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Thursday, April 23, 2020

## General Announcements

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Extended Assessment

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## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

## A&A CHECKLIST

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## GENERAL ANNOUNCEMENTS

### Assessment: Remote Teaching and Learning Website

The new [Remote Teaching and Learning Website](#) provides suggestions for how teachers may use the Oregon Practice Tests, Training Tests, and the Smarter Balanced Sample Items resources while teaching remotely and while their students are learning outside the traditional classroom.

- The Remote Teaching and Learning Website provides educators with videos and planning resources, including a Q&A section, and best practice guidance in the using the practice and sample items as part of collecting evidence of student learning.
- The Remote Teaching and Learning Website includes the new [Smarter Item Catalogue](#) that allows teachers to search items to find the content they need to assess their students and where the content is located in the Smarter Balanced system (e.g., interim assessments, Sample Items Website, practice test, etc.).

### Distance Learning for All - Instructional Models

The Oregon Department of Education has developed Instructional Model resources to support Oregon educators in the delivery of continued instruction for student learning. These resources can be located in the ODE Guidance section of the [Distance Learning for All webpage](#) and provide examples of the differing Instructional Models for Distance Learning for All.

Instructional Models include the following:

- **Learner-Centered Model** - This model focuses on student voice, choice, flexibility, as well as deeper approaches to learning such as inquiry, engineering design process, project-based learning, and design thinking.
- **Teacher-Centered Model** - This model is used to teach specifically to the standards. Instruction takes the form of direct instruction, then demonstration of skills or concepts in a mode directed by the teacher. Skills and concepts covered using this model could then be used flexibly in a learner-centered approach.
- **Hybrid Model** - This model is a happy medium between the two approaches above. Instruction in this pathway may take the form of menus, activity calendars, and more in order to offer choices and options for students and families based on student interest and available resources.

Additionally, ODE has provided distance learning [Professional Learning Resources for Distance Learning](#).

## TEST ADMINISTRATION

### ELPA

#### ELPA Summative Batch Delivery Update

While testing on the English Language Proficiency Assessment (ELPA) Summative has been disrupted by school closures related to COVID-19, scores are still being delivered according to the [ELPA Summative Data Delivery Schedule](#) found in the Test Administration Manual. ELPA Summative tests which were completed but not yet submitted as of 3/13/2020 have been force completed and submitted for hand-scoring. These tests will be delivered in Batch 4.

Please contact [Ben Wolcott](#) with questions or concerns.

## ACCOUNTABILITY & REPORTING

### Informal Accountability Webinars

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. There is an on-going open call to submit questions and topics of interest for the agenda. This could include sharing accountability-related research or practices being implemented in schools and districts.

If you have a topic that you would like to add to the agenda, please submit it through the “[Informal Accountability Webinar Open Call Agenda form](#)” or via email. The agenda for our **April 28** webinar is provided below:

- Welcome and meeting agenda (2 minutes)
- Upcoming events
- News relating to assessments and accountability
- Open call for next discussion topics
- Adjourn

Please note that the webinar length will be flexible depending on content, with a minimum of 5-10 minutes up to a maximum of one hour. When you [register](#) to participate you will automatically be registered for all webinar dates in the series (for convenience). You are encouraged but not required to attend every webinar.

Here are the upcoming webinar dates:

- Tue, May 26, 2020 2:00 PM - 3:00 PM PDT
- Tue, June 30, 2020 2:00 PM - 3:00 PM PDT

If you have any questions or comments about this webinar series, please reach out to [Jon Wiens](#) at 503-947-5764.