and build capacity to support data entry and reporting

To learn the more about the Community Informed Information Gathering Process at Kindergarten, please visit the [webpage](#).

For any additional questions, please contact [Sody Fearn](#), K-2 Balanced Assessment Specialist.

SCIENCE

OSAS Science Assessment Multi-State Rubric Validation Panel Recruitment **REPEAT**

The Oregon Department of Education is currently recruiting educators to participate in rubric validation sessions for the OSAS Science Assessment facilitated by Cambium Assessment (CAI). Educators interested in participating in reviewing **rubric validation** will make recommendations regarding the scoring of the items and potential adjustments to the rubrics. With an estimated *4.0-hour time commitment per session*. This panel will meet in the evenings during the weeks of **May 20-23, 2024, and June 3-6, 2024**. This event is **fully virtual**.

For additional information, please refer to the complete [recruitment letter](#) or contact [Mariela Salas Bao](#), Science Assessment Specialist. Applications will remain open until **April 19, 2024**.

ACCOUNTABILITY & REPORTING

Staff Assignment Closes April 29, 2024

The 2023-24 Staff Assignment collection closes on **April 29, 2024 at 11:59 PM**. Please report data to the collection if you have not already done so. The [Staff Assignment training](#) was held on March 7, and additional resources are available on the Staff Assignment collections page. For questions on this collection, please reach out to [Ryan Clark](#), Research Analyst, or by phone at 971-208-0471.

Staff FTE, Staff Ethnicity, and Staff Retention and Experience Validations Close April 29, 2024

The validation window for the Staff FTE, Staff Ethnicity, and Staff Retention and Experience validations will close at the end of the day on **Monday, April 29, 2024**. To view these validations, log into the [Achievement Data Insight \(ADI\)](#) application. For more information, please see the [Staff ADI Validation Guidance](#) on the [Staff Position Collections Page](#). If you have any questions, please contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, or 971-208-0471.

Class Roster Web Training: Thursday, April 25, 2024 at 2:00 PM

A web training will be held for the Class Roster Collection on **Thursday, April 25 at 2:00 PM**. Please log into the training by going to [ODE's Training](#) page and selecting the link for Class Roster. A link to the PowerPoint presentation will also be available on the [Class Roster Collections](#) page before the training. If you are unable to attend, a recording of the training will be posted online about one week following the presentation.

The purpose of the Class Roster Collection is to link teachers and students with instructional courses, and it is the source for the [Class Size Report](#). It will be open for reporting **May 2, 2024 - June 28, 2024**. For more information, please see the [Class Roster Collections](#) page or contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, or 971-208-0471.

Ninth Grade On-Track Web Training: Wednesday, April 24, 2024 at 2:00 PM

A web training will be held for the Ninth Grade On-Track Collection on **Wednesday, April 24 at 2:00 PM**. Please log into the training by going to [ODE's Training](#) page and selecting the link for Ninth Grade On-Track. A link to the PowerPoint presentation will also be available on the [Ninth Grade On-Track Collections](#) page before the training. If you are unable to attend, a recording of the training will be posted online about one week following the presentation.

It will be open for reporting **May 2, 2024 - July 5, 2024**. For more information, please see the [Ninth Grade On-Track Collections](#) page or contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, or 971-208-0471.

2023-24 New School Status Requests due May 1, 2024 **REPEAT**

Oregon Department of Education annually provides schools an opportunity to request that the Accountability Detail Sheets take into account boundary changes due to modifications to attendance areas, restructuring of schools (e.g., consolidation, separation, etc.), or changes to grade configurations. Schools should use the [Boundary Change Calculator for 2023-24 Accountability Reports](#) to request New School status if they experience a significant change in student enrollment between school years.

If you feel that it would be appropriate to request New School status, please visit the [Accountability Details webpage](#) under the “Tools” menu to access 2023-24 Boundary Change Calculator and other pertinent information.

Please submit required materials for New School Status by **May 1, 2024**. ODE will respond with a decision concerning the request by mid-June.

For questions please contact [Elyse Bean](#), Research Analyst.