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Thursday, May 18, 2023

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TEST ADMINISTRATION

ELPA

ELPA Summative Batch 3 Results Now Available

The third batch of English Language Proficiency Assessment (ELPA) Summative test results are now available in the Centralized Reporting System (CRS). Batch 3 contains scores for students who completed the ELPA Summative assessment from March 1 through April 7, 2023. Results in CRS are unofficial. Official results are found in ODE data applications such as Secure Assessment Reports. If you have any questions about the results or viewing reports in CRS, please refer to the [CRS User Guide](#) on the [OSAS Portal](#).

If you have questions or need assistance with your assessment data, please contact your [Regional ESD Partner](#).

EARLY LEARNING TRANSITION CHECK-IN

Early Learning Transition Check In: A Collaborative Engagement with Community Advisory Panel Recruitment **REPEAT**

The Oregon Department of Education (ODE) and Department of Early Learning and Care (DELIC) are recruiting for the [Early Learning Transition Check-In: A Collaborative Engagement with Community Advisory Panel](#) for a two-year commitment between 2023-2025. This panel will engage as thought partners by providing advice on topics related to the redesign process of Oregon's Kindergarten Assessment.

ODE and DELIC would like to encourage diverse kindergarten teachers and early learning providers with a strong equity lens to attend quarterly, two-hour meetings which will be held virtually beginning in the fall of 2023.

Send letters of interest to PrekCheckin@ode.oregon.gov by **June 2, 2023**. Please also include an interest statement and why you are uniquely qualified to participate.

ACCOUNTABILITY & REPORTING

New Stand-Alone Training Video For Achievement Data Insight

The stand-alone training video for the Achievement Data Insight data application has been updated and re-recorded. This training gives an overview of the ADI application, both its features and how to use it effectively, apart from training for specific collections and validations. The new video contains significant updates and changes from the previous version, first recorded in 2019. The ADI training video, along with accompanying slides, will be posted to the links section of the [ADI page](#) within the district web. Slides will also be posted. Please contact [Robin Stalcup](#), Research Analyst, if you have questions about this training.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: A student newly enrolled in our district between 4/7 and 5/2 and was determined to have English learner status. According to the Test Administration Manual table 22, this means their ELPA Summative performance counts for English Language Arts in accountability calculations, but by the time the student enrolled, the ELPA Summative window had already closed. What do we do?

ANSWER: See the note on [page 34 of the TAM](#): “For ELPA Summative, whose statewide test window closes before May 1, districts may use administration code 8 for students who enroll after the close of the statewide test window but who are enrolled on the first school day in May.”

Assessment administration codes are entered in the ARUA (Assessment Record Updating Application)/ Assessment Test Staging/Assessment Transactional System located in the [Central login](#) on the [ODE District Data site](#).