



[A&A Update Webpage](#)

Thursday, April 25, 2019

## General Announcements

Test Administration

- ELPA
- Extended Assessment
- [Kindergarten Assessment](#)
- English Language Arts
- Mathematics
- Science
- Social Sciences

Accessibility Supports

[Essential Skills](#)

[Accountability & Reporting](#)

Questions and Answers

## CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

## [A&A CHECKLIST](#)

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## GENERAL ANNOUNCEMENTS

### Legislative Update

The Assessment Team has organized a table that conveys current legislation that might affect our state assessments. We've provided a list of the three bills, synopses that are written by the legislature, and links in the table below. We want to be clear that we are not promoting any perspective nor encouraging specific responses. We are supporting awareness of these bills in the event that stakeholders want to contribute to the legislative process. You are welcome to log into the [Oregon Legislative Information](#) website to view the proceedings. Please contact [Dan Farley](#), Director of Assessment, if you have any questions or comments.

Bill	Synopsis	Link
House Bill 2736	Allows school district and public charter school to implement nationally recognized high school assessment in mathematics, science or English if assessment complies with specified criteria.	<a href="#">HB2736</a>
House Bill 3236	Directs Department of Education to implement assessment system that limits number of content-based assessments and criterion-referenced assessments and to encourage school districts to use performance-based assessments.  Allows school districts to determine student's progress toward achieving academic content standards at intervals greater than annually.	<a href="#">HB3236</a>
Senate Bill 456	Prohibits State Board of Education, school district or public charter school from requiring student to pass test to demonstrate proficiency in Essential Learning Skills in order to receive diploma. Directs school district or public charter school that did not award person diploma because person did not pass test to demonstrate proficiency in Essential Learning Skills to award diploma to person upon request of person. Declares emergency, effective on passage.	<a href="#">SB456</a>

## 2019-2020 Smarter Balanced Interim Assessments and Digital Library Pricing

The Smarter Balanced Interim Assessments and Digital Library Resources will be offered for purchase for the 2019-2020 school year. Purchases can be made by district, or for specific schools in your district. The assessments and Digital Library resources are offered at \$11.50 per student in grades 3-8, and 11. If your district or school is interested in purchasing the Interim Assessments and Digital Library for 2019-20, or if you have any questions, please contact [Mark Nixon](#) at AIR for more information.

## TEST ADMINISTRATION

### KINDERGARTEN ASSESSMENT

#### 2019-20 Kindergarten Assessment District Test Coordinator Training

The Oregon Department of Education requires that **all** District Test Coordinators, School Test Coordinators, and Test Administrators complete required training for the Kindergarten Assessment, using materials developed by the Assessment Team. These materials will be posted after the initial DTC training at the end of May.

If you are a District Test Coordinator, you must [register](#) to attend one of the required ODE provided Kindergarten Assessment webinar trainings:

- May 21 at 3:00 PM
- Or
- August 14 at 9:00 AM

#### Kindergarten Assessment Materials

The Kindergarten Assessment materials order window in TIDE will open **May 23** and close **June 18**. Kindergarten Assessment materials may only be placed by district level users.

Orders must be placed for each school in your district that will have kindergarten for the 2019-20 school year. TIDE has been preloaded with materials based upon the number of students who participated in the Kindergarten Assessment in 2018-19. You can also modify the preload numbers, if necessary. You will need one scoresheet for each kindergarten student, one Assessor Booklet and one Student Booklet for every 15 students, and one Approaches to Learning document for every 12 students. Additional overages will be automatically added to your order.

Districts may choose to have the Kindergarten Assessment materials delivered between **July 30 - August 2** or **August 20 - August 23**. **Districts must choose a delivery window and click [Save].**

Contact [Holly Dalton](#) at 503-947-5927 with questions.

## ESSENTIAL SKILLS

#### Spring AESRP Meeting on May 17, 2019 **REPEAT**

This is a reminder that the spring Assessment of Essential Skills Review Panel (AESRP) meeting will occur **May 17, 2019, 9 - 10:30 a.m.**, via webinar. Please [register](#) to attend the meeting.

For more information, please see the article posted in the [April 11 A&A Update](#).

## Weekly Count of Administered Tests

Numbers as of April 25, 2019

	STARTED	COMPLETED
<b>ELA CAT:</b>	151,755	131,319
<b>ELA PT:</b>	125,430	91,509
<b>MATH CAT:</b>	42,415	35,367
<b>MATH PT:</b>	34,926	32,339
<b>ELPA Screener:</b>	3,816	3,773
<b>ELPA Summative:</b>	50,540	50,246
<b>Science:</b>	60,454	54,349
<b>Social Sciences:</b>	1,152	949
<b>TOTAL</b>	<b>470,488</b>	<b>399,851</b>

If you have further questions or potential topics of discussion, contact [Tony Bertrand](#) at 503-947-5830.

## ACCOUNTABILITY & REPORTING

### Change of DATE & TIME for ADI training

Due to some scheduling conflicts on May 30, 2019 we have changed the training for Achievement Data Insight: Enrollment and Attendance to **June 5, 2019 at 10:30 am**. The notice in [video trainings](#) on the district web site has been changed to reflect this new date and time. We apologize for any inconvenience. If you have questions about this training, please contact [Robin Stalcup](#), 503-947-0849.

### Staff FTE and Staff Ethnicity Validations Close April 29, 2019

The validation window for the Staff FTE and Ethnicity validations will close at the end of the day on **Monday, April 29, 2019**. To view these validations, log into the [Achievement Data Insight \(ADI\)](#) application. This year, the Staff FTE validation includes a new column for Psychologists, and the Library Staff have been divided into one column for Licensed Library staff and another column for Library Support Staff. Data changed in the Staff Position collection up to the end of the day on Monday, April 29 will be refreshed in the validations on **Thursday, May 2 after 1:00 PM**. For more information, please see the [Staff ADI Validation Guidance](#) on the [Staff Position Resources](#) page. If you have any questions, please contact your [Regional ESD Partner](#) or [Ryan Clark](#) at 503-947-5632.

### Class Roster Web Training: Thursday, May 2, 2019 at 2:00 PM

A web training will be held for the Class Roster Collection on Thursday, **May 2 at 2:00 PM**. Please log into the training by going to [ODE's Video Training](#) site and selecting the GoToMeeting link under the *Class Roster 18-19* section. A link to the PowerPoint presentation will also be available at this site before the training. If you are unable to attend the training, a recording of the training will be posted online about one week following the presentation.

The purpose of the Class Roster Collection is to link teachers and students with instructional courses, and it is the source for the [Class Size Report](#). It will be open for reporting **May 9 - July 1, 2019**. For more information, please see the [Class Roster Resources](#) page or contact your [Regional ESD Partner](#) or [Ryan Clark](#) at 503-947-5632.

### Third Period Cumulative ADM Collection Window Opens April 25 **REPEAT**

The collection window for Third Period Cumulative ADM opens **Thursday, April 25 at 1 p.m.** Third Period Cumulative ADM is the submission of ADM records for the period of July 1, 2018 to May 1, 2019. You can find information about the Third Period Cumulative ADM collection on the [ADM Resources Page](#) and in the [web training](#) from April 18. If you have any questions, please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) at 503-947-5674.