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Thursday, May 13, 2021

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## GENERAL ANNOUNCEMENTS

### Teaching, Learning, and Assessment Tools for Addressing Students' Unfinished Learning

As districts and schools prepare for [summer learning sessions](#), ODE has compiled a list of [high-quality and free tools](#) that can be used to help address students' [unfinished learning](#). As businesses and non-profits promote their summer learning tools, please remember that your assessment system should be coherent, meaning it should be interconnected within your overall system of teaching and learning. A high quality system should allow educators to quickly and efficiently elicit evidence of what students know and can do, AND identify next steps for instruction. We are proud to support such a system in Oregon! Take a closer look at the [Tools for Addressing Students' Unfinished Learning](#). Please contact the [ODE Assessment Team](#) with questions or for more information.

### Alt-SEED Survey Developed and Ready for Administration

The Alternate Student Educational Equity Development Survey (Alt-SEED Survey) has been developed for students with significant cognitive disabilities to participate in ODE's student survey process. The Alt-SEED has four constructs, which are what we are trying to measure in a manner that is as consistent as possible with the SEED Survey, across the grade bands, and include access to learning resources, opportunity to learn, independence, and sense of belonging. Research demonstrates that these constructs have strong associations with student outcomes.

The Alt-SEED survey is delivered by Qualified Assessors (QAs) and Qualified Trainers (QTs) who would typically administer the Oregon Extended Assessment (ORExt) in a given school year. QAs and QTs access the Alt-SEED surveys via [Behavioral Research and Teaching's Training and Proficiency](#) website, (<https://or.k12test.com>) which is the same platform as the ORExt. Similar to the ORora, the Alt-SEED is optional and will be available for all rostered students in the 'Monitoring' tab. ODE estimates that the Alt-SEED survey will take approximately 10-15 minutes per student to complete. ODE plans to work with the State Board over the summer to review the data and develop a defensible plan for incorporating the survey results

thoughtfully and carefully into our statewide assessment and accountability program. The Alt-SEED Survey will be open from **May 11 – June 11, 2021**.

Please contact [Caitlin Gonzales](#), ODE's Special Education Assessment Specialist, with any questions about the survey design or purpose. Please contact the [ORExt Helpdesk](#) with any questions regarding how to access the Alt-SEED Survey within our Training and Proficiency website.

## TEST ADMINISTRATION

### ELPA

#### 2020-21 ELPA Screener Informational Webinar Scheduled **REPEAT**

The 2020-21 English Language Proficiency Assessment (ELPA) Screener Informational Webinar has been scheduled and is available for previewing and registration. This optional webinar is divided into two parts.

- **Part 1—Introductory information** (audio slide deck only). Part 1 is appropriate for people who are new to the ELPA Screener or who want a refresher on its basic operations.
  - All news and updates referenced in Part 1 are repeated in Part 2 of the informational webinar. Experienced personnel can safely skip Part 1.
  - This half of the webinar has been recorded as an [audio slide deck](#) and can be found on the [Assessment Training Materials page](#), under the Optional Training Materials pulldown. Part 1 can be accessed on demand and will not be presented live.
- **Part 2—Updates for 2021-22** (live sessions and audio slide deck). This part of the webinar contains news and updates for the coming school year. Part 2 assumes attendees have a basic understanding of Screener policies and operation.
  - The webinar will be held over Zoom. Register at the following links:
    - [May 25, 10:00-11:00](#)
    - [May 26, 2:00-3:00](#)
    - Two August dates, TBD
  - An audio slide deck will be posted prior to the live session.
  - Live sessions of Part 2 will not be recorded, but questions and answers will be captured in an accompanying Q&A document.
  - All sessions of Part 2 contain the same information. There is no need to register for multiple sessions—pick the session that works best for you.

Please contact [Ben Wolcott](#) with any questions or concerns.

### SCIENCE

#### OSAS Science Assessment Review Panel Recruitment **REPEAT**

The Oregon Department of Education is currently recruiting teachers to participate in Content and Fairness Review panels being held remotely **8:30 a.m.- 4:00 p.m. August 9-11, 2021**.

- Content review panels analyze items for their alignment to standards, grade level appropriateness, and other quality criteria.
- Fairness review panels analyze items for fairness, bias, and sensitivity issues.

Panel participants will receive training on ODE’s Assessment item quality guidelines at the meeting prior to beginning the item review. Feedback from the item review will be shared with ODE and Cambium item developers to ensure that all items accepted to the OSAS Science Assessment item pool are of high quality. Panel members will be compensated for their time or receive substitute reimbursement as applicable.

[Applications](#) are **due by 8:00 a.m. Monday, May 24**. ODE will contact all confirmed participants by 5:00 pm Friday, June 11, 2021 with a formal appointment letter. Login information and agendas will be emailed to selected participants prior to meetings.

Please see the recruitment [letter](#) or contact [Noelle Gorbett](#), Science Assessment Specialist, for more information.

## ACCOUNTABILITY & REPORTING

### Annual Cumulative Average Daily Membership (ADM) Collection Window Opens May 13

The collection window for Annual Cumulative ADM opens **Thursday, May 13 at 1 p.m.** Annual Cumulative ADM is the submission of ADM records for the period of July 1, 2020 - June 30, 2021. You can find information about the Annual Cumulative ADM collection on the [ADM Resources Page](#) and in the pre-recorded [web training](#) will be available prior to May 13. If you have any questions, please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) at 503-947-5674.