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GENERAL ANNOUNCEMENTS

State Board Suspends Two 2021-22 Assessment Requirements

The Oregon State Board of Education convened on Thursday, April 15, 2021 and suspended the fall 2021 administration of the Kindergarten Assessment. This suspension will allow ODE to engage with education and community partners over the coming year to determine how ODE should support district assessment practices in the early grades (K-2). The Board also suspended the Assessment of Essential Skills requirements for students who graduate in the 2021-22 school year. Please note that this suspension does not remove the [Personalized Learning](#) requirements, nor does it remove the [Local Performance Assessment](#) requirements. The Assessment of Essential Skills expectations may also be affected by [Senate Bill 744](#).

Please contact [Dan Farley](#), Director of Assessment, with any questions, concerns, or recommendations.

TEST ADMINISTRATION

Smarter Balanced Educator Recruitment

The Smarter Balanced Assessment Consortium (Smarter Balanced) is recruiting qualified educators to support assessment activities in 2021-22. Smarter Balanced is recruiting for four educator activities, and are planning for all to occur virtually. The time commitment will vary for each event, and educators will be compensated for participation. This is an ideal opportunity for educators who wish to learn more about assessment design and content development.

- July 2021: English/Language Arts Item Review for Content, Fairness, and Accessibility
- October 2021: Mathematics Item Review for Content, Fairness, and Accessibility
- October 2021: English/Language Arts Passage Review
- January 2022: Mathematics Achievement Level Descriptor (ALD) Review

Interested educators can [apply here](#) by **May 3, 2021**. Please review the [recruitment letter](#) for full details.

For more information, contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, or [Andrew Byerley](#), Math Assessment Specialist.

Assessment Training Module 2 Notes Corrected

The Assessment Training Module 2 (Test Administrators) has been corrected. There was a discrepancy between the audio and notes of slide 15. The notes now correctly match the audio, indicating that user accounts created in previous school years rolled over into the 2020-21 school year.

Please contact [Dan Farley](#) with comments or concerns.

ACCOUNTABILITY & REPORTING

Staff FTE, Staff Ethnicity, and Staff Retention and Experience Validations Close April 26, 2021

The validation window for the Staff FTE, Staff Ethnicity, and Staff Retention and Experience validations will close at the end of the day on **Monday, April 26, 2021**. To view these validations, log into the [Achievement Data Insight \(ADI\)](#) application. Data changed in the Staff Position collection up to the end of the day on Monday, April 26 will be refreshed in the validations on **Thursday, April 29 after 1:00 PM**. For more information, please see the [Staff ADI Validation Guidance](#) for the Staff FTE and Staff Ethnicity validations or the [Staff Retention and Experience Guidance](#) on the [Staff Position Resources](#) page. If you have any questions, please contact your [Regional ESD Partner](#) or [Ryan Clark](#) at 503-947-5632.

Informal Accountability Webinar, April 27

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The next webinar is April 27 at 2:00 p.m.** If you have a topic that you would like addressed during the webinar, please submit it through the [“Informal Accountability Webinar Open Call Agenda form”](#) or via email.

When you [register to participate](#) you will automatically be registered for all webinar dates in the series. You are encouraged but not required to attend every webinar. For questions, please contact [Elyse Bean](#).

Ninth Grade On Track Web Training: Thursday, April 28, 2021 at 2:00 PM

A web training will be held for the Ninth Grade On Track Collection on **Thursday, April 28 at 2:00 PM**. Please log into the training by going to [ODE’s Video Training](#) site and finding the Ninth Grade On Track section. A link to the PowerPoint presentation will also be available at this site before the training. If you are unable to attend the training, a recording of the training will be posted online about one week following the presentation. The Ninth Grade On Track collection will be open for reporting from **May 6, 2021 to July 9, 2021**. For more information, please see the [Ninth Grade On Track Schedule of Due Dates](#) page or contact your [Regional ESD Partner](#) or [Ryan Clark](#) at 503-947-5632.

Class Roster Web Training: Thursday, April 29, 2021 at 2:00 PM

A web training will be held for the Class Roster Collection on **Thursday, April 29 at 2:00 PM**. Please log into the training by going to [ODE’s Video Training](#) site and finding the Class Roster section. A link to the PowerPoint presentation will also be available at this site before the training. If you are unable to attend the training, a recording of the training will be posted online about one week following the presentation. The purpose of the Class Roster Collection is to link teachers and students with instructional courses, and it is the source for the [Class Size Report](#). It will be open for reporting from **May 6, 2021 to July 9, 2021**. For more information, please see the [Class Roster Resources](#) page or contact your [Regional ESD Partner](#) or [Ryan Clark](#) at 503-947-5632.

2020-21 New School Status Requests due May 1, 2021 **REPEAT**

Oregon Department of Education annually provides schools an opportunity to request that the Accountability Detail Sheets (report cards) take into account boundary changes due to modifications to attendance areas, restructuring of schools (e.g., consolidation, separation, etc.), or changes to grade configurations.

If you feel that it would be appropriate to request New School status, please visit the [Accountability Details webpage](#) under the “Tools” menu to access 2020-21 Boundary Change Calculator and other pertinent information.

Please note, if the Accountability Waiver submitted to the U.S. Department of Education is successful there will be no accountability determinations made for 2020-21. However, approved New School Status requests will impact future years’ accountability reporting.

See the [April 8 AA Update](#) for more information. For questions, please contact [Elyse Bean](#).

QUESTIONS AND ANSWERS

ELPA 2021 unique screening opportunity

Q: The 2021 unique screening window will open on May 3, 2021. Which students are eligible for unique screening in 2021?

A: Students must meet two criteria to be eligible for unique screening in 2021.

1. The student was eligible for ELPA Summative testing in spring of 2021.
2. The student did not participate in ELPA Summative testing in spring of 2021. (A partially completed test counts as participation.)

There is no need to check student testing records for 2020 or prior years. Only eligibility for, and participation in, spring 2021 ELPA Summative testing are relevant when determining eligibility for 2021 unique screening.

Please contact [Ben Wolcott](#) with questions or concerns.