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Thursday, May 20, 2021

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GENERAL ANNOUNCEMENTS

National Indian Education Study Released May 18

The [National Indian Education Study](#) (NIES) provides national and state data on the educational experiences of American Indian and Alaska Native students in grades 4 and 8. The study is based on surveys of students, their teachers, and their school administrators completed as part of the 2019 National Assessment of Educational Progress. To view data from Oregon, visit the online [NIES Data Explorer](#). Contact [Beth LaDuca](#), NAEP State Coordinator, with questions.

Teaching, Learning, and Assessment Tools for Addressing Students' Unfinished Learning **REPEAT**

As districts and schools prepare for [summer learning sessions](#), ODE has compiled a list of [high-quality and free tools](#) that can be used to help address students' [unfinished learning](#). As businesses and non-profits promote their summer learning tools, please remember that your assessment system should be coherent, meaning it should be interconnected within your overall system of teaching and learning. A high quality system should allow educators to quickly and efficiently elicit evidence of what students know and can do, AND identify next steps for instruction. We are proud to support such a system in Oregon! Take a closer look at the [Tools for Addressing Students' Unfinished Learning](#). Please contact the [ODE Assessment Team](#) with questions or for more information.

TEST ADMINISTRATION

SCIENCE

OSAS Science Assessment Multi-State Data Review Panel Recruitment

The Oregon Department of Education is currently recruiting educators to participate in a multi-state science assessment item data review being held remotely during the week of **August 16-20, 2021**. The facilitator, Cambium Assessment is scheduling sessions at various times during the week of August 16-20, 2021 in order to allow for participation across multiple states.

Each selected participant will receive a registration link to select sessions for which they are able to participate during that week.

- The data review process is designed to utilize statistical flags and item data to identify potentially problematic content. This flagged content is reviewed by educators to ensure the content is fair and appropriate. The role of participants is to make recommendations regarding whether this content should move forward into operational tests or whether adjustments must be made to content to address the statistical and/or data flag.

[Applications](#) are **due by Monday, June 7, 2021**. Panel participants will be compensated for their time. Selected participants will receive a letter of invitation and meeting information from Cambium Assessment.

Please see the [recruitment letter](#) or contact [Noelle Gorbett](#), Science Assessment Specialist, for more information.

ACCOUNTABILITY & REPORTING

Informal Accountability Webinar, May 25

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The next webinar is May 25 at 2:00 p.m.** If you have a topic that you would like addressed during the webinar, please submit it through the [“Informal Accountability Webinar Open Call Agenda form”](#) or via email.

When you [register to participate](#) you will automatically be registered for all webinar dates in the series. You are encouraged but not required to attend every webinar. For questions, please contact [Elyse Bean](#).

Student Enrollment and Student Mobility (Summer Validations) Training

[Training](#) for two summer validations will be held on **May 27, 2021** beginning at 1:30 pm. Please note this training must begin earlier than usual because of limitations with our Zoom licensing. This training will be a live Zoom training with recording. The Zoom link to this training will be posted shortly before the training begins. A link to the recording video should be posted within a week after the live training occurs. If you have questions about this training, please email [Robin Stalcup](#).

QUESTIONS AND ANSWERS

ELPA Screener

QUESTION: The ELPA Screener seems to stop earlier for some students than others. Why is that?

ANSWER: This is intended behavior. The English Language Proficiency Assessment (ELPA) Screener has an “early stop rule” that checks early in the test to see if the student can score Proficient in all non-exempt domains.

- If the answer is No, the student cannot score Proficient even if they are administered all remaining items in the Screener, then the test stops.
- If the answer is Yes, the student could possibly score Proficient, then the test gathers more information by administering additional items.

This process is mentioned in the [ELPA Screener Administration Module](#) and [ELPA Screener Administration Manual](#). You can also find an explanation in the ELPA Screener Informational Webinar [Part 1: Introductory Information](#).