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TEST ADMINISTRATION

Merge ELPA Temp IDs to SSIDs No Later Than July 19

As a reminder, when English learner students are new to a school district and a Secure Student Identifier (SSID) is not available, schools may administer the English Language Proficiency Assessment (ELPA) Screener using a Temporary ID (Temp ID). This Temp ID may be later merged with the student's SSID to associate the Screener results with the student's permanent record.

It is recommended that District Test Coordinators and/or School Test Coordinators complete any planned merges as soon as the SSID is available, and prior to TIDE rolling over to the 2024-25 school year.

To complete a Temp ID and SSID merge, the following rules must be met:

1. Temp IDs must be merged in the school year they were created and before TIDE is taken offline to prepare for the next year's roll over (no later than **July 19**)
2. The SSID must be in TIDE. Note that ODE will stop sending nightly SSID files on **June 28**
3. The school and birth date fields must be an exact match on the Temp ID and SSID
4. The legal first and legal last name fields must be a close match on the Temp ID and SSID

For guidance on how to complete a merge in TIDE, see the [TIDE User Guide](#) pages 24-25 "Updating Temp IDs to SSIDs through file upload" and "Updating temporary IDs to permanent IDs one at a time," or contact your [Regional ESD Partner](#).

Future K and Grade K Updates updated **REPEAT**

ODE's [Future K and Grade K Screener Updates](#) document has been updated with new information for 2024-25. Changes include:

- Information about the projected 2025 cut score verification study
- Consolidation of 2023 and 2024 information

Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.

ELPA

ELPA Screener Informational Slides Updated

ODE has updated the optional training material [ELPA Screener Informational Slides](#). Changes include:

- Corrected out-of-date information about Future K / Grade K proficiency profiles.
- Updated Future K and Grade K Screener window information.
- Added reminders regarding erroneously signaling student as a non-participant.
- Aesthetic changes.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding the ELPA Screener.

May 2024 ELPA Informational Webinar Scheduled

The May 2024 English Language Proficiency Assessment (ELPA) Informational Webinar has been scheduled and is available for registration. This *optional* webinar provides an overview of updates regarding ELPA testing and related policy.

The webinar will be held over Zoom. Register at the following links:

- Morning session: [May 23, 11:00-12:00](#)
- Afternoon session: [May 24, 2:00-3:00](#)
- Two August dates, TBD

Information shared in this webinar will also be made available asynchronously. Webinar slides and a compiled Q&A will be posted after the second session. Note that the morning and afternoon sessions are identical; there is no need to register for both.

An asynchronous set of [ELPA Screener Informational Slides](#) is also available on the [Assessment Training Materials page](#), in the Optional Training Materials expandable.

Please contact [Ben Wolcott](#), ELPA Specialist, with any questions or concerns.

EARLY LEARNING TRANSITION CHECK-IN (ELTC) REPEAT

The first component of the ELTC will **NOT** be required statewide Fall 2024. Currently, there is no confirmed date of statewide implementation.

50 schools are slated to join the pilot process in 2024 and many more school districts are starting the process by adjusting the beginning of the year schedule for entering kindergarteners and communicating with staff and families about this upcoming change in practice.

During this upcoming pilot, ODE and DELC will continue to:

- engage with community to learn more about process and finalize questions
- finalize the methodology to analyze the qualitative data
- collaborate and build capacity to support data entry and reporting

To learn more about the Community Informed Information Gathering Process at Kindergarten, please visit the [webpage](#). For any additional questions, please contact [Sody Fearn](#), K-2 Balanced Assessment Specialist.

NAEP ADMINISTRATION ON SCHOOL DEVICES

NAEP is testing the use of school computers/devices for test administration in 2024-2025 with plans for full implementation in NAEP 2026. The specifications seem quite different from OSAS. And, although NAEP is not asking for feedback, ODE would like to know if you believe these requirements will be difficult to meet.

If school devices cannot meet the specifications, **NAEP will provide devices** for testing; however, the preference would be to use school devices.

Requirement	NAEP	Oregon State Assessment for comparison
RAM	4 or more GB	2 or more GB
Screen Size	11.6 inches	9.7 inches
Screen Resolution	1366 x 768	1024 x 768
External Keyboard	Required	Recommended/Not Required
Touchscreen	Required	Not Required
macOS	Not Supported	Supported
iPadOS	Not Supported	Supported

We realize that not all schools participate in NAEP testing. However, some schools may be asked to participate in these 2024-2025 field tests. Please reach out via email to [Beth LaDuca](#), NAEP State Coordinator, with your feedback. Note that this information was also sent to district IT managers last week.

ACCOUNTABILITY & REPORTING

2023-24 Summer Contacts for Accountability

With the end of the year fast approaching, and in an effort to best serve your district/school during the summer months, we are compiling a list of summer contact information for the individuals who play a key role in working with your accountability data (assessment, collections and validations).

Please complete this [2023-24 Summer Contact Information Google form](#). If you have multiple staff who have accountability responsibilities, please ask them to complete this form, or feel free to complete the form on their behalf. If there is a period of time that you will not be available this summer, please include this in the Additional Notes field on the form. We will use this list to communicate reminders during the summer months.

This information should be submitted using the form above as soon as possible, but **must be submitted prior to schools closing for summer vacation**. For questions or comments about this form, please contact your [Regional ESD Partner](#).

IUID Office Hours Help Sessions

We held office hours on Tuesday, April 23 to offer help and problem solve IUID submissions for data submitters. Research Analysts Robin Stalcup and Ryan Clark were available to answer questions. We will offer other sessions while Class Roster is open if there is interest. Please contact [Robin Stalcup](#), if you have questions.

Class Roster Collection Opens May 2

The Class Roster Collection will open on **Thursday, May 2** at 1 PM and will remain open through the end of the day on **Friday, June 28**.

The purpose of the Class Roster Collection is to link teachers and students with instructional courses, and it is the source for the [Class Size Report](#). A web training will be held on Thursday, April 25 at 2 PM. A recording of this training, and other helpful resources, will be available on the [Class Roster Collections page](#). For help with any questions, please contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst or 971-208-0471.

Ninth Grade On-Track Collection Opens May 2

The Ninth Grade On-Track Collection will open on **Thursday, May 2** at 1 PM and will remain open through the end of the day on **Friday, July 5**.

The purpose of the Ninth Grade On-Track Collection is to identify which students are on track to graduate at the end of their first year of high school. The data collected will be combined with Spring Membership data and used in reporting. A web training was held on Wednesday, April 24 at 2 PM. A recording of this training, and other helpful resources, will be available on the [Ninth Grade On-Track Collections page](#). For help with any questions, please contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst or 971-208-0471.

Staff Assignment Closes April 29, 2024 REPEAT

The 2023-24 Staff Assignment collection closes on **April 29, 2024 at 11:59 PM**. Please report data to the collection if you have not already done so. The [Staff Assignment training](#) was held on March 7, and additional resources are available on the [Staff Assignment collections page](#). For questions on this collection, please reach out to [Ryan Clark](#), Research Analyst, or by phone at 971-208-0471.

Staff FTE, Staff Ethnicity, and Staff Retention and Experience Validations Close April 29, 2024 REPEAT

The validation window for the Staff FTE, Staff Ethnicity, and Staff Retention and Experience validations will close at the end of the day on **Monday, April 29, 2024**. To view these validations, log into the [Achievement Data Insight \(ADI\)](#) application. For more information, please see the [Staff ADI Validation Guidance](#) on the [Staff Position Collections Page](#). If you have any questions, please contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, or 971-208-0471.

2023-24 New School Status Requests due May 1, 2024 REPEAT

Oregon Department of Education annually provides schools an opportunity to request that the Accountability Detail Sheets take into account boundary changes due to modifications to attendance areas, restructuring of schools (e.g., consolidation, separation, etc.), or changes to grade configurations. Schools should use the [Boundary Change Calculator for 2023-24 Accountability Reports](#) to request New School status if they experience a significant change in student enrollment between school years.

If you feel that it would be appropriate to request New School status, please visit the [Accountability Details webpage](#) under the “Tools” menu to access 2023-24 Boundary Change Calculator and other pertinent information.

Please submit required materials for New School Status by **May 1, 2024**. ODE will respond with a decision concerning the request by mid-June.

For questions please contact [Elyse Bean](#), Research Analyst.