

Assessment and Accountability

MAY 11, 2017

IN THIS ISSUE

A&A Update Webpage

Weekly Count of Administered Tests Numbers as of May 10, 2017

	STARTED	COMPLETED	REPORTED*
ELA CAT:	251,944	226,133	102 412
ELA PT:	228,513	196,759	103,412
MATH CAT:	132,395	105,086	16 661
MATH PT:	101,563	94,200	46,661
ELPA21:	52,768	52,470	47,564
Science:	104,957	102,808	100,033
Social Sciences:	3,380	2,973	2,681
TOTAL	875,520	780,429	300,387

*Number of reported tests loaded in ODE applications on the district website; these numbers may differ from the OAKS Portal Online Reporting System

Equity,

Accountability,

Excellence, and

Integrity

Would you like to receive our weekly updates? Click <u>HERE</u> to subscribe.

For prompt and accurate responses to questions contact your

Regional ESD Partners

http://www.oregon.gov/ode/educatorresources/assessment/Documents/esdpartners.pdf

GENERAL ANNOUNCEMENTS

- Revised Writing Scoring Guide
- 5th Generation iPad Now Supported
- Anticipated Changes to the High School Assessments

TEST ADMINISTRATION

- Preliminary 2017-18 Test Administration Manual Now Available
 ELPA21
 - No articles this week

EXTENDED ASSESSMENT

No articles this week

KINDERGARTEN ASSESSMENT

No articles this week

SMARTER BALANCED

No articles this week

SCIENCE AND SOCIAL SCIENCES

No articles this week

ACCESSIBILITY SUPPORTS

No articles this week

ESSENTIAL SKILLS

No articles this week

ACCOUNTABILITY REPORTING

- Freshman on Track Data Collection Opens Today
- Class Roster Collection Opens Today
- Institutions for Accountability Reporting Validation Closes Monday
- Annual Cumulative ADM Web Training
- Annual Cumulative ADM Collection Opens May 18
- ➡ Full Academic Year Flags Corrected
- ✤ 2016-17 Summer Contacts for Accountability

QUESTION & ANSWER

- How do we indicate students are on track to graduate in the Freshman On-Track collection?
- How long will the current version of WorkKeys be available?
- Who do I contact if there is a technical issue with testing?

WHO TO CONTACT AT ODE

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD			
April 20 - May 26	Collection Window for Third Period Cumulative ADM 2016-17		
April 20 - June 2	Spring Collection Window for ESEA Title III: English Learners 2016-17		
May 4 - June 19	Collection Window for Title III Recent Arrivers 2016-17		
May 4 - September 22	Collection Window for Report Card Narrative 2016-17		
Мау 11 @ 2 рм	Webinar: Training for Annual Cumulative ADM Collection 2016-17		
May 11 - June 30	Collection Window for Class Roster 2016-17		
May 11 - June 30	Collection Window for Freshman On-Track 2016-17		
May 12	Grade 12 OAKS Extended Assessment ELA & Math Records Available in Student Centered Staging, AWE, Secure Assessment Reports		
May 12 @ Noon	REMINDER: Last day for submitting requests for new school status on Report Cards due to boundary or grade changes		
May 12	REMINDER: Logramos Testing Window CLOSES		
Мау 12 @ 11:59 рм	REMINDER: Last day for data entry of OAKS Extended Assessment results		
May 15	REMINDER: Report Validation Window CLOSES for Institutions for Accountability Reporting 2016-17		
May 18 - July 10	Collection Window for Annual Cumulative ADM Collection 2016-17		
Мау 24 @ 3 рм	Webinar: Kindergarten Assessment 2017-18 DTC Training		
May 24 - June 28	Kindergarten Assessment 2017-18 Materials Order Window		
May 25 - July 3	Collection Window for Discipline Incidents 2016-17		
May 26	OAKS Extended Assessment ELA, Math, & Science (all grades) Records Available in Student Centered Staging, AWE, Secure Assessment Reports		
May 29	ODE is closed for the Memorial Day holiday.		
June 1	Webinar: Achievement Data Insight & Student Enrollment Validations NEW		
June 7	Webinar: School Report Card Detail Reports NEW		

GENERAL ANNOUNCEMENTS

Revised Writing Scoring Guide

The Revised Writing Scoring Guide was adopted by the State Board of Education in August of 2016 with the following transition plan:

- 2016-17 Districts had the option of using the Revised Writing Scoring Guide or the Legacy Writing Scoring Guide
- 2017-18 Only the Revised Writing Scoring Guide may be used to score Work Samples to demonstrate proficiency in the Essential Skill of Writing. The Legacy Writing Scoring Guide is no longer approved for this purpose.

Posted resources include:

- Student work scored using both scoring guides
- Resources explaining the development
- Information on the validation process to assure that the new rubric **did not** increase rigor
- <u>Resources</u> to support use in the 3-8 classroom, and cross-content use at the HS

Note: There are two versions of the Revised Writing Scoring Guide:

- Narrative writing (personal or fictional)
- Explanatory or argumentative writing

Contact Holly Dalton at <u>Holly.Dalton@state.or.us</u> or (503) 947-5927 with questions.

5th Generation iPad Now Supported

AIR and ODE are now supporting the 5th Generation iPad for student testing. AIR has posted an updated <u>Operating System Support Plan</u> that reflects support for the 5th Generation iPad.

Anticipated Changes to the High School Assessments

On May 10, 2017, ODE released a request for information (RFI) to solicit information from potential vendors about their assessment offerings. Responses to this RFI will help to inform ODE's next steps in the process of identifying the next statewide high school assessments in ELA and math. ODE has also posted a <u>Frequently Asked Questions (FAQ)</u> about this process which will be regularly updated throughout the assessment selection process.

Test Administration	
MARY ANDERSON – DIRECTOR OF ASSESSMENT	

Assessment Test Administration Webpage

Preliminary 2017-18 Test Administration Manual Now Available

The <u>Preliminary 2017-18 Test Administration Manual</u> is now available. The Preliminary 2017-18 Test Administration Manual contains all final policies for the 2017 administration of the Kindergarten Assessment. For all other assessments, the preliminary manual describes anticipated policies. ODE will publish the final 2017-18 Test Administration Manual by **October 1, 2017**. Below is a summary of changes compared to the 2016-17 Test Administration Manual:

- 2017-18 Kindergarten Assessment Training and DTC Training dates (Section 1.5)
- Updated guidance on requesting formal letters of final determination (Section 3.6)
- 2017-18 opt-out notice dates for the statewide summative assessments in Math and English Language Arts (Section 5.3)

Assessment & Accountability Update

- Updated test administration protocols for the Kindergarten Assessment (Section 10)
- 2017-18 statewide test schedule (Appendix A)
- Updated timeline for exiting students from ELD services (Appendix B)
- Updated guidance on applying administration code 8 to test records (Appendix C)

Any updates to test administration protocols for Smarter Balanced (Section 7) and ELPA21 (Section 9) will be included in the final 2017-18 Test Administration Manual.

ELPA21

No articles this week

EXTENDED ASSESSMENT

No articles this week

KINDERGARTEN ASSESSMENT

No articles this week

SMARTER BALANCED

No articles this week

SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports Brad Lenhardt – Student Services Education Specialist

No articles this week

Essential Skills CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

No articles this week

Accountability Reporting JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

Freshman on Track Data Collection Opens Today

The Freshman on Track Data Collection opens today in the <u>Consolidated Collections</u> application and will remain open through **Friday**, **June 30**. For questions, please contact your <u>Regional ESD Partner</u> or <u>Isabella Jacoby</u> at 503-947-5878.

Oregon Accessibility Manual

Essential Skills Homepage

Links to Accountability Webpages

4

.....

Class Roster Collection Opens Today

The 2016-17 Class Roster Collection opens today, Thursday, May 11 at 1 PM and will remain open until **11:59 PM on Friday, June 30**. The purpose of the Class Roster Collection is to link teachers and students with instructional courses. Please log into <u>Consolidated Collections</u> to submit your data. Training for this collection was presented on April 26, 2017, and a <u>recording</u> can be found at the <u>video training</u> <u>website</u>. More information about this collection, including the Class Roster Manual, can be found at either the <u>Class Roster Resources</u> page or the <u>Schedule of Due Dates</u> page. Please contact either your <u>Regional ESD Partner</u> or Beth Blumenstein at <u>beth.blumenstein@state.or.us</u> or 503-947-5767 with questions.

Institutions for Accountability Reporting Validation Closes Monday

The Institutions for Accountability Reporting Validation will close at the end of the day on **Monday**, **May 15, 2017**. This validation will continue to be refreshed regularly until October, but the tile will be moved to the closed validations section. More information can be found at the <u>originally published</u> <u>article</u> on April 13, 2017, and a <u>recording</u> of the web training that was presented on April 20, 2017 can be found at the <u>video training website</u>. Please contact Elyse Bean at <u>elyse.bean@state.or.us</u> or 503-947-5831 with questions.

Annual Cumulative ADM Web Training

ODE will provide a <u>web training</u> on **Thursday**, **May 11 at 2 p.m.** for the 2016-2017 Annual Cumulative ADM collection. This training will cover the submission of Cumulative ADM records for the period of July 1, 2016 – June 30, 2017.

If you are unable to attend this web training, it will be recorded, and the video should be available within a week of the training at the same web location listed above. If you have any questions, please contact your <u>Regional ESD Partner</u> or Elyse Bean at <u>elyse.bean@state.or.us</u> or 503-947-5831.

Annual Cumulative ADM Collection Opens May 18

The Annual Cumulative ADM collection will be open for data submission from **May 18, 2017 – July 10, 2017**. This collection is the submission of Cumulative ADM records for the period of July 1, 2016 – June 30, 2017. The purpose of the Annual Cumulative ADM collection is for State School Funding and graduation and drop out reports.

More information about Annual Cumulative ADM and the upcoming web training on Thursday, May 11 can be found in the <u>ODE district event announcement</u>. If you have any questions, please contact your <u>Regional ESD Partner</u> or Elyse Bean at <u>elyse.bean@state.or.us</u> or 503-947-5831.

Full Academic Year Flags Corrected

A correction has been made to the calculation of Full Academic Year flags in Third Period Cumulative ADM. If you downloaded your flags prior to the morning of Monday, May 8, please download a new copy, as the one you have is not accurate. We apologize for the inconvenience and appreciate your patience while we resolved this issue.

If you have questions, please contact your <u>Regional ESD Partner</u> or <u>Isabella Jacoby</u>.

2016-17 Summer Contacts for Accountability

With the end of the year fast approaching, and in an effort to best serve your district/school during the summer months, we are compiling a list of summer contact information for the individuals who play a key role in working with your accountability data (assessment, collections and validations).

Please complete this <u>2016-17 Summer Contact Information Google form</u>. If you have multiple staff who have accountability responsibilities, please ask them to complete this form, or feel free to complete the form on their behalf. If there is a period of time that you will not be available this summer, please include this in the Additional Notes field on the form. We will use this list to communicate reminders during the summer months.

This information should be submitted using the form above as soon as possible, but **must be submitted prior to schools closing for summer vacation**. For questions or comments about this form, please contact your <u>Regional ESD Partner</u>.

Question & Answer Answers to Common Questions from the Field

Question: How do we indicate students are on track to graduate in the Freshman On-Track collection?

Answer: Only submit students to the Freshman On-Track collection if they are on track to graduate. Students who are not on track should not have any records in the Freshman On-Track collection. ODE will identify students who are not on track by comparing data from the Freshman On-Track collection to data from Third Period Cumulative ADM, and will display this student-level data in the <u>Achievement Data Insight</u> application for you to review and validate. For more information, see the <u>Freshman On-Track Manual</u> or contact your <u>Regional ESD Partner</u>.

Question: How long will the current version of WorkKeys be available?

Answer: The last date for **online** administrations of the current WorkKeys assessment is September 30, 2017.

The last date for **paper/pencil** forms of the current WorkKeys assessment to be delivered to test sites is June 30, 2017, and all materials that need to be scored must be postmarked no later than August 18, 2017.

This information is also posted on the <u>ACT WorkKeys – News & Announcements page</u>. Note: The revised WorkKeys will begin being available in June, 2017, so it is important to work with the WorkKeys administrator to ensure that you know which version of WorkKeys is being administered.

Question: Who do I contact if there is a technical issue with testing?

Answer: If there is a functionality issue with TIDE, ORS, the TA Interface, or the Secure Browser, users should immediately contact the AIR Helpdesk at 1-866-509-OAKS (6257) or email <u>oaks.helpdesk@air.org</u>. For all other assessment-related questions, users should contact their <u>Regional ESD Partner</u>.

Assessment & Accountability Update

WHO TO CONTACT AT ODE

http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx

ASSESSMENT

Accessibility Supports & Extended Assessment:

Brad Lenhardt | 2503-947-5755 | 🖂 brad.lenhardt@state.or.us

• English Language Proficiency Assessment for the 21st Century (ELPA21) (until position is filled):

Mary Anderson | 2503-947-5721 | 🖂 mary.anderson@state.or.us

◆ English Language Arts (until position is filled):

Holly Dalton | 2503-947-5927 | Molly.dalton@state.or.us

Essential Skills:

Cristen McLean | 2503-947-5842 | Cristen.mclean@state.or.us

Kindergarten Assessment:

Administration & Policies/Procedures: Holly Dalton | **2**503-947-5927 | \boxtimes holly.dalton@state.or.us *Data Collection & Validation*: Jordan Heide | **2**503-947-5905 | \boxtimes jordan.heide@state.or.us

Logramos Assessment:

Kelly Slater | 2503-947-5741 | 🖂 kelly.slater@state.or.us

• Mathematics:

Bryan Toller | **2**503-947-5832 | 🖂 bryan.toller@state.or.us

◆ National Assessment of Educational Progress (NAEP):

Beth LaDuca | 2503-947-5836 | 🖂 beth.laduca@state.or.us

◆ Science & Social Sciences (until position is filled):

Bryan Toller | 2503-947-5832 | 🖂 bryan.toller@state.or.us

ACCOUNTABILITY

Class Roster & Staff Position:

Beth Blumenstein | 2503-947-5767 | 🖂 beth.blumenstein@state.or.us

◆ Data Collections, Cohort Graduation, & NCES Dropout:

Isabella Jacoby | **2**503-947-5878 | ⊠ isabella.jacoby@state.or.us

◆ Reporting, Report Card, Student Growth, & AMOs:

Josh Rew | **2**503-947-5845 | ⊠ josh.rew@state.or.us

- ♦ Institutions and Cumulative ADM:

Elyse Bean | 2503-947-5831 | 🖂 elyse.bean@state.or.us