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GENERAL ANNOUNCEMENTS

Coming soon – District Notification for NAEP 2024

During the 2023-2024 school year, the [National Center for Education Statistics](#) will conduct the [National Assessment of Educational Progress](#) (NAEP) across the U.S. From January 29 – March 8, 2024, NAEP will conduct state assessments in mathematics and reading at grades 4 and 8; a national assessment of science at grade 8; and national assessments of mathematics and reading at grade 12. Results for the state assessments in mathematics and reading include data for Oregon as a whole, not for individual districts, schools, or students. NCES expects to release the NAEP 2024 state mathematics and reading results in winter 2024-2025; the results from the national science and grade 12 assessments will follow about six months later. Districts selected for NAEP 2024 will be notified in late May or early June 2023. Contact [Beth LaDuca](#), NAEP State Coordinator, at 971-208-0091 with questions.

DTC Webinar, May 10

ODE presents the monthly DTC Webinar on **Wednesday, May 10 from 10:00-11:00 a.m.**

To attend, please register for the webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar.

If you have questions you'd like answered during the webinar's Q&A session, please submit through [this Smartsheet form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

Formative Assessment Professional Development Opportunity: Middle School ELA Educators

ODE is seeking school-based teams of middle school ELA teachers to participate in ongoing collaborative learning and coaching around the formative assessment practices.

The ideal team would be **three or more middle school ELA teachers** with [support from their administrator](#).

- Teams will participate in 10 hours of asynchronous online professional learning distributed over the course of the year (summer 2023 through summer 2024).

- Each teacher who completes all project activities will receive a \$1000 stipend (paid in portions across the year).

Teams interested in participating in this professional development opportunity should complete the [Formative Assessment Professional Development Form](#) by **Wednesday, May 10**.

For other details, please see the [additional recruitment document](#) and [project goals and requirements infographic](#).

For any additional questions not included in the recruitment document or within the project infographic, please contact [Tony Bertrand](#) (ELA Assessment Specialist).

TEST ADMINISTRATION

ELPA

May 2023 ELPA Informational Webinar Scheduled **REPEAT**

The May 2023 English Language Proficiency Assessment (ELPA) Informational Webinar has been scheduled and is available for registration. This *optional* webinar, which was formerly known as the ELPA Screener Informational Webinar, provides an overview of updates regarding ELPA testing and related policy.

The webinar will be held over Zoom. Register at the following links:

- [May 25, 11:00-12:00](#)
- [May 26, 2:00-3:00](#)
- Two August dates, TBD

A scripted slide deck and compiled Q&A will be posted after the second session. Note that the two sessions are identical; there is no need to register for both.

An asynchronous set of [ELPA Screener Informational Slides](#) (previously Part 1 of the webinar) remains available on the [Assessment Training Materials page](#), in the Optional Training Materials expandable.

Please contact [Ben Wolcott](#), ELPA Specialist, with any questions or concerns.

ACCOUNTABILITY & REPORTING

2022-23 New School Status Requests due May 1, 2023 **REPEAT**

Oregon Department of Education annually provides schools an opportunity to request that the Accountability Detail Sheets take into account boundary changes due to modifications to attendance areas, restructuring of schools (e.g., consolidation, separation, etc.), or changes to grade configurations.

If you feel that it would be appropriate to request New School status, please visit [the Accountability Details webpage](#) under the “Tools” menu to access 2022-23 Boundary Change Calculator and other pertinent information.

See the [April 6 AA Update](#) for more information. For questions, please contact [Elyse Bean](#), Research Analyst.

2022-23 Summer Contacts for Accountability

With the end of the year fast approaching, and in an effort to best serve your district/school during the summer months, we are compiling a list of summer contact information for the individuals who play a key role in working with your accountability data (assessment, collections and validations).

Please complete this [2022-23 Summer Contact Information Google form](#). If you have multiple staff who have accountability responsibilities, please ask them to complete this form, or feel free to complete the form on their behalf. If there is a period of time that you will not be available this summer, please include this in the Additional Notes field on the form. We will use this list to communicate reminders during the summer months.

This information should be submitted using the form above as soon as possible, but **must be submitted prior to schools closing for summer vacation**. For questions or comments about this form, please contact your [Regional ESD Partner](#).

Class Roster Collection Opens: Thursday, May 4, 2023 at 1:00 PM

The Class Roster Collection will be open for reporting **May 4, 2023 - June 30, 2023**. A web training will be held for the Class Roster Collection today, **April 27 at 2:00 PM**. Please access the training by going to [ODE's Training](#) page and selecting the [Zoom Link](#) for Class Roster 2022-23. A link to the PowerPoint presentation is available on the [Class Roster Collections](#) page. If you are unable to attend, a recording of the training will be posted online about one week following the presentation. The purpose of the Class Roster Collection is to link teachers and students with instructional courses, and it is the source for the [Class Size Report](#), please see the [Class Roster Collections](#) page or contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, at 971-208-0471.

Institutions for Accountability Reporting Validation Closing May 8

Please review your institution data in the Institutions for Accountability Reporting Validation before **Monday, May 8**. A recording of the Institutions for Accountability Reporting Validation web training is available on the [ODE District Website](#). If you have any questions, please contact [Amanda Leopard](#) at 503-947-5674 or send an e-mail to [ODE Institutions Request](#).

Ninth Grade On-Track Opens: Thursday, May 4, 2023 at 1:00 PM

The Ninth Grade On-Track collection will be open for reporting **May 4, 2023 – July 7, 2023**. A web training was held for the Ninth Grade On-Track Collection on Wednesday, April 26. A recording of the training will be posted to the [Ninth Grade On-Track Collections](#) page shortly. For more information on the collection, please see the [Ninth Grade On-Track Collections](#) page or contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, at 971-208-0471.