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GENERAL ANNOUNCEMENTS

May 11 DTC Webinar

ODE presents the monthly DTC Webinar on **Wednesday, May 11, 2022 from 10-11am**. No registration is required. The DTC Webinar link will be sent via DTC listserv at 4:00 p.m. the day before the webinar. If you have questions you'd like answered during the webinar's Q&A session, please [submit through this form](#).

If you have more than three questions, please contact [Crys Plattner](#), Assessment Support.

TEST ADMINISTRATION

Reminder: OSAS Test Improprieties and Irregularities

As we complete the month of April and transition into May, ODE has noted some concerning patterns in test administration that we want to draw to your attention so they do not impact students: 1. **Student settings** have not been accurately entered into TIDE; 2. **Cell phones** are being accessed by students in a secure testing environment; 3. **Accidental submission** of the student's test (when pausing the test is the desired outcome); 4. **Remote test administration sessions** are incorrectly being started as in-person sessions.

We are providing this communication along with a request to share this update with your STCs/TAs to ensure that there is system-wide understanding.

1. Student settings: Prior to beginning a new test administration in any content area, please verify that the appropriate student settings have been updated in TIDE. Accommodations should be set to match the supports included in a student's IEP or Section 504 Plan.
2. Cell phones: Prior to beginning a test session, please remind students that cell phones that are not used for medical purposes must remain off and away during the entirety of the test session regardless of whether they have finished their own test and that having cell phones out during the test session could lead to the test being invalidated.

Collecting cell phones that are not used for medical purposes prior to test administration is one strategy that districts have found successful in this area.

3. Accidental submission: As a reminder the TA test direction for ending a test include the following:
 - a. *We are nearing the end of this test session. Please finish the question you are working on now and do not start another one. If you need additional time let me know.*
 - b. *This test session is now over. If you have not finished, click **PAUSE**, and you will be able to finish at another time.*
 - c. *If you have answered all the questions on your test and have finished reviewing your answers, click **END TEST**.*
4. Remote test administration: Please ask teachers to verify that they have completed all of the remote testing training requirements and when setting up a remote test session they **must** activate the remote test “radio button” before activating a test session.

Thank you for all of the support and coordination of this year’s 2022 OSAS Test Administration. Please contact [ODE’s Assessment Team](#) with any questions. Thank you.

ELPA

Score Availability for Honoring Student Proficiency on ELPA Summative

Test rescoring for students participating in [Honoring Student Proficiency on the HS ELPA Summative](#) will soon begin. Official, final results for students who are carrying one or more domains will appear in ODE data applications according to the following schedule:

Batch Number	Testing Dates Included	Rescored Results Available
1, 2, and 3	Jan 11 – March 31	May 13
4	April 1 – April 15	May 27
5 (remote ELPA)	April 19 – April 29	June 3

As a reminder, “rescoring” means that a student’s Proficient performance on one or more domains from a prior year will be inserted into this year’s test, and the results will be recalculated using that Proficient performance. In future years, rescoring dates will appear in the ELPA Summative Data Delivery Schedule ([Test Administration Manual](#), page 60).

Please note that scores appearing in the Centralized Reporting System (accessed through the state portal) are *unofficial* and will not update with rescores due to carried domains. Decisions about retaining or exiting English learner status should be made based on finalized score reports found in official ODE data applications such as Secure Assessment Reports.

Q: I already checked results for some of my students. Will I be notified when a test record changes for one or more of my students?

A: Districts will not be directly notified when a rescore has updated a student record. Please note the dates in the table above and wait until that date to check scores for eligible students.

Q: Will tests for students in Grades K-8 be rescored?

A: No. Only students taking the Grade 9-12 ELPA Summative are eligible for this policy.

Q: Will remote tests be rescored?

A: Yes (see Batch 5 above). This policy applies to both the in-person and the remote ELPA Summative.

For help with retrieving ELPA Summative score reports and using ODE data applications, please contact your [Regional ESD Partner](#).

For questions regarding ELPA testing, please contact [Ben Wolcott](#), ELPA Specialist.

ELPA Summative Remote Test Window Closes April 29

The ELPA Summative remote test window will close for the 2021-2022 school year at **11:59 p.m. PT on Friday, April 29**. All ELPA Summative tests that have not been completed or submitted at that time will be forced completed on April 30. Results from the remote summative test window are scheduled to be released in the Centralized Reporting System on **Thursday, June 2**.

Please contact your [Regional ESD Partner](#) or the [OSAS Helpdesk](#) for technical assistance.

ACCOUNTABILITY & REPORTING

2021-22 Summer Contacts for Accountability

With the end of the year fast approaching, and in an effort to best serve your district/school during the summer months, we are compiling a list of summer contact information for the individuals who play a key role in working with your accountability data (assessment, collections and validations).

Please complete this [2021-22 Summer Contact Information Google form](#). If you have multiple staff who have accountability responsibilities, please ask them to complete this form, or feel free to complete the form on their behalf. If there is a period of time that you will not be available this summer, please include this in the Additional Notes field on the form. We will use this list to communicate reminders during the summer months.

This information should be submitted using the form above as soon as possible, but **must be submitted prior to schools closing for summer vacation**. For questions or comments about this form, please contact your [Regional ESD Partner](#).

2021-22 New School Status Requests due May 2, 2022 REPEAT

Oregon Department of Education annually provides schools an opportunity to request that the Accountability Detail Sheets (report cards) take into account boundary changes due to modifications to attendance areas, restructuring of schools (e.g., consolidation, separation, etc.), or changes to grade configurations.

If you feel that it would be appropriate to request New School status, please visit the [Accountability Details webpage](#) under the "Tools" menu to access 2021-22 Boundary Change Calculator and other pertinent information. See the [April 14 AA Update](#) for more information.

For questions, please contact [Elyse Bean](#), Research Analyst.