



[A&A Update Webpage](#)

Thursday, April 19, 2018

## General Announcements

### Test Administration

ELPA21  
Extended Assessment  
Kindergarten Assessment  
OAKS (Smarter Balanced)  
[Science and Social Sciences](#)

Accessibility Supports

Essential Skills

[Accountability & Reporting](#)

[Questions and Answers](#)

## CONTACTS

### Regional ESD Partners

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

### Who To Contact at ODE

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

## A&A CHECKLIST

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## GENERAL ANNOUNCEMENTS

### Upcoming System Downtime

This is a reminder of the previously scheduled downtime for the Online Reporting System (ORS) to release 2018 score reports for ELA and Mathematics. ORS will be unavailable from 5:00 PM PT on Sunday, April 22 through 6:00 AM PT Tuesday April 24. TIDE and TDS will remain available during this time. The full list of [Scheduled Downtime](#) is available at [oaksportal.org](http://oaksportal.org).

## TEST ADMINISTRATION

### PSAT 2018 Ordering Information and Important Deadlines

ODE will once again be paying for PSAT/NMSQT tests taken by eligible 10th graders. Please note the following important dates:

#### Testing Dates:

- Primary test day: Wednesday, October 10
- Saturday test day: October 13
- Alternate test day: Wednesday, October 24

#### Ordering Deadlines:

- June 29: Deadline for early ordering. Schools that order by this date will get the PSAT/NMSQT Student Guide by mid-September. Deadline to request fee waivers: Requests to increase fee waivers received after this date will be handled on a first-come, first-served basis.
- September 12: Deadline for U.S. schools and districts to order, increase, or decrease PSAT/NMSQT test materials. Best Practice: Place your order before you leave for summer and adjust order at the start of the school year.

**Fee waiver:** Any Juniors identified as economically disadvantaged are eligible for a fee waiver for the PSAT/NMSQT. To ensure all eligible students receive their fee waivers, please request fee waivers before the June 29 deadline.

**Accommodations:** Students with documented disabilities are eligible for accommodations on College Board exams. The deadline for schools to apply for accommodation for the PSAT/NMSQT is August 21.

**SAT School Day:** Schools are able to order and administer the SAT on Wednesday, October 10 for interested Seniors.

For additional information, please contact Karly Nelson-Aparicio at [knelson-aparicio@collegeboard.org](mailto:knelson-aparicio@collegeboard.org) or 541-705-5122.

## SCIENCE AND SOCIAL SCIENCES

### OAKS Science Item Content Review Committee Recruitment

ODE is seeking educators interested in participating in the content review of OAKS Science Test item aligned to the 2014 Oregon Science Standards (NGSS). Successful applicants would be signed on as temporary employees of ODE and would receive compensation at the standard ODE rate for a Program Analyst 2 (\$33.95 per hour). The time commitment would include three days (Aug. 8-10, 2018) for onsite training and item review, as well as time for online item review later in the year. For more information, please review the [Recruitment Notice](#).

The deadline for submitting an [application](#) is **Friday, May 20, 2018**.

For more information, please contact Noelle Gorbett, Science Assessment Specialist at [noelle.gorbett@state.or.us](mailto:noelle.gorbett@state.or.us) or 503-947-5928.

### OAKS Science Item Bias and Sensitivity Review Committee Recruitment

ODE is seeking professionals with an expertise in Bias and Sensitivity who are interested in participating in OAKS Science Test items item review. Successful applicants would be signed on as temporary employees of ODE and would receive compensation at the standard ODE rate for a Program Analyst 2 (\$33.95 per hour). The time commitment would include three days (Aug. 8-10, 2018) for onsite training and item review, as well as time for online item review later in the year. For more information, please review the [Recruitment Notice](#).

The deadline for submitting an [application](#) is **Friday, May 20, 2018**.

For more information, please contact Noelle Gorbett, Science Assessment Specialist at [noelle.gorbett@state.or.us](mailto:noelle.gorbett@state.or.us) or 503-947-5928.

## ACCOUNTABILITY & REPORTING

### Third Period Cumulative ADM Opens April 26

The collection window for Third Period Cumulative ADM opens **April 26 at 1 p.m.** Third Period Cumulative ADM is the submission of Cumulative ADM records for the period of July 1, 2017 – May 1, 2018. More information about Third Period Cumulative ADM and the web training from April 19 is on the [training website](#). If you have any questions, please contact your [Regional ESD Partner](#) or Amanda Hiaasen at [amanda.hiaasen@state.or.us](mailto:amanda.hiaasen@state.or.us) or 503-947-5674.

### Third Period Cumulative ADM Web Training April 19 REPEAT

ODE will provide a [web training](#) on Thursday, **April 19 at 2 p.m.** for the 2017-18 Third Period Cumulative ADM collection. This training will cover the submission of Third Period Cumulative ADM records for the period of July 1, 2017 – May 1, 2018.

If you are unable to attend this web training, it will be recorded, and the video should be available within a week of the training at the same web location listed above. If you have any questions, please contact your [Regional ESD Partner](#) or Amanda Hiaasen at [amanda.hiaasen@state.or.us](mailto:amanda.hiaasen@state.or.us) or 503-947-5674.

## Weekly Count of Administered Tests

Numbers as of April 18, 2018

	STARTED	COMPLETED
ELA CAT:	116,972	90,075
ELA PT:	75,642	51,374
MATH CAT:	23,260	19,481
MATH PT:	23,631	20,935
ELPA21	51,445	51,162
Science:	73,309	70,460
Social Sciences:	1,549	1,266
<b>TOTAL</b>	<b>365,808</b>	<b>304,753</b>

## Student Centered Staging Closes 2017-2018 ELA and Math for Loading of Smarter Balanced Records

Student Centered Staging will be **closed** for editing or downloading all 2017-2018 ELA and Math test records on **Monday, April 23** while the Smarter Balanced records are loaded. Secure Assessment Reports and Accountability Warehouse Extract will still have 2017-2018 ELA and Math records available for download on Monday. In Student Centered Staging, the 2017-2018 ELA and Math test records will be reopened **by 7 AM on Tuesday, April 24**.

If you have questions, please contact your [Regional ESD Partner](#).

## QUESTIONS AND ANSWERS

### Answers to Common Questions from the Field

**QUESTION:** I heard that the NAEP 2017 results were released. How do I get my school or district data?

**ANSWER:** The National Assessment of Educational Progress, or NAEP, is designed to measure trends at the state level and to provide a comparable measure across states. NAEP does not produce results for individual students, schools, or districts in Oregon. However, at the state level, the NAEP 2017 results mirrored the trends in the Smarter Balanced ELA and math assessments between 2015 and 2017. You can analyze your school or district Smarter Balanced results knowing that NAEP provides an independent, confirmatory measure. The NAEP 2017 results for Oregon and the nation are available on [The Nation's Report Card website](#).

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**QUESTION:** Why are many of my staff members missing from the Staff Ethnicity validation?

**ANSWER:** The Staff Ethnicity validation only includes school administrators, teachers, library/media specialists, and guidance counselors (position codes 3, 4, 5, 8, 9, 10, 22, 23) with Employment Status Code '00'. All other staff members are excluded from this validation. If you find that staff members who fit these criteria are missing from your validation, contact [Beth Blumenstein](#) at (503) 947-5767 or your [Regional ESD Partner](#) to have your Staff Position collection re-opened for correction. It's possible that these staff members were never reported in the collection, were assigned to the wrong institution, were reported with the wrong position code, or were reported with the wrong employment status code. [More information](#) about the Staff validations can be found on the [Staff Position Resources](#) page.