



## General Announcements

### Test Administration

ELPA21

Extended Assessment

Kindergarten Assessment

[OAKS \(Smarter Balanced\)](#)

Science and Social Sciences

### Accessibility Supports

### Essential Skills

### Accountability & Reporting

### Questions and Answers

## CONTACTS

### Regional ESD Partners

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

### Who To Contact at ODE

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

## A&A CHECKLIST

**Would you like to receive our weekly newsletter in your inbox?**

**Subscribe now!**

## GENERAL ANNOUNCEMENTS

### Preliminary 2018-19 Test Administration Manual Now Available

The [Preliminary 2018-19 Test Administration Manual](#) is now available. The Preliminary 2018-2019 Test Administration Manual contains all final policies for the 2018 administration of the Kindergarten Assessment. For all other assessments, the preliminary manual describes anticipated policies. ODE will publish the final 2018-19 Test Administration Manual by **October 1, 2018**. Below is a summary of changes compared to the 2017-18 Test Administration Manual:

- 2018-19 Kindergarten Assessment Training and DTC Training dates (Section 1.5)
- 2018-19 opt-out notice dates for the statewide summative assessments in Math and English Language Arts (Section 5.3)
- Added information about the 2018-19 OAKS Science Field Test and new Training Test (Sections 8.1 and 1.7)
- 2018-19 statewide test schedule (Appendix A)
- Updated timeline for exiting students from ELD services (Appendix B)
- Removed second opportunity for OAKS Online Science (Section 8.1)

## TEST ADMINISTRATION

### OAKS (SMARTER BALANCED)

#### ELA Standards Review Panel

This summer, ODE is looking for educators willing to serve on the ELA Standards Review Panel. The Panel will be responsible for reviewing and potentially revising the Oregon ELA CCSS and will meet online several times and face-to-face at least once. Dates will be determined after selected educators provide feedback.

ODE is requesting support from all educators: teachers, specialist, administrators, and high education faculty. Each content area undergoes a standards review process every seven years and before new instructional materials are reviewed for that content area. ODE is recruiting educators to participate in the standards review process beginning this summer.

If you would like to be considered for this panel, please have a supervisor or colleague nominate you using the [nomination form](#). Please share this information with appropriate colleagues. The deadline for nominations is **May 28, 2018**.

## ESSENTIAL SKILLS

### Essential Skills and Local Performance Assessment Anchor Papers

Oregon Department of Education is seeking teachers who are willing to share student writing samples (grades 3 - 8 and HS). Student writing sample papers will be utilized to create new anchor paper resources aligned to the Official Writing Scoring Guide.

#### What does this mean?

- If you have student writing samples that you would be willing to share, the parent/student must give their permission using this [permission form](#).
- Submit the paper and permission form to ODE (address on permission form).
- Dependent on the quantity and quality of submitted student writing samples, ODE will host a high school anchor paper-scoring institute in July. Resources will be updated and posted on the ODE website during early fall. The writing samples for grades 3 - 8 will be collected for future paper-scoring institute.

## Weekly Count of Administered Tests

Numbers as of May 16, 2018

	STARTED	COMPLETED
ELA CAT:	276,737	266,001
ELA PT:	263,707	240,430
MATH CAT:	201,070	161,580
MATH PT:	158,766	146,359
ELPA21:	51,443	51,160
Science:	119,513	115,526
Social Sciences:	3,797	3,240
<b>TOTAL</b>	<b>1,075,033</b>	<b>984,296</b>

## ACCOUNTABILITY & REPORTING

### Third Period Cumulative ADM Collection Window Closes May 25

The collection window for Third Period Cumulative ADM closes **May 25**. More information about Third Period Cumulative ADM and the web training from April 19 is on the [training website](#).

Third Period Cumulative ADM will reopen on **Thursday, May 31 at 1 p.m.** for the audit review window. During the audit review window, the collection will be open to all to review audits and to make any needed corrections. If you have any questions, please contact your [Regional ESD Partner](#) or Amanda Hiaasen at [amanda.hiaasen@state.or.us](mailto:amanda.hiaasen@state.or.us).

### Annual Cumulative ADM Opens May 17 **REPEAT**

The collection window for Annual Cumulative ADM opens **May 17 at 1 p.m.** Annual Cumulative ADM is the submission of Cumulative ADM records for the period of July 1, 2017 - June 30, 2018. More information about Annual Cumulative ADM and the web training from May 10 is on the [training website](#). If you have any questions, please contact your [Regional ESD Partner](#) or Amanda Hiaasen at [amanda.hiaasen@state.or.us](mailto:amanda.hiaasen@state.or.us).

### 2017-18 Summer Contacts for Accountability **REPEAT**

With the end of the year fast approaching, and in an effort to best serve your district/school during the summer months, we are compiling a list of summer contact information for the individuals who play a key role in working with your accountability data (assessment, collections and validations). Please complete this [2017-18 Summer Contact Information Google form](#). For more information, please see the "2017-18 Summer Contacts for Accountability" article posted in the [May 10, 2018 A&A Update](#). For questions or comments about this form, please contact your [Regional ESD Partner](#).