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Weekly Count of Administered TESTS

Final Numbers as of May 17, 2016

	STARTED	COMPLETED
ELA CAT	278,846	266,760
MATH CAT	230,197	195,269
ELA PT	263,190	244,495
MATH PT	204,277	188,910
Science	117,821	115,442
Social Sciences	4,365	3,758
TOTAL	1,098,696	1,014,664

Every Student a
Success

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For prompt and accurate responses to questions contact your

Regional ESD Partners

www.ode.state.or.us/go/assessmenthelp

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ELPA21

- ➔ No articles this week

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KINDERGARTEN ASSESSMENT

- ➔ 2016-17 Kindergarten Assessment Reminders **UPDATE**

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- ➔ No articles this week

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- ➔ No articles this week

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- ➔ Annual Cumulative ADM 2015-16 Opens May 19 - July 11
- ➔ Third Period Cumulative ADM 2015-16 Reporting Period Closes May 27, 2016

FUTURE ASSESSMENT DEVELOPMENT

- ➔ No articles this week

Next Generation Science Standards

- ➔ No articles this week

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
JANUARY 5 - JUNE 10	OAKS Online Testing Window for Science and Social Sciences
FEBRUARY 9 - JUNE 10	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics
APRIL 21 -MAY 27	Collection Window for Third Period Cumulative ADM 2015-16
MAY 5 -JUNE 20	Collection Window for Title III Recent Arrivers 2015-16
MAY 12 -JUNE 27	Collection Window for Class Roster 2015-16
MAY 12 -JULY 1	Collection Window for Discipline Incidents 2015-16
MAY 16 - 27	Ship Logramos Materials for Scoring and Reporting
MAY 18	DTC Deadline to Sign-up for Mandatory DTC 2016-17 Kindergarten Assessment Training NEW
MAY 19 -JULY 11	Collection Window for Freshman On-Track 2015-16
MAY 19 -JULY 11	Collection Window for Annual Cumulative ADM 2015-16
MAY 20	2016-17 Test Schedule and Preliminary TAM posted: http://www.ode.state.or.us/search/page/?id=486 NEW
MAY 20 - 22	OAKS Online Test Delivery System (including Practice Tests), TIDE, and Online Reporting System (ORS) offline for scheduled maintenance NEW
MAY 23 - JUNE 28	Kindergarten Assessment 2016-17 Materials Order Window
MAY 25 @ 3 PM	Webinar: Kindergarten Assessment 2016-17 DTC Training
MAY 27	OAKS Extended Assessment ELA, Math, and Science (all grades) Records Available in Student Centered Staging, AWE, and Secure Assessment Reports NEW
MAY 27 @ 11:59 PM	Collection Window Closes for Third Period Cumulative ADM 2015-16 NEW
MAY 27 @11:59 PM	Collection Window Closes for Limited English Proficiency (LEP) 2015-16 NEW
MAY 30	ODE is closed for the Memorial Day holiday

GENERAL ANNOUNCEMENTS

Content and Assessment Advisory Panel Recruitment

The Oregon Department of Education (ODE) establishes content standards and reviews these standards and their assessments to ensure that they meet the needs of students in preparing them for college, career, and civic life. ODE is seeking highly qualified and motivated educators and community members committed to making a valuable contribution to this process by participating on a Content and Assessment Advisory Panel. The panel's major responsibilities may include the following:

- Analyze Oregon's current content standards, statutes, and rules, as well as current assessment standards, practices, and tools.
- Advocate for instructional best practices and the cultivation of teacher and student growth mindsets necessary for all students and educators to succeed.
- Support implementation of content standards, assessments, and/or student performance requirements through the development and review of materials designed to assist educators implement adopted Oregon expectations.
- During Standards adoption, review the national standards and provide analysis, including a comparison (crosswalk/gap analysis) to current and proposed Oregon standards.
- Collaborate with a variety of educational stakeholders to provide recommendations for possible revisions to update and improve Oregon content standards, instructional practices, and assessments.
- Provide consensus recommendations to inform the Oregon State Board of Education's adoption of content and assessment standards.
- Develop a proposed timeline for transition and implementation of updated content standards and assessments.

We are seeking a three-year commitment from panel members. The estimated time commitment for the first year is approximately 30 hours. During Standards review the time commitment will most likely be closer to 40 hours. There will be a combination of face-to-face meetings and virtual/online meetings/work to complete tasks. It is very important that panel members commit to attending all meetings. There will be funding for travel and substitute costs.

The schedule for the first meetings is:

Social Sciences (Standards Review): Late September, 2016

Science: Friday, August 26 (Salem, OR)

Math: Monday, August 8 (Salem, OR)
optional Sunday evening, August 7

English Language Arts: August 16-17

Health and PE: (Panels are already formed and meeting)

- Other content areas are pending ODE staffing support

If you would like to serve as a member on a Content and Assessment Advisory Panel, please complete the application online at: <https://www.surveymonkey.com/r/WS2MS83> before the deadline of **June 8, 2016**. Please obtain your administrator's approval to serve on the panel prior to submitting your application. If you have questions regarding the Content and Assessment Advisory Panels, please contact: odestandardsandinstruction@state.or.us.

Test Administrationwww.ode.state.or.us/go/assessment

MARY ANDERSON – DIRECTOR OF ASSESSMENT

Preliminary 2016-17 Test Administration Manual Now Available

The Preliminary 2016-17 Test Administration Manual is now available at <http://www.ode.state.or.us/go/tam>. The Preliminary 2016-2017 Test Administration Manual contains all final policies for the 2016- 2017 Kindergarten Assessment administration. For all other assessments, the preliminary manual describes anticipated policies. ODE will publish the final 2016-17 Test Administration Manual by **October 1, 2016**.

ODE has made a few important changes to the 2016-17 Test Administration Manual compared to the 2015-16 Test Administration Manual. These preliminary changes are summarized below:

- Updated guidance regarding setting local test windows (Section 5)
- Updated guidance regarding annual notice to parents about opting out of the statewide summative assessments in Math and English Language Arts (Section 5)
- Updated test administration protocols for the Kindergarten Assessment (Section 10)

Any updates to test administration protocols for Smarter Balanced (Section 7) and ELPA21 (Section 9) will be included in the final 2016-17 Test Administration Manual.

■ ELPA21

No articles this week

■ EXTENDED ASSESSMENT

No articles this week

■ KINDERGARTEN ASSESSMENT**2016-17 Kindergarten Assessment Reminders UPDATED****KA TRAINING WEBINAR:**

If you are a District Testing Coordinator, please register [here](#) to attend one of the **required** ODE provided Kindergarten Assessment webinar trainings:

- **Wednesday May 25, 2016** from 3 p.m. - 4 p.m. **The deadline to register was May 18, 2016.**
- **Wednesday August 17, 2016** from 9 a.m. - 10 a.m. **The deadline to register is August 10, 2016.**

ORDER WINDOW:

UPDATE: The 2016-17 Kindergarten Assessment Order window will now open **May 25, 2016** instead of May 23, 2016 and close **June 28, 2016**. Districts will order assessment materials through TIDE based upon anticipated 2016-17 kindergarten enrollment. When ordering, districts will need to specify one of the two delivery windows for the materials:

- **August 1-5, 2016**
- **August 22-26, 2016**

Test booklets will not be pre-coded by individual student SSID.

Contact your [Regional ESD Partner](#) with questions about the 2016-17 Kindergarten Assessment trainings and the ordering process.

■ SMARTER BALANCED

No articles this week

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

www.ode.state.or.us/go/ExtendedAssessments

No articles this week

Essential Skills

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

<http://www.ode.state.or.us/go/ES>

PSAT Achievement Standard for Reading; Status of Achievement Standard for Math

ODE has now received the final PSAT concordance tables (showing the scores on the old and revised PSAT that would have been met by the same percentage of students) from College Board.

- Because the final concorded **reading score** is the same as the preliminary concorded score, the reading achievement standard on the revised PSAT is 24 and is effective immediately for all students.
- Because the final concorded **math score** is 24.5, but the preliminary concorded score was 24, AESRP will convene on June 1 with plans to develop a recommendation for the State Board to adopt 24.5 as the math achievement standard on the revised PSAT. Pending AESRP's recommendation, this score would go to the Board on June 22 for adoption.

As a reminder, a math achievement standard on the revised PSAT has already been adopted for students pursuing graduation in 2016 and this would not change based on the final concordance results.

- A score of 24 or higher on the revised PSAT math test may be used by students pursuing graduation in 2016 to demonstrate proficiency on the reading Essential Skill.

Students who are pursuing graduation in 2016 but do not graduate would need to meet the final PSAT achievement standard.

These achievement standards will be included in a 5/19/2016 update to the *Essential Skills and Local Performance Manual*, will be available at <http://www.ode.state.or.us/go/es>. For additional information, please contact Cristen McLean at cristen.mclean@state.or.us.

Accountability Reporting

JON WIENS – MANAGER, ACCOUNTABILITY REPORTING

www.ode.state.or.us/go/AsmtRpt

Freshman On-Track Collection Opens Today, May 19

The Freshman On-Track collection opens at **1 pm on May 19**, and will close on **July 11 at 11:59 pm**. Documentation is posted [here](#). A training was conducted on May 11, and a recording is posted [here](#). If you have questions, please contact [Isabella Jacoby](#).

Annual Cumulative ADM 2015-16 Open May 19 - July 11

The 2015-16 Annual Cumulative ADM collection will be open beginning May 19, 2016 until **11:59 PM on July 11, 2016**. Training for this collection has been posted to the Video Training website at: <https://district.ode.state.or.us/search/page/?id=250>. Between May 19 and May 27, both Third Period and Annual collections will be open. Please be careful to select the correct collection when you are making changes during this time.

The 2015-16 Cumulative ADM Manual, resources for new data submitters, and all referential material for the ADM collection can be found at the [ADM Resources Web Page](#) or the [Schedule of Due Dates Page](#). For any other questions, please contact your [Regional ESD Partner](#) or Emily Bowen at emily.bowen@state.or.us or 503-947-5831.

Third Period Cumulative ADM 2015-16 Reporting Period Closes May 27, 2016

The 2015-2016 Third Period Cumulative ADM collection is now open and will close on **Friday, May 27 at 11:59 PM**. Training materials can be found online at the [ADM Resources Web Page](#) or the [Schedule of Due Dates Page](#), and the video training can be found at <https://district.ode.state.or.us/search/page/?id=250>.

If you have any questions, please contact your [Regional ESD Partner](#) or Emily Bowen at emily.bowen@state.or.us or 503-947-5831.

Future Assessment Development

MARY ANDERSON – DIRECTOR OF ASSESSMENT

<http://www.ode.state.or.us/go/assessment>

No articles this week

■ Next Generation Science Standards (NGSS)

No articles this week