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Thursday, May 7, 2026

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GENERAL ANNOUNCEMENTS

DTC Webinar Series **REPEAT**

ODE presents the monthly DTC Webinar on **Wednesday, May 20, 2026, from 10:00-11:00 AM**. To attend, please register for each webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar. After the webinar a link for the recording will be available upon request. If you have questions you'd like answered during the webinar's Q&A session, please submit them through [this Smartsheet form](#).

If you need an interpreter or accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support.

For more information, please contact the [ODE Assessment Team](#).

2026-27 DTC Designation Contact Form and Acknowledgement of Service

Each district needs to submit a 2026-27 District Test Coordinator and Information Only Designation Contact Form by **June 19, 2026**.

- ODE requires that districts annually designate a District Test Coordinator (DTC) using the [DTC and Information Only Contact Form](#).
 - This form is used to maintain ODE's internal contact database and email listservs.
 - The form does not automatically grant access to the TIDE system.
 - The 2026-27 [DTC and Information Only Contact Form](#) can be found on the [ODE Assessment Administration website](#) under the 'Forms' section.
 - It must be completed and submitted online, with an attached [district superintendent signed version of the form](#), no later than **June 19, 2026**.
- Acknowledgement of Service will be a part of the [June 10, 2026](#), DTC Webinar. If you are leaving the DTC position or retiring, we would like to acknowledge your service.

Please use this [Google form](#) to let us know. Certificates will be mailed to recipients the week of June 15, 2026. The deadline to respond for acknowledgement is **Friday, June 5, 2026**.

- Contact your [Regional ESD Partner](#) for help or additional information.
- Contact [Crys Plattner](#) for questions about the ‘Acknowledgement of Service’ recognition or certificate.

TEST ADMINISTRATION

ELPA

Reminder: Post-Window ELPA Domain Exemption Corrections

The test window for the English Language Proficiency Assessment (ELPA) Summative and the Alt ELPA closed on 4/10/26. It is no longer possible to test students on these two instruments, but it is still possible to correct domain exemption errors by adding domain exemptions. If a student tested in a domain that should have been exempted, that error may be corrected at any time prior to the ELPA test status change deadline of 6/5/26. Submit such requests via ODE’s [Test Impropriety and Irregularity Initial Report Form](#) (found in the Forms accordion on the [Assessment Administration page](#)).

Contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

May 2026 ELPA Informational Webinar Scheduled

The May 2026 English Language Proficiency Assessment (ELPA) Informational Webinar has been scheduled and is available for registration. This optional webinar provides an overview of updates regarding ELPA testing and related policy. The webinar will be held over Zoom. Register at the following links:

- Session 1: afternoon ([May 28, 3-4:00 pm](#))
- Session 2: morning ([May 29, 10-11:00 am](#))
- Two sessions in August, TBD

Information shared in this webinar will also be made available asynchronously. Webinar slides and a compiled Q&A will be posted after the second session. The morning and afternoon sessions are identical; there is no need to register for both. An asynchronous set of ELPA Screener Informational Slides is also available on the [Assessment Training Materials page](#), in the Optional Training Materials expandable.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.

ENGLISH LANGUAGE ARTS

ODE Webinar Series: OSAS ELA Summative Data and Trends / Looking Beyond the Overall Score

As OSAS ELA results become available, districts have an opportunity to preview unofficial results beyond overall scores and explore what the data reveal about student outcomes in reading and writing. This session is designed to help district leaders, administrators, and educators take an early, informed look at available reports, identify meaningful patterns, and use those insights to guide instructional planning and professional learning before the next academic year.

In addition to the webinar sessions, ODE will offer Office Hours of Support to provide technical guidance on accessing OSAS Portal reports, interpreting available data, and ODE support materials.

For session dates, office hour opportunities, and registration information, please refer to the [detailed informational flier](#) or contact [Tony Bertrand](#), ELA Assessment Specialist.

MATHEMATICS

New OSAS Mathematics Infographic for Families

There is a new resource for families on the ODE Mathematics Assessment website. This document provides information on what Math Standards and Skills are assessed and an overview of the OSAS Mathematics Summative Test including a helpful FAQ. This completes the set of resources on the ODE Assessment web pages for families to learn more about the summative tests in Mathematics, English Language Arts (ELA), and Science:

- (New) OSAS Math Summative Test Infographic - [English](#) / [Spanish](#)
- OSAS ELA Summative Test Infographic - [English](#) / [Spanish](#)
- OSAS Science Summative Test Infographic - [English](#) / [Spanish](#)

For more information, please contact the [ODE Assessment Team](#).

SEED SURVEY

SEED Survey Participation Reminder

Per [ORS 329.078](#) and [OAR 581.022.2100](#), all school districts must make the Student Educational Equity Development (SEED) Survey available to students in grades 3-11. The survey administration window closes on June 12, 2026. District participation levels are publicly reported in the SEED Survey State Report released in the fall. Please ensure that all eligible students have an opportunity to make their voice heard!

For support with survey administration, contact [Audrey Lingley](#), Education Specialist for the SEED Survey. Resources for administration are available on the [SEED Survey webpage](#).

ACCOUNTABILITY & REPORTING

Ninth Grade On-Track Opens: May 7, 2026

The Ninth Grade On-Track collection opens on May 7 at 1:00 PM and will remain open through **July 6, 2026**, at 11:59 PM. A web training was held on April 15, 2026. Resources for the collection and a recording of the training are posted on the [Ninth Grade On-Track](#) collections page. If you have any questions, please contact the [Regional ESD Partners](#) or [Ryan Clark](#), Research Analyst.

Class Schedule Opens: May 7, 2026

The Class Schedule collection is set to open on May 7 at 1:00 PM and will remain open through **June 29, 2026**, at 11:59 PM. A web training was held on April 23, 2026. Resources for the collection and a recording of the training are posted on the [Class Schedule](#) collections page. If you have any questions, please contact the [Regional ESD Partners](#) or [Ryan Clark](#), Research Analyst.

2025-26 Course Grade History and Graduation Pathways Pilot Collections Training, May 7

The 2025-26 Course Grade History and Graduation Pathways Pilot Collections [Training](#) is scheduled for **Thursday, May 7 at 2:30 PM**.

This training will provide insights into what to expect for the new pilot collections. If you are unable to attend this training, it will be recorded, and the video will be posted to both the [Graduation Pathways page](#) and [Course Grade History page](#) on the district website.

If you have any questions, please contact [Bianca Llamas](#), Research Analyst or [Ryan Clark](#), Research Analyst.

Summer Validations Training on May 21, 2026

We are holding a combined Zoom presentation on **May 21, 2026**, for three summer validations that come directly from Third Period cumulative ADM. These validations are Student Enrollment, Regular Attenders, and Student Mobility. Their data stewards will each be sharing and available to answer questions. A mini-training on the Achievement Data Insight will also be included. Registration is not required, just click on [the Zoom link](#) at 2 pm on the day of the training listed on the [Training page](#) on the ODE District Data webpage. Slides will be posted before the training. A recording of the training will be posted a week after the live training occurs on each of three included validation pages.

For more information, please contact [Paul Skomsvold](#), Research Analyst, [Robin Stalcup](#), Research Analyst, or [Stephanie Evers](#), Research Analyst.

Cumulative Average Daily Membership (ADM) 2025-2026 Reminders

Third Period Cumulative ADM is currently open through **Monday, May 18**. Audits will be open in consolidated collections from **Thursday, May 21** through **Friday, May 29**. Review the training [here](#).

Annual Cumulative ADM will open **Thursday, May 21 at 1 PM**. There is a Zoom training on **Wednesday, May 13 at 2 PM**. Find the meeting link and PowerPoint [here](#).

Please remember to remove Program Type 13 records from Second and Third Period Cumulative ADM Collections. These Program Types are meant to be temporary placeholders only until membership information is known. The last day to make changes to Second Period data is **June 26, 2026**.

If you have any questions, please e-mail [Amanda Leopard](#), Research Analyst or your [Regional ESD Partner](#).

Institutions for Accountability Reporting (IAR) Validation and Institution Staff Changes

The Institutions for Accountability Reporting (IAR) Validation is open for all districts in Achievement Data Insight (ADI) and remains open through **May 29**. Review the training [here](#). To request changes to school principals and district superintendents, or to make changes to other staff positions, utilize the [Institution Staff Maintenance Application](#). If you have any questions, please e-mail [Amanda Leopard](#), Research Analyst.

QUESTIONS AND ANSWERS

ELPA

QUESTION: In the April A&A Update, ODE signaled errors with some English Language Proficient Assessment (ELPA) Summative and Alt ELPA score reports. Are those errors fixed yet?

ANSWER: Progress has been made, but not all errors are corrected.

- Information in Accountability Warehouse Extract (AWE) is 100% correct.
- Individual Student Reports (ISRs), which are generated in Secure Assessment Reports, are still missing values for some students.
 - These blank values are related to Early Proficient or domains that are being carried per [Honoring Student Proficiency on the ELPA Summative and Alt ELPA](#).
- There are no incorrect scores in ODE reports, only missing scores.
 - Any report that indicates an Early Proficient result is correct and will not change.
 - Some reports that currently show blanks *may* update to show Early Proficient when the errors are completely addressed.