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TEST ADMINISTRATION

ELPA

2020-21 ELPA Screener Informational Webinar Scheduled

The 2020-21 English Language Proficiency Assessment (ELPA) Screener Informational Webinar has been scheduled and is available for previewing and registration. This webinar is divided into two parts.

- **Part 1—Introductory information** (audio slide deck only). Part 1 is appropriate for people who are new to the ELPA Screener or who want a refresher on its basic operations.
 - All news and updates referenced in Part 1 are repeated in Part 2 of the informational webinar. Experienced personnel can safely skip Part 1.
 - This half of the webinar has been recorded as an [audio slide deck](#) and can be found on the [Assessment Training Materials page](#), under the Optional Training Materials pulldown. Part 1 can be accessed on demand and will not be presented live.
- **Part 2—Updates for 2021-22** (live sessions and audio slide deck). This part of the webinar contains news and updates for the coming school year. Part 2 assumes attendees have a basic understanding of Screener policies and operation.
 - The webinar will be held over Zoom. Register at the following links:
 - [May 25, 10:00-11:00](#)
 - [May 26, 2:00-3:00](#)
 - Two August dates, TBD
 - An audio slide deck will be posted prior to the live session.
 - Live sessions of Part 2 will not be recorded, but questions and answers will be captured in an accompanying Q&A document.

Please contact [Ben Wolcott](#) with any questions or concerns.

Guidance Phase-out: Administering the ELPA Screener and Summative in 2020-21

In the 2020-21 school year, ODE published comprehensive guidance on English Language Proficiency Assessment (ELPA) Screener and Summative testing. [Administering the ELPA Screener and Summative in 2020-21](#) was written to cover the unique circumstances of 2020-21 and its components will gradually phase out as described in the table below.

The components are listed in the order they appear in the guidance.

Section	Phase-out date	Notes
In-Person Identification	July 31, 2021	Despite its title, guidance in this section primarily concerns procedures for remotely identifying students. We expect on-site screening to be available for all students in the coming school year, so the guidance in this section will phase out after the yearly system rollover.
Remote Identification	December 17, 2021	Although we expect on-site screening to be available in all districts in the coming school year, there will still be some students whose “presumptive” EL status is unresolved. This section of the guidance will remain in force so that districts can resolve EL status for said students. Students whose EL status is not finalized by the opening of the next ELPA Summative window will test on the ELPA Summative.
Standard Screening	None	This section explains new Future K scoring procedures. The Future K scoring change will persist into future years, so no phase-out is needed.
Unique Screening	December 17, 2021	This end date is already present in the guidance.
ELPA Summative	April 30, 2021	This section contains guidance on ELPA Summative testing for spring 2021. At the close of the spring 2021 Summative testing window, this guidance no longer applies.
Health and Safety Recommendations	None	There are no requirements here, only suggestions. No phase-out is needed. For current health and safety guidance, see Ready Schools, Safe Learners sections 1-3.
Codes and reporting	None	Codes mentioned in the guidance will remain available for use in the next school year and possibly beyond.

Please contact [Ben Wolcott](#) with questions or concerns about testing. Please contact [Kim Miller](#) with questions or concerns about data and reporting.

SCIENCE

OSAS Science Assessment Review Panel Recruitment

The Oregon Department of Education is currently recruiting teachers to participate in Content and Fairness Review panels being held remotely **8:30 a.m.- 4:00 p.m. August 9-11, 2021**.

- Content review panels analyze items for their alignment to standards, grade level appropriateness, and other quality criteria.
- Fairness review panels analyze items for fairness, bias, and sensitivity issues.

Panel participants will receive training on ODE's Assessment item quality guidelines at the meeting prior to beginning the item review. Feedback from the item review will be shared with ODE and Cambium item developers to ensure that all items accepted to the OSAS Science Assessment item pool are of high quality. Panel members will be compensated for their time or receive substitute reimbursement as applicable.

[Applications](#) are **due by 8:00 a.m. Monday, May 24**. ODE will contact all confirmed participants by 5:00 pm Friday, June 11, 2021 with a formal appointment letter. Login information and agendas will be emailed to selected participants prior to meetings.

Please see the recruitment [letter](#) or contact [Noelle Gorbett](#), Science Assessment Specialist, for more information.

Smarter Balanced Educator Recruitment **REPEAT**

The Smarter Balanced Assessment Consortium (Smarter Balanced) is recruiting qualified educators to support assessment activities in 2021-22. Smarter Balanced is recruiting for four educator activities, and are planning for all to occur virtually. The time commitment will vary for each event, and educators will be compensated for participation. This is an ideal opportunity for educators who wish to learn more about assessment design and content development.

- July 2021: English/Language Arts Item Review for Content, Fairness, and Accessibility
- October 2021: Mathematics Item Review for Content, Fairness, and Accessibility
- October 2021: English/Language Arts Passage Review
- January 2022: Mathematics Achievement Level Descriptor (ALD) Review

Interested educators can [apply here](#) by **May 3, 2021**. Please review the [recruitment letter](#) for full details.

For more information, contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, or [Andrew Byerley](#), Math Assessment Specialist.

ACCOUNTABILITY & REPORTING

English Language Arts (ELA), Mathematics, and Science Summative Results Available in ODE Applications

Scores for English Language Arts (ELA), Mathematics, and Science Summative tests are available in Student Centered Staging, the Accountability Warehouse Extract (AWE), and the Secure Assessment Reports 2.0 application as of April 27, 2021. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing assessment records.

There will be video training webinar posted by **Wednesday, May 12** on the [Video Training 2020-2021](#) page. This webinar will focus on management of assessment data in Student Centered Staging (i.e., editing

posted records; reviewing and correcting errors; applying administration codes) and the Third Period Cumulative ADM collection.

Assessment and Accountability Checklist for 2020-21 Updated April 22, 2021

The Assessment & Accountability Checklist for 2020-21 has been revised and posted on the [Key Dates](#) webpage. Please note the revision history starting on page 42.

Changes of note:

- References to the Assessment Record Updating Application (ARUA) replaced with **Student Centered Staging**
- Seclusion Rooms 2020-21 collection window closes on **March 8, 2021**
- Student Centered Staging opens for editing 2020-21 ELA, Math, and Science test records on **April 27, 2021**
- Last day for submitting requests for new school status due to boundary or grade changes is **May 1, 2021 at noon**
- Webinar training for Regular Attenders Validation 2020-21 on **June 3, 2021**
- Report Validation window for Regular Attenders opens on **June 10, 2021**
- School and District Accountability Detail reports [waived](#) for the 2020-21 school year

Third Period Cumulative Average Daily Membership (ADM) Collection Window Opens April 29

The collection window for Third Period Cumulative ADM opens **Thursday, April 29 at 1 p.m.** Third Period Cumulative ADM is the submission of ADM records for the period of July 1, 2020 to May 3, 2021. You can find information about the Third Period Cumulative ADM collection on the [ADM Resources Page](#) and in the [web training](#). If you have any questions, please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) at 503-947-5674.

2020-21 New School Status Requests due May 1, 2021 **REPEAT**

Oregon Department of Education annually provides schools an opportunity to request that the Accountability Detail Sheets (report cards) take into account boundary changes due to modifications to attendance areas, restructuring of schools (e.g., consolidation, separation, etc.), or changes to grade configurations.

If you feel that it would be appropriate to request New School status, please visit the [Accountability Details webpage](#) under the “Tools” menu to access 2020-21 Boundary Change Calculator and other pertinent information.

Please note, due to the approved Accountability Waiver submitted to the U.S. Department of Education there will be no accountability determinations made for 2020-21. However, approved New School Status requests will impact future years’ accountability reporting.

See the [April 8 AA Update](#) for more information. For questions, please contact [Elyse Bean](#).

QUESTIONS AND ANSWERS

ELPA Screener

QUESTION: What is the difference between the Grade K and Future K forms of the English Language Proficiency Assessment (ELPA) Screener? When should each form be used?

ANSWER: “Grade K” and “Future K” are two labels for the same test. They both have the same items in the same order. Only the scoring is different.

The following table outlines which form to choose when screening a newly arriving student, or verifying EL status for a remotely identified student.

If the testing date is:	...then you should use:	...and the student is Proficient if they score:
<ul style="list-style-type: none"> • <i>Before</i> Kindergarten year • <i>December 31 or earlier</i> of Kindergarten year 	Future K Screener form	<i>3 or higher</i> in all non-exempt domains
<ul style="list-style-type: none"> • <i>Jan 1 or following</i> of Kindergarten year 	Grade K Screener form	<i>4 or higher</i> in all non-exempt domains

Date of remote identification has no bearing on form selection. Only the testing date matters.

Individual Student Reports will reflect this scoring change after the July system rollover. Prior to then, districts should manually verify proficiency on Future K score reports.

ELPA 2021 unique screening opportunity REPEAT

QUESTION: The 2021 unique screening window will open on May 3, 2021. Which students are eligible for unique screening in 2021?

ANSWER: Students must meet two criteria to be eligible for unique screening in 2021.

1. The student was eligible for ELPA Summative testing in spring of 2021.
2. The student did not participate in ELPA Summative testing in spring of 2021. (A partially completed test counts as participation.)

There is no need to check student testing records for 2020 or prior years. Only eligibility for, and participation in, spring 2021 ELPA Summative testing are relevant when determining eligibility for 2021 unique screening.

Please contact [Ben Wolcott](#) with questions or concerns.