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GENERAL ANNOUNCEMENTS

Smarter Balanced Assessment Consortium Engagement Opportunity

Oregon is a member of the Smarter Balanced Assessment Consortium - a partnership that helps to inform item and test development on the state summative English language arts (ELA) and math tests in Grades 3-8 and 11. The consortium is currently engaged in a strategic plan drafting process and is deeply invested in centering student, family, and educator voices in the work through direct engagement.

What will engagement look like?

- Site visits at 3 districts that include the following:
 - Testing observation opportunity
 - Different focus groups with students, teachers, and families
 - Conversation with district leadership representative
- Educator, administrator, and family surveys

When will this happen?

- May - June 2024

How to get involved:

District staff can reach out to ODE.AssessmentTeam@ode.oregon.gov by **May 13** and/or attend a [brief informational session](#) on **Friday, May 10**.

Updated Crisis Alert File Format Document Posted

The [Crisis Alert File Format document](#) has been updated to better describe the crisis alert file format. The updated document now has two tabs. The green highlighted rows with definitions on the Data Map tab are specific to school district staff, and the other rows are for internal use by Cambium, Inc. The file format itself has not changed.

Please contact your [Regional ESD Partner](#) with questions or concerns.

TEST ADMINISTRATION

Merge ELPA Temp IDs to SSIDs No Later Than July 19 **REPEAT**

As a reminder, when English learner students are new to a school district and a Secure Student Identifier (SSID) is not available, schools may administer the English Language Proficiency Assessment (ELPA) Screener using a Temporary ID (Temp ID). This Temp ID may be later merged with the student's SSID to associate the Screener results with the student's permanent record.

It is recommended that District Test Coordinators and/or School Test Coordinators complete any planned merges as soon as the SSID is available, and prior to TIDE rolling over to the 2024-25 school year.

To complete a Temp ID and SSID merge, the following rules must be met:

1. Temp IDs must be merged in the school year they were created and before TIDE is taken offline to prepare for the next year's roll over (no later than **July 19**)
2. The SSID must be in TIDE. Note that ODE will stop sending nightly SSID files on **June 28**
3. The school and birth date fields must be an exact match on the Temp ID and SSID
4. The legal first and legal last name fields must be a close match on the Temp ID and SSID

For guidance on how to complete a merge in TIDE, see the [TIDE User Guide](#) pages 24-25 "Updating Temp IDs to SSIDs through file upload" and "Updating temporary IDs to permanent IDs one at a time," or contact your [Regional ESD Partner](#).

Future K and Grade K Updates updated **REPEAT**

ODE's [Future K and Grade K Screener Updates](#) document has been updated with new information for 2024-25. Changes include:

- Information about the projected 2025 cut score verification study
- Consolidation of 2023 and 2024 information

Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.

ELPA

ELPA Screener Informational Slides Updated **REPEAT**

ODE has updated the optional training material [ELPA Screener Informational Slides](#). Changes include:

- Corrected out-of-date information about Future K / Grade K proficiency profiles.
- Updated Future K and Grade K Screener window information.
- Added reminders regarding erroneously signaling student as a non-participant.
- Aesthetic changes.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding the ELPA Screener.

May 2024 ELPA Informational Webinar Scheduled **REPEAT**

The May 2024 English Language Proficiency Assessment (ELPA) Informational Webinar has been scheduled and is available for registration. This *optional* webinar provides an overview of updates regarding ELPA testing and related policy.

The webinar will be held over Zoom. Register at the following links:

- Morning session: [May 23, 11:00-12:00](#)
- Afternoon session: [May 24, 2:00-3:00](#)
- Two August dates, TBD

Information shared in this webinar will also be made available asynchronously. Webinar slides and a compiled Q&A will be posted after the second session. Note that the morning and afternoon sessions are identical; there is no need to register for both.

An asynchronous set of [ELPA Screener Informational Slides](#) is also available on the [Assessment Training Materials page](#), in the Optional Training Materials expandable.

Please contact [Ben Wolcott](#), ELPA Specialist, with any questions or concerns.

EARLY LEARNING TRANSITION CHECK-IN (ELTC) REPEAT

The first component of the ELTC will **NOT** be required statewide Fall 2024. Currently, there is no confirmed date of statewide implementation.

50 schools are slated to join the pilot process in 2024 and many more school districts are starting the process by adjusting the beginning of the year schedule for entering kindergarteners and communicating with staff and families about this upcoming change in practice.

During this upcoming pilot, ODE and DELC will continue to:

- engage with community to learn more about process and finalize questions
- finalize the methodology to analyze the qualitative data
- collaborate and build capacity to support data entry and reporting

To learn more about the Community Informed Information Gathering Process at Kindergarten, please visit the [webpage](#). For any additional questions, please contact [Sody Fearn](#), K-2 Balanced Assessment Specialist.

ACCOUNTABILITY & REPORTING

Staff Assignment Audits Open May 9, 2024

The Staff Assignment audit window opens **May 9 at 1:00 PM**, and will remain open through **Monday, May 27 at 11:59 PM**. During this window, please log into the Staff Assignment collection, and review any audits that may have been generated for your institution. Resources on Staff Assignment audits and the collection in general, are available on the [Staff Assignment Collections](#) page. For questions on this collection, please reach out to [Ryan Clark](#), Research Analyst, or by phone at 971-208-0471.

IUID Office Hours Help Session REPEAT

Due to popular demand, we are holding another IUID office hour on **May 16 at 1 p.m.** This hour offers help and problem solving IUID submissions for data submitters. Research Analysts Robin Stalcup and Ryan Clark will be available to answer questions. We will offer another session in June if there is interest. Please contact [Robin Stalcup](#), Research Analyst if you have questions.

Class Roster Collection Opens May 2 REPEAT

The Class Roster Collection will open on **Thursday, May 2** at 1 PM and will remain open through the end of the day on **Friday, June 28**.

The purpose of the Class Roster Collection is to link teachers and students with instructional courses, and it is the source for the [Class Size Report](#). A web training was held on Thursday, April 25. A recording of this training, and other helpful resources, will be available on the [Class Roster Collections page](#). For help with any questions, please contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, or 971-208-0471.

Ninth Grade On-Track Collection Opens May 2 REPEAT

The Ninth Grade On-Track Collection will open on **Thursday, May 2** at 1 PM and will remain open through the end of the day on **Friday, July 5**.

The purpose of the Ninth Grade On-Track Collection is to identify which students are on track to graduate at the end of their first year of high school. The data collected will be combined with Spring Membership data and used in reporting. A web training was held on Wednesday, April 24. A recording of this training, and other helpful resources, will be available on the [Ninth Grade On-Track Collections page](#). For help with any questions, please contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, or 971-208-0471.

2023-24 Summer Contacts for Accountability REPEAT

With the end of the year fast approaching, and in an effort to best serve your district/school during the summer months, we are compiling a list of summer contact information for the individuals who play a key role in working with your accountability data (assessment, collections and validations).

Please complete this [2023-24 Summer Contact Information Google form](#). If you have multiple staff who have accountability responsibilities, please ask them to complete this form, or feel free to complete the form on their behalf.

If there is a period of time that you will not be available this summer, please include this in the Additional Notes field on the form. We will use this list to communicate reminders during the summer months.

This information should be submitted using the form above as soon as possible, but **must be submitted prior to schools closing for summer vacation**. For questions or comments about this form, please contact your [Regional ESD Partner](#).